BIG IDEA 74
God’s People Delight in His Glory
Welcome to The Praise Factory curriculum!
The resources within every Big Idea are ordered in exactly the same way:

1. Big Idea Overview
   A one page overview of the Big Idea key concepts taught all three weeks of curriculum.

2. The Take Home Sheet
   Give this to your children to take home at the end of the session.

3. The Echo Chamber/Folder Hunt Resources
   These are materials, used at the beginning of session all three weeks, to lead the children in a review of the Big Idea key concepts. They are all marked “Echo Chamber/Folder Hunt” along the edge.

4. Music Resources
   These are the lyrics, music and sign language for the Scripture Verse song and hymn used in small group activities, all three weeks of the curriculum.

5. Week 1 Curriculum
   Session Schedule and Planning Sheet
   Week 1 Lesson Plan for Regular Praise Factory Groups
   Week 1 Lesson Plan for Kindergarten Groups
   Week 1 Story
   Week 1 Small Group Resources

6. Week 2 Curriculum:
   Session Schedule and Planning Sheet
   Week 2 Lesson Plan for Regular Praise Factory Groups
   Week 2 Lesson Plan for Kindergarten Groups
   Week 2 Story
   Week 2 Small Group Resources

7. Week 3 Curriculum:
   Session Schedule and Planning Sheet
   Week 3 Lesson Plan for Regular Praise Factory Groups
   Week 3 Lesson Plan for Kindergarten Groups
   Week 3 Story
   Week 3 Small Group Resources
Directions for Teachers:

1. Let the lesson plan be your guide! It tell you through exactly where to find the resources and teaching tips for the activities you are doing.

2. Read through the lesson plan for the week. Use the Session Schedule & Planning Sheet to plan your session.

3. Prepare for either the Echo Chamber/Folder Hunt review.

4. Read and prepare to tell the story for your children.

5. Prepare whatever activities you intend to use with your children. (Check the Small Group Activity Assignment Sheet your administrator may have given you with this binder.)

Directions for Administrators Preparing the Curriculum:

1. Use the pdf bookmarks to find the resources for the activities your teachers will be using.

2. Print out only what you need. There are a lot of resources since there are so many activities available for each week. You will help your teachers not feel overwhelmed if you give them only what they need.

   **The curriculum is presented in color, but does not need to be printed out in color. Black and white is entirely acceptable and much cheaper! Remember that the curriculum is formatted for double-sided printing.**

3. Note that many groups also use resources found in the Appendices. You will either want to also copy these for your teachers and include them with the other Small Group Resources, or make sure to include those appendices in your Teachers’ Binders. Below is a list of these other resources and the appendices in which they are found.

4. If using multiple small groups, you may want to include a Small Group Activity Assignment Sheet telling each of your teachers what activities they will be doing each week.

5. Read through the lesson plan for each week. It will tell you exactly what your teachers will need to teach their activities for any particular week.

Additional Resources Your Teachers May Need:

- **Appendix B Drama:** Speaker Sheets (used in the play in Closing Large Group)
- **Appendix C Games:** Directions for all Story Review, Big Idea, Scripture Verse Games
- **Appendix D Crafts:** Presenter Sheets (used to present the craft in Closing Large Group)
- **Appendix E VIPP:** VIPP Clue Cards and Games
- **Appendix F Songs:** Song Games, Song Intro Sheets (used to present the songs in Closing Large Group)
- **Appendix G Kindergarten:** VIPP Clue Cards, Song Games, Best Games for Kindergarteners
Unit 12 Big Question: “How Should God’s People Live Each Day? They Should Live Like Jesus!”
Unit 12 Scripture Verse: “Live a life of love just as Christ loved you.” Ephesians 5:2

Big Idea Concept: God’s People Delight in God’s Glory

God’s people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit’s fellowship in their hearts. More than anything else, God’s people delight for these wonderful ways of God to be known and celebrated by everyone. They delight to talk about Him with other believers. They want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too. They delight to know God’s will and choose to live in ways that will most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way. They do all these things because they delight in God’s glory.

Scripture Verse
Meditation Version: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

Shortened Memory Version: Psalm 66: 1-2,5
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! …Come and see what God has done, how awesome His works in man’s behalf!”

Stories
Week 1 Worth More than the Riches of Five Kingdoms Genesis 12-14
Week 2 Glorifying God with a Bent Body Acts 6-7
Week 3 Giving God Greater Glory

Big Idea ACTS Prayer
A Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.
C Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.
T Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.
S Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.

Songs
Hymn To God Be the Glory, vs. 1,3
Scripture Song Shout with Joy to God, All the Earth! Psalm 66:1-3,5,9,16
Big Idea Concept
God’s people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit’s fellowship in their hearts. More than anything else, God’s people delight for these wonderful ways of God to be known and celebrated by everyone. They delight to talk about Him with other believers. They want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too. They delight to know God’s will and choose to live in ways that will most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way. They do all these things because they delight in God’s glory.

Scripture Verse
Meditation Version: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”
Shortened Memory Version: Psalm 66: 1-2,5
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! …Come and see what God has done, how awesome His works in man’s behalf!”

Big Idea ACTS Prayer
A Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.
C Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.
T Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.
S Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.

Bible Story & Supplemental Reading
The Story of Stephen Acts 6-7

Songs
Hymn: To God Be the Glory, Verse 2
Big Idea Hymn Connection: God’s people give glory to God for giving His Son to be the payment for their sins. As sinners, they know that they (nor any one else) could never pay for their sins. Only by Jesus, the perfect Son of God, giving up His life in the place of sinners could there ever be a way for them to come to the Father. They praise God for this great thing He has done for sinners like them. Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16
Big Idea Scripture Song Connection: God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.
### Big Idea 74 Hymn
**To God Be the Glory**

**Verse 1**
To God be the glory, great things He hath done;  
So loved He the world that He gave us His Son,  
Who yielded His life an atonement for sin,  
And opened the lifegate that all may go in.  

**Refrain:**  
Praise the Lord, praise the Lord,  
Let the earth hear His voice!  
Praise the Lord, praise the Lord,  
Let the people rejoice!  
O come to the Father, thro’ Jesus the Son,  
And give Him the glory,  
Great things He hath done.  

**Verse 3**  
Great things He hath taught us,  
great things He hath done;  
And great our rejoicing thro’ Jesus the Son’  
But purer, and higher, and greater will be  
Our wonder, our vict’ry, when Jesus we see.  

Words  Fanny J. Crosby  
Music  William H. Doane  
Public Domain  

Adapted from Psam 66:1-3,5,9,16

### Big Idea 74 Scripture Song
**Shout with Joy to God, All the Earth**

Shout! Shout!  
Shout with joy!  
Shout with joy to God all the earth!  
Sing! Sing!  
Sing the glory!  
Sing the glory of His name!  
Say! Say!  
Say to God!  
Say to God, “How awesome are your deeds.”  
Come, Come,  
Come and see,  
Come and see what God has done!  
Let me tell you what He has done for me!
## Echo Chamber/Folder Hunt Resources

The resources you will need for The Echo Chamber or the Folder Hunt are included on the next few pages. They are used all three weeks of the curriculum.

### 1. Echo Chamber Schedule
This provides a basic script of Echo Chamber and a rotation through which key concepts are spoken and which sung to keep things fresh.

### 2. The WoGoLOA Rules
The basic Praise Factory rules that help the children know how to act to help each other worship God and to love one another during the session.

### 3. The WoGoLOA Rules Chant
A chant of the WoGoLOA Rules that can be sung antiphonally between two groups of children, or between the leaders and the children. The music for this chant is found as the first song of every CD in the Praise Factory Hymns and Scripture Songs CDs.

### 4. The Unit Big Question/Song
Each of the 16 Praise Factory Units has a Unit Big Question Song into which the Big Ideas in a particular unit fit. A review of the Big Question reminds children of the overarching concept behind the particular Big Idea they are learning. This Big Question can be spoken or sung. The music for the Unit Big Question Song is found at the beginning of each unit’s songs in the Praise Factory Hymns and Scripture Songs CDs.

### 5. The Unit Scripture Verse/Song
Each of the 16 Praise Factory Units has a Unit Scripture Verse that goes along with the Unit Big Question. A review of this Unit Scripture Verse reminds the children that the truths they are learning come from God’s Word. This Scripture Verse can be spoken or sung. The music for the Unit Scripture Verse Song is found at the beginning of each unit’s songs in the Praise Factory Hymns and Scripture Songs CDs, immediately after the Unit Big Question Song.

### 6. The Big Idea Concept Sign
This is a sign of the meaning of the particular Big Idea you are learning. This provides the foundation for the story they hear.

### 7. The Big Idea Scripture Verse
This is the Scripture Verse that supports and clarifies the Big Idea the children are learning. It is important for the children to know that the Big Idea truths come from God’s Word, not just our own ideas.

### Other Resources You Will Need:
Folders (if you are doing the Folder Hunt)
CD player and The Praise Factory Hymns and Scripture Songs CDs
PURPOSE OF THE ECHO CHAMBER: To briefly review key concepts in a way that gets out the wiggles! Keep this section short and active!

Welcome and Transition into Echo Chamber “Welcome to Praise Factory! Good morning, children! I’d like all the boys to sit down on the rug over here on my left; and all the girls to sit down on the rug over here on my right (or whatever groupings you choose.)”

Introduce the Echo Chamber “We’re starting out in our Echo Chamber…a place where important things are said and repeated, sometimes in some very unusual ways!”

Review the Key Concepts “Let review the key concepts we are learning in Praise Factory and get some wiggles out at the same time.” (Follow the schedule of activities listed below. For more interaction, choose a movement/sound for the children to make as they sing the song. See suggestions listed below and on the Big Question Song and Scripture Song sheets in your curriculum.)

#### BIG IDEA 74 KEY CONCEPTS USED IN ECHO CHAMBER

<table>
<thead>
<tr>
<th>WoGoLOA Rules</th>
<th>Always the same, see Rules and Chant on following pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Big Question</td>
<td>Unit 12 Big Question: How Should God’s People Live Each Day? They Should Live Like Jesus!</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>Unit 12 Scripture Verse: Live a Life of Love Just as Christ Loved You. Ephesians 5:2</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>Big Idea 74 Concept: God’s People Delight in God’s Glory</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>Big Idea 74 Scripture Verse: Psalm 66:1-3,5,9,16</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Activity</th>
<th>Week 1 of Big Idea</th>
<th>Week 2 of Big Idea</th>
<th>Week 3 of Big Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
<td>LEADER says the Rules</td>
<td>LEADER says the Rules</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
<td>GROUP sings Big Question &amp; Answer</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>GROUP sings verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
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</tr>
</tbody>
</table>

ALL OF THE RESOURCES YOU NEED ARE FOUND IN THE PAGES THAT FOLLOW THIS SCHEDULE
How to do the singing portion:
• Sing/listen to the song through once without actions.
• Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
• Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

Prayer  “Let’s pray.” (Lead brief prayer of praise and ask for the Spirit’s work in hearts and minds.)

Transition to Story Time  “Ok, now, it’s to be dismissed for today’s Big Idea story. I have something I want you to do. When I say the word ‘---’ (choose a word, preferably a little bit random or silly), I want everyone who is…. (choose a subset of the group, such as everyone who is six or who has pink on, etc.) to stand up and (choose an action) as you walk SLOWLY to the other room, chairs, etc for story time.” Say your cue word and dismiss them by subset until all have been dismissed.

Resources Needed:  Poster boards of Unit and Big Idea Concepts and WoGoLOA Rules & Chant
Praise Factory Hymns and Scripture Songs CDs
CD player

Prep Needed:  Review Concepts;
Find Correct CD Track for song;
Choose actions to use for song and transition to story time
WORSHIP GOD!
joyfully take part
listen to others
obey your teachers

LOVE ONE ANOTHER!
be kind
be encouraging
help others

THE WO GO LOA RULES
WoGoLOA RULES CHANT

Split group into Part A and Part B, turn on the music and do the chant!

All: WoGoLOA means Worship God and Love One Another!

All: WoGoLOA means Worship God and Love One Another!

Part A:

WoGo means...

Sound off...

Joyfully....

Listen...

Obey...

All: WoGoLOA means Worship God and Love One Another!

All: WoGoLOA means Worship God and Love One Another!

LOA means...

Sound off...

Be...

Be en...

Help...

Part B:

... Worship God!

...1-2-3!

...take part!

...to others!

...Your teachers!

... Love One Another!

...1-2-3

...kind

...couraging

...others!

All: WoGoLOA means Worship God and Love One Another!

All: WoGoLOA means Worship God and Love One Another!
How should God’s people live each day?
They should live like Jesus!
How should God’s people live each day?
How should God’s people live each day?
How should God’s people live each day?
They should live like Jesus!

Four Movement Ideas for the Big Question Song

Add clapping, stomping, or one of these movement ideas after the children have learned the song. You may want to put these movement ideas and others in a Movement Grab Bag. Each session, either you or a child can draw a movement from the Grab Bag for everyone to do.

#1 Choose an action: Give the children an action to do as they sing the song, such as patting head, rubbing stomach, marching in place, etc.

#2 Choose a voice: Give the children a voice to imitate, such as baby voice, old person’s voice, whisper voice, opera voice, etc. to sing the song in.

#3 Choose an animal: Give the children an animal to imitate AS THEY STAND IN PLACE, such as a gorilla, flapping wings of a bird, horse galloping in place, etc. You will need to remind the children that they are to stand in place (unless you have a lot of room or not a lot of children). If you do allow them to move around the room, make sure you tell them to sit down in place at the end of the song or some other direction that keeps everything under control at the end of the song.

#4 Tubas and Drums Have one group of children do a “Om-pah-pah” tuba or a “boom-chick, boom-chick’ drum accompaniment while the other group sings. Then switch parts.
Big Question #12 Song
How Should God's People Live Each Day?

How should God's people live each day? They should live like Jesus! How should God's people live each day?
Live a life of love just as Christ loved you.

Live a life of love just as Christ loved you.

Live a life of love, Live a life of love,

Live a life of love,

Just as Christ loved you.

Ephesians Five, Two. O-le!

**Four Movement Ideas for the Scripture Song**

Add clapping, stomping, or one of these movement ideas after the children have learned the song.

**#1 Choose an action:**
Give the children an action to do as they sing the song, such as patting head, rubbing stomach, marching in place, etc.

**#2 Choose a voice:**
Give the children a voice to imitate, such as baby voice, old person’s voice, whisper voice, opera voice, etc. to sing the song in.

**#3 Choose an animal:**
Give the children an animal to imitate AS THEY STAND IN PLACE, such as a gorilla, flapping wings of a bird, horse galloping in place, etc. You will need to remind the children that they are to stand in place (unless you have a lot of room or not a lot of children). If you do allow them to move around the room, make sure you tell them to sit down in place at the end of the song or some other direction that keeps everything under control at the end of the song.

**#4 Tubas and Drums**
Have one group of children do a “Om-pah-pah” tuba or a “boom-chick, boom-chick’ drum accompaniment while the other group sings. Then switch parts.
Big Question #12 Scripture Song
Live a Life of Love

adapted from Ephesians 5:2

Live a life of love just as Christ loved you.

Live a life of love just as Christ loved you.

Live a life of love, live a life of love just as Christ loved you.

Ephesians Five, twelve. O-le!
God’s People Delight in God’s Glory

God’s people know there is no one as great as God is.

They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit’s fellowship in their hearts.

More than anything else, God’s people delight for these wonderful ways of God to be known and celebrated by everyone.

They delight to talk about Him with other believers. They want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too.

They delight to know God’s will and choose to live in ways that will most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way.

They do all these things because they delight in God’s glory.
Meditation Version: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!.’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

Shortened Memory Version: Psalm 66: 1-2,5
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! …Come and see what God has done, how awesome His works in man’s behalf!”
Welcome to The Praise Factory curriculum!

The lyrics, music and sign language you will use in the Scripture Song and the Hymn Groups are included on the next few pages. They are used all three weeks of the curriculum.

1. Big Idea Scripture Song: Lyrics and Music
The lyrics of the song are provided on one page and the piano and guitar music included on the next. The music to this song is included on the Praise Factory Hymns and Scripture Songs CDs by unit.

2. Big Idea Scripture Song: Sign Language Resources
These are all the signs available for use with the Scripture Song. Choose as many or as few as you think appropriate for your children to learn.

SOMETIMES:

3. Alternate Big Idea Scripture Song: Lyrics and Music
Sometimes an additional Scripture Song is included. This is either because it was a bit easier or simply because it fit the Big Idea so well. It is also included on the Praise Factory Hymns and Scripture Songs CDs, immediately after the regular Big Idea Scripture Song. Note: there is no discussion sheet of questions for this song.

4. Alternate Big Idea Scripture Song: Sign Language Resources
Sign language for the alternate Scripture song.

5. Hymn: Lyrics and Music
This is a hymn or portion of a hymn that reflects the Big Idea. Check the Hymn Discussion Questions in each week's curriculum to see which verse/s are used with your Big Idea. It usually is just one or two of them.

6. Hymn: Sign Language Resources
Sign language for the hymn.

Other Resources You Will Need:
CD player
The Praise Factory Hymns and Scripture Songs CDs
Scripture Song or Hymn Discussion Sheets (found in each week’s curriculum)
Shout! Shout!

Shout with joy!

Shout with joy to God all the earth!

Sing! Sing!

Sing the glory!

Sing the glory of His name!

Say! Say!

Say to God!

Say to God, “How awesome are Your deeds.”

Come, Come,

Come and see,

Come and see what God has done!

Let me tell you what He has done for me!
Shout with Joy to God, All the Earth
adapted from Psalm 66:1-3,4,9,16
Constance Dever

Shout! Shout! Shout with joy! Shout with joy to God, all the earth!

Sing! Sing! Sing the glory! Sing the glory of His name! Say! Say!

Say to God, Say to God, "How awesome are your deeds." Come, Come,

Come and see Come and see what God has done!

Let me tell you what He has done for me!
Shout with Joy to God, All the Earth! Psalm 66:1-3,5,9,16

**Shout**
Place the right C hand, palm facing body, around the mouth. Then move hand up and out, while turning the hand so that palm is facing out.

**With**
Bring fists together.

**Joy**
Place open right hand on chest, palm facing body. Stroke heart repeatedly, moving up and off the heart with each stroke.

**God**
Point the right G hand forward and up. Bring hand towards body while changing hand to a B position.

**All**
Rotate flat right hand, palm facing in, around stationary flat left hand palm facing in.

**Earth**
Hold left down-turned S hand stationary. Rock the right hand, thumb and index finger touching hand, on top of left hand.

**Sing**
Hold left open hand, palm facing right, stationary while swinging right hand left and right in front of left hand.

**Glory**
Move the right down-turned hand from on top of the left upturned hand in an upward arc, while wiggling the fingers of the right hand.

**Name**
Cross the right H fingers over the left H fingers.
Shout with Joy to God, All the Earth! Psalm 66:1-3,5,9,16

Continued

Say, Tell
Place the right index finger, palm down, on the lips. Move the hand forward, making a forward circle.

How Great, Awesome
Move both flat hands facing outward, up and out a few times.

Deeds, Done
Point C hands downward and move them from one side to the other, at the same time.

Come
With both index fingers pointed toward each other rotate them in circles and bring them toward the body.

See
Start with right V hand, palm toward face and fingers pointing to eyes. Move right hand, palm down, forward and down while bringing left V hand in the same position.

Me
Point inward with the right index finger.

He
Start with right hand at forehead as if grasping the bill of a hat, and move right hand forward a short distance. Then point right index finger forward.
To God Be the Glory
Verse 1
To God be the glory, great things He hath done;
So loved He the world that He gave us His Son,
Who yielded His life an atonement for sin,
And opened the lifegate that all may go in.

Refrain:
Praise the Lord, praise the Lord,
Let the earth hear His voice!
Praise the Lord, praise the Lord,
Let the people rejoice!
O come to the Father, thro’ Jesus the Son,
And give Him the glory, great things He hath done.

Verse 2
O perfect redemption, the purchase of blood,
To ev’ry believer the promise of God;
The vilest offender who truly believes,
That moment from Jesus a pardon receives.

Refrain

Verse 3
Great things He hath taught us, great things He hath done;
And great our rejoicing thro’ Jesus the Son’
But purer, and higher, and greater will be
Our wonder, our vict’ry, when Jesus we see.

Refrain

Big Idea References
Big Idea #37: verse 1  Big Idea #43: verse 3  Big Idea #47: verse 1
Big Idea #58: verse 1  Big Idea #59: verse 2  Big Idea #74: verses 1,3

Words  Fanny J. Crosby  Music  William H. Doane
To God Be the Glory

1. To God be the glory great things He hath done; So loved He the world that He gave us His
   Son, Who yielded His life an atonement for sin, And opened the life-gate that all may go
   in. Praise the Lord, praise the Lord, Let the earth hear His voice. Praise the Lord praise the Lord, let the
   see.

2. O perfect redemption, the purchase of blood, To ev’ry believer the promise of
   Son; But purer, and higher, and greater will be Our wonder, our victory, when Jesus we
   see.

3. Great things He hath taught us, great things He hath done, And great our rejoicing thro’ Jesus the
   Lord, Lord, let the earth hear His voice. Praise the Lord praise the Lord, let the
   see.

4. And give Him the glory great things He hath done.
Verse 1

God
Point the right G hand forward and up. Bring hand towards body while changing hand to a B position.

Glory
Move the right down-turned hand from on top of the left upturned hand in an upward arc, while wiggling the fingers of the right hand.

Great
Move both flat hands facing outward, up and out a few times.

Things
Move the curved, upturned right hand to the right in small arcs.

Hath
Place fingers of both hands on chest.

Done
Point C hands downward and move them from one side to the other, at the same time.

Loved
Cross hands, with left hand on top of right hand, and place hands on your heart.

World
Rotate the right W hand around the left W hand.

He
Start with right hand at forehead as if grasping the bill of a hat, and move right hand forward a short distance. Then point right index finger forward.
Praise Factory Hymns & Scripture Songs

To God Be the Glory, verses 1,3

Verse 1 Continued

**Gave**
Place hands, fingers touching and pointing down, in front of the body. Flip hands so that they are flat and palms are up.

**Us**
Move the right index finger from the right shoulder to the left shoulder.

**Son**
Point the middle finger of each hand into the palm of the opposite hand.

**Yielded**
Move both A hands upward simultaneously while opening hands with palms facing out.

**Life**
Move both open hands, palms towards body, from abdomen to chest while wiggling the fingers.

**Atonement**
Hold both F hands in front of the body, palms facing, with the right hand farther from body. Move the right hand up and towards the body and the left hand down and away from the body in a circle.

**Sin**
Point index fingers to each other, palms toward the body. Make an outward circle with both hands at the same time.

**Opened**
Place B hands, palms out, together in front of the body. Then draw hands apart.

**Lifegate**
Place hands, palms towards body and fingers pointing to each other, in front of the body. Wiggle fingers. Then point the fingertips of both flat hands toward each other. Move the right hand forward and backward and few times while keeping the left hand stationary.
All
Rotate flat right hand, palm facing out, around stationary flat left hand palm facing in.

Go in
Hold fingers of right hand closely together and push the fingers into the left C hand.

Refrain begins on next page.
Praise Factory Hymns & Scripture Songs

To God Be the Glory, verses 1,3

Refrain

Praise
Clap hands, right hand on top of left hand.

Lord
Move the right L hand from the left shoulder to the right waist.

Let
Place flat hands in front of the body with palms facing. Move hands upward at the same time.

Earth
Hold left down-turned S hand stationary. Rock the right hand, thumb and index finger touching hand, on

Hear
Place cupped right hand around the right ear.

Voice
Move the right V hand, palm facing body, from the neck forward.

People
Make forward circles with both P hands.

Rejoice
With right closed hand, thumb and index finger touching, palm facing away from the body, make a circular motion above the head.

Come
With both index fingers pointed toward each other rotate them in circles and bring them toward the body.
Refrain

Father
Place right A hand on forehead, palm facing left and the left A hand in front of the forehead, palm right, move both hands up and out toward the left, while opening hands out into “5” hands, with palms facing out.

Jesus, Son
Point the middle finger of each hand into the palm of the opposite hand.

Glory
Move the right down-turned hand from on top of the left upturned hand in an upward arc, while wiggling the fingers of the right hand.

Great
Move both flat hands facing outward, up and out a few times.

Things
Move the curved, upturned right hand to the right in small arcs.

He
Start with right hand at forehead as if grasping the bill of a hat, and move right hand forward a short distance. Then point right index finger forward.

Verse 3 begins on next page.
Verse 3

**Great**
Move both flat hands facing outward, up and out a few times.

**Things**
Move the curved, upturned right hand to the right in small arcs.

**He**
Start with right hand at forehead as if grasping the bill of a hat, and move right hand forward a short distance. Then point right index finger forward.

**Hath**
Place fingers of both hands on chest.

**Taught**
Move both bent hands forward from the forehead, while simultaneously closing the fingers.

**Us**
Move the right index finger from the right shoulder to the left shoulder.

**Done**
Point C hands downward and move them from one side to the other, at the same time.

**And**
Start with the right open hand in front of the left side of the body. Move the hand across the body bringing the fingertips to touch.

**Our**
Move cupped right hand from right shoulder in an arc to left shoulder, ending with pinky finger side of hand near left shoulder.
Praise Factory Hymns & Scripture Songs

To God Be the Glory, verses 1,3
Verse 3 Continued

Rejoicing, Vict'ry
With right closed hand, thumb and index finger touching, palming facing away from the body, make a circular motion above the head.

Through
Slide the little finger side of the right hand through the index finger and middle finger of the left hand.

Jesus, Son
Point the middle finger of each hand into the palm of the opposite hand.

Purer
Slide the right P hand from wrist to fingertips of the left upturned hand.

Higher
Move bent hands, fingers and palms facing up simultaneously.

Greater, Wonder
Move both flat hands facing outward, up and out a few times.

Will be
Move the right flat hand from beside the right cheek, forward a short distance. Palm should be facing left.

When
Hold left D hand upright with palm facing body. With right index finger, make a clockwise circle around the left, ending up on the left index fingertip.

See
Start with right V hand, palm toward face and fingers pointing to eyes. Move right hand, palm down, forward and down while bringing left V hand in the same position.

Refrain begins on next page.
Praise Factory Hymns & Scripture Songs

To God Be the Glory, verses 1,3

Refrain

Praise
Clap hands, right hand on top of left hand.

Lord
Move the right L hand from the left shoulder to the right waist.

Let
Place flat hands in front of the body with palms facing. Move hands upward at the same time.

Earth
Hold left down-turned S hand stationary. Rock the right hand, thumb and index finger touching hand, on

Hear
Place cupped right hand around the right ear.

Voice
Move the right V hand, palm facing body, from the neck forward.

People
Make forward circles with both P hands.

Rejoice
With right closed hand, thumb and index finger touching, palm facing away from the body, make a circular motion above the head.

Come
With both index fingers pointed toward each other rotate them in circles and bring them toward the body.
To God Be the Glory, verses 1,3
Refrain

Father
Place right A hand on forehead, palm facing left and the left A hand in front of the forehead, palm right, move both hands up and out toward the left, while opening hands out into “5” hands, with palms facing out.

Jesus, Son
Point the middle finger of each hand into the palm of the opposite hand.

Glory
Move the right down-turned hand from on top of the left upturned hand in an upward arc, while wiggling the fingers of the right hand.

Great
Move both flat hands facing outward, up and out a few times.

Things
Move the curved, upturned right hand to the right in small arcs.

He
Start with right hand at forehead as if grasping the bill of a hat, and move right hand forward a short distance. Then point right index finger forward.

CD Volume 3 CD Track # 52
Unit 12 Big Idea 74
**SESSION SCHEDULE AND PLANNING SHEET**

**Time**    **Activity**

_____  Arrive no later than this to prepare for session  
My preparations:

_______________________________________________________

_______________________________________________________

_______________________________________________________

_____  Children arrive

_____  Concept Introduction/Review (The Echo Chamber or Folder Hunt)

### Activities for Each of the 3 Weeks Spent on a Big Idea Concept

<table>
<thead>
<tr>
<th>Activity</th>
<th>Week 1 of Big Idea</th>
<th>Week 2 of Big Idea</th>
<th>Week 3 of Big Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
<td>LEADER says the Rules</td>
<td>LEADER says the Rules</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
<td>GROUP sings Big Question &amp; Answer</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>GROUP sings verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
</tr>
</tbody>
</table>

**How to do the singing portion:**

- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

**Story time**

Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
Session Schedule and Planning Sheet

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dismiss by group to Small Group Activities</td>
</tr>
</tbody>
</table>

### Snack and Discussion Time

- Pray, thanking God for the time together. Ask God to help your group to learn more about Him during your small group time.
- Choose 6 questions that you want the children to think about, using the story and your discussion sheets as your guides. The first question is always: “What does the snack have to do with the story?”

1. What does the snack have to do with the story?

2. ________

3. ________

4. ________

5. ________

6. ________

- If doing the Scripture Verse, Big Idea or Hymn activity, you will want to read the Scripture Verse, Big Idea or Hymn before leading the children in a discussion about it.
- The Drama group will fill in the Speaker Sheets as their discussion questions.

### Activity Time

Lead the children in the particular small group activity your group is doing. See the lesson plan for each activity for detailed instructions. Review tips for how to lead your activity, if necessary (found in introduction and appendices of the Teacher Binder). Always feel free to adapt or change an activity to fit the needs of your children. What about this activity might need to change to fit their attention span, reading ability or other particular needs? Note the changes here:

### ACTS Prayer Time  (Exception: Drama group leader will incorporate a brief ACTS prayer into their opening prayer, instead)

Lead the children in an ACTS prayer incorporating an ACTS related to the Big Idea, Scripture verse or story, (see lesson plan and discussion sheets for ideas) AS WELL AS any personal prayers. Ask for volunteers to pray the prayer, but never force a child to pray. Note: Drama Group will probably want to do this before Activity time, instead of after Activity Time, as this schedule suggests)

### Small Group Presentations in Closing Large Group Time

Have small groups present in the following order: Drama, Song/s Groups, Craft Group, then Games Groups. Make sure the Big Idea Games and Scripture Verse Games groups READ the Big Idea/Scripture Verse BEFORE asking their questions. If extra time remains, play the Clean Up Game.
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

**Echo Chamber/Folder Hunt**

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 74 Concept Sign
- Big Idea 74 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

**Story**

**Activities:**
- Tell story
- Close in Prayer
- Dismiss to Small Group Activities

**Resources:**
- Story: Worth More than the Riches of Five Kingdoms
  - Genesis 12-14
  - Story Outline p.19
  - Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
  - Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play
**WEEK 1 LESSON PLAN**

**Discussion and Activity Time**

*All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities*

**Snack**

Teddy Graham “Shepherds” quarreling next to piece of blue fruit roll up “water hole” surrounded by popcorn “sheep and goats”

**ACTS Prayer**

- **A** Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.
- **C** Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.
- **T** Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.
- **S** Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.

**Drama**

**Activities:**
- Discuss story
- Fill in Speaker Sheets
- Practice Play

**Resources:**
- Plan-a-Play Story Guide, p.20
- Speaker Sheets Appendix B, Drama Group

**Story Review Game: Go Fish**

**Activities:**
- Discuss story
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Story Review Discussion Questions Sheet pp.21-22
- Story Review Game Directions: Appendix C Games Groups

**Choosing Activities Refresher:**
Introduction pp.22,41-45

**ACTS Prayer Refresher:**
Introduction pp.24-25

**Snack & ACTS Prayer Refresher:**
Introduction pp.23-25

**Drama Refresher:**
Introduction pp.23-25
Appendix B

**Story Review Game Refresher:**
Introduction pp.35-36
Appendix C
Week 1 Lesson Plan

Discussion and Activity Time, continued

Big Idea Game: Bean Bag Scramble

Activities:
Discuss Big Idea
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Big Idea Discussion Questions Sheet, pp. 23-24
Big Idea Game Directions: Appendix C Games Groups

Big Idea Craft: Melchizedek, King of Salem and Priest of God Most High

Activities:
Discuss Story
Fill in Presenter Sheets
Make Craft

Resources:
Big Idea-Craft Connection Guide, p.31
Craft Directions, p.32
Presenter Sheets, Appendix D: Craft Group

VIPP Clue Cards, VIPP Game: Hit the Wall

Activities:
Discuss story
Learn about VIPP/Play VIPP Game
Decorate VIPP Clue Cards Pray for VIPP
Decorate VIPP Prayer Letter

Resources:
VIPP Game Directions: Appendix E: VIPP Group
VIPP Prayer Letter

Scripture Verse Game: Cross the Raging River

Activities:
Discuss Scripture Verse
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Scripture Verse Discussion Questions Sheet, pp.25-26
Scripture Verse Game Directions: Appendix C Games Groups
WEEK 1 LESSON PLAN

Discussion and Activity Time, continued

Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

Activities:
Discuss Scripture Verse and Song
Learn Song and Sign Language
Play Song Game: **Mimic Me!**
(and Scripture Verse Game, see above)
Fill in Song Intro Sheet

Resources:
Scripture Verse Song Discussion Questions Sheet  p.25-26
Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs

Hymn: To God Be the Glory: Verses 1,3

Activities:
Discuss Song
Learn Song and Sign Language
Play Song Game: **Mimic Me!**
Fill in Song Intro Sheet

Resources:
Hymn Discussion Questions Sheet, p.29-30
Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea
Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs
Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

**Drama**
- The Play, Introduced by the Speakers

**Story Review Game**
- Ask Story Review Questions

**Big Idea Game**
- Read the Big Idea
- Ask Big Idea Quiz Questions

**Big Idea Craft**
- Present Craft, Using the Presenter Sheets

**VIIPP Game and Clue Cards**
- Share Clues about VIIPP
- Pray for the VIPP

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Hymn**
- Sing Hymn with Sign Language

**Closing Prayer**

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
**Opening Large Group Time**

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

### Echo Chamber/Folder Hunt

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea

- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 74 Concept Sign
- Big Idea 74 Scripture Verse Sign

- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

### Story

**Activities:**
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

**Resources:**
- Story: Worth More than the Riches of Five Kingdoms
  - Genesis 12-14
  - Story Outline p.19
  - Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
  - Props, Costumes and Scenery

*Don’t Forget! Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play*

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**Opening Large Group**
- Echo Chamber/Folder Hunt Refresher:
  - Introduction pp.16-22
  - Appendix A

**Story-telling Refresher:**
- Introduction pp.23-25
- Appendices A, B
Small Group Activities: Snack and Discussion Time

All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page.

Snack

Teddy Graham “Shepherds” quarreling next to piece of blue fruit roll up “water hole” surrounded by popcorn “sheep and goats”

ACTS Prayer

A  Praise God for being Preparer of His people’s wonderful home in heaven.

C  Confess that many times we grasp for the best things in life here on earth and grumble when we don’t get them. We forget about God. We forget that we can one day live in a wonderful heavenly home with Him, if we are those who turn from their sins and trust in Jesus as their own Savior. That heavenly home will be far better than anything we can know or have here.

T  Thank God for adopting all who trust in Him as His very own children.

S  Ask God to work in our hearts that we might turn away from our sins and trust in Him as our own Savior. We can ask Him to fit us for heaven, by helping us to love God, obey Him and long to be with Him.
Small Group Activities:
Activity Time:
After snack and discussion time, each group of Kindergarteners take part in one or two activities, as time allows.

Group 1 Activities
Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

Group 1, First Activity: Story Review Game

Activities:
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Story Review/Big Idea Discussion Questions Sheet
Best Kindergarten Games: Story Review, Appendix G Kindergarten Group

Then, as time allows, followed by ...

Group 1, Second Activity: Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

Activities:
Discuss Scripture Verse and Song
Learn Song and Sign Language
Play Song Game: Mimic Me!

Resources:
Scripture Verse Song Discussion Questions Sheet pp.71-72
Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
Song Game Directions, Appendix G Kindergarten Group
Praise Factory Scripture Songs and Hymns CDs
Activity Time, continued

Group 2 Activities

Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.

Group 2, First Activity: Act-It-Out

**Activities:**
Act out story all together

**Resources:**
Act-It-Out Sheet
Plan-a-Play Story Guide
The Story, pp. 61-63

Then, as time allows, followed by...

Group 2, Second Activity: Big Idea Game
(Choose Game from Best Kindergarten Games, Appendix G)

**Activities:**
Play Game
Choose Quiz Questions for Closing Large Group Time

**Resources:**
Big Idea Discussion Questions Sheet
Best Kindergarten Games:: Big Idea Games, Appendix G  Kindergarten Group
Closing Large Group Time

The Small Groups can make presentation to the rest of the children related to their activity. These are optional for The Kindergarten groups.

Activity Presentations

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

**Play Clean Up Game, Appendix B, C**

**Give Out Take Home Sheets**
Our story today takes place about 4000 years ago.

What a beautiful view met Abraham's eyes as he looked upon the hills of Bethel and beyond! From the black goat's hair tents that were home to his family, his nephew Lot, and their many servants, Abraham gazed out to the gently rolling, brown hills around him. They were covered with sheep and goats bleating and nibbling hungrily at the grasses that swayed in the breeze. Far off in the distance he could see the lush greenness of the Jordan River Valley. What was this beautiful land called? It was Canaan: the good land the LORD had promised to give to Abraham when He called him to leave the gods and ways of his homeland, Ur, and follow Him instead.

The LORD had said to Abraham, "Leave your country, your people and your father's household and go to the land I will show you. I will make you into a great nation and I will bless you; I will make your name great, and you will be a blessing. I will bless those who bless you, and whoever curses you I will curse; and all peoples on earth will be blessed through you." (Genesis 12:1-3, NIV)

Abraham believed the LORD and obeyed. And the LORD was as good as His promise. He had guided Abraham, his household, and his nephew Lot to this beautiful land he stood gazing at that moment. "This is the land I promised you and your children after you," the LORD had told Abraham. And oh, how lovely was this land!

Not too far from where his tents were pitched stood the simple, stone altar Abraham had built as a witness to all the Canaanites that the LORD was to be worshiped in this land. Abraham made a sacrifice to the LORD on the altar, then praised the LORD and vowed to seek with all his life to bring glory to the LORD's name alone.

Since that day, the LORD began to fulfill His promises to greatly bless Abraham. Both Abraham and even his nephew Lot now had great numbers of sheep, goats, camels and donkeys as well as lots of silver and gold, and hundreds of hired servants. Their little village of goat's hair tents had swollen into a small city. How great were God's blessings upon Abraham already! Anyone could see that!

But the LORD's blessings proved to come with their own set of difficulties, for now there were so many animals needing water and grass that the land simply couldn't provide for them all. Arguments between Lot's and Abraham's hired men over the best grazing land and water holes for all the flocks were become more and more frequent lately.

The quiet bleating of the sheep and goats suddenly turned into loud, frantic squeals as the flocks scurried to get out of the way of quarreling shepherds.

"It's our turn to have this pasture today! Why should your flocks always get the best?" the shepherds argued. "Abraham is head of this household, his flocks deserves the best. Your master, Lot would be
nothing without him,” Abraham’s shepherds very likely argued back. “Get your flocks out of our way!”

Then the pushing and shoving began.

Abraham and Lot rushed to the scene to break up the fight. After setting their men straight, they went off to one side and talked: “Our men seemed to always be quarreling these days. Everyone is fighting for the enough grass and water. We must do something,” the men agreed.

Abraham said to Lot, "Let’s not have any quarreling between you and me, or between your herdsmen and mine, for we are brothers. Is not the whole land before you? Let’s part company. (Genesis 13:8-9, NIV)

As head of the family, Abraham had the right to the first choice. He could have settled the problem by taking whatever land he wanted and giving Lot what was left over. But as a man who trusted in the LORD and wanted His glory reflected in his life, Abraham was more interested in being a peacemaker than getting what he deserved. He would trust God to give him the land He wanted him to have. So he said to Lot, “[I’ll let you choose first.] If you go to the left, I’ll go to the right; if you go to the right, I’ll go to the left.” (Genesis 12: 9b, NIV)

Lot looked down the hills to that the wide, fertile, green plain of the Jordan River near Sodom. It was well-watered by rivers, like the Garden of Eden, like the flood plains of the Nile in Egypt. Yes, it’s true, that the land Lot looked at was a particularly lush area, but it was also a particularly difficult place to live. If he chose that land, he would have to live near the terribly wicked people who lived in Sodom and the other cities of the plain. He and his people might run into trouble with those people, Lot knew. But on the other hand, at least he and his shepherds would not have to worry whether there would be enough rain like they did here in Canaan. That was worth a lot. So Lot pointed way out to the Jordan River Valley and said, “I’ll take that whole plain over there, Uncle. You can have these hills of Canaan.” So the two men said their goodbyes and Lot set out toward the lush, green valley near Sodom.

Had Abraham been wise to let Lot choose first? Had he been wise to decide to be a peacemaker and reflect God’s good ways rather than taking the best land? Yes, he had. For after Lot had left, the LORD said to Abraham, "Lift up your eyes from where you are and look north and south, east and west. All the land that you see I will give to you and your [children] forever. I will make your offspring like the dust of the earth, so that if anyone could count the dust, then your offspring could be counted. Go; walk through the length and breadth of the land, for I am giving it to you." (Genesis 12:14-17, NIV)

Perhaps Lot had selfishly thought of himself as he chose the best land, but the LORD was making it clear: He would bless Abraham’s family with all of the land one day, even what Lot had taken for his family now.

Abraham moved his tents a little bit to the south and went to live near the great trees of Mamre at Hebron, where he built another altar to the LORD. He would keep worshipping the LORD in this land, not idols. He would praise the LORD and seek with all his life to bring glory to the LORD’s name alone.

Lot did not have much time to let his flocks enjoy the good grasses of the Jordan River Valley before trouble struck. The mighty King Kedorlaomer of Elam and four other kings from near Ur—Abraham and
Lot’s old homeland—swept down through Canaan, conquering almost every tribe of people in their way. Then they headed for the Jordan River Valley. Bera, King of Sodom along with King of Gomorrah, and the other three kings challenged King Kedolaomer and his allies to a face down right next to the Salt Sea, in the Valley of Sallim. The winner would take all of the people and possessions of the losers.

King Kedolaomer’s forces quickly overpowered the Jordan Valley Kings. Bera and the others fled for their lives, some hiding in tar pits and others to the hills. Then Kedolaomer ransacked Sodom, Gomorrah, and the cities of the other kings, taking all their people and everything they owned—including Lot and all of his things.

One man somehow escaped the clutches of the enemy and ran to Hebron to tell Abraham. “I’ve got terrible news for you, sir,” the man breathlessly reported. “Your nephew Lot, his household and everything he owns has been taken captive by King Kedolaomer in the great war with the Kings of the Jordan Valley!”

What was Abraham to do? Should he just let King Kedolaomer keep his nephew. After all, Lot had greedily chosen the best-looking land for himself, instead of offering it to Abraham. Even if Abraham did want to help Lot, what were the chances of Abraham being able to defeat mighty King Kedolaomer and his allies? Hadn’t Kedolaomer and his troops had just defeated many kings! Would Abraham really risk his life to save Lot with the odds stacked against him like this?

Many men would not have, but Abraham was different. He was a man who trusted in the LORD and wanted His glory reflected in his life. He was more interested in loving and helping his nephew out of his troubles than letting him the consequences that he perhaps deserved. Abraham would trust God to help him to fight off all those kings and rescue Lot.

“Which way did Kedolaomer go?” Abraham asked the man who had fled the enemy.

“He went north towards Damascus. Back towards his kingdom,” the man replied.

Abraham gathered his 318 trained men and went after King Kedolaomer. He camped at the town of Dan, only a few miles from Kedolaomer’s men. During the night, Abraham called the men together and said, “We are going to sneak up on Kedolaomer’s men tonight. Half of you will come with me and attack on one side, while the other half of you will attack from the other side.”

Abraham and the men silently marched by moonlight to the tents of Kedolaomer and his men, and then attacked. Completely surprised and unprepared, Kedolaomer’s soldiers tried to escape, but Abraham and his men would not let them get away. After twenty miles of hot pursuit, the King finally surrendered to Abraham. He gave over to Abraham all the goods he had taken together with Lot, his household and all the other people.

After Abram returned from defeating King Kedorlaomer, the King Bera of Sodom came out to meet him in the Valley of Shaveh (that is, the King’s Valley) along with Melchizedek, the great king of Salem and priest of God Most High, the LORD. Melchizedek laid out a celebration banquet before them.

As they enjoyed the food, Melchizedek rose to his feet and said, “Blessed be Abraham by God Most
High, Creator of heaven and earth. And blessed be God Most High, who delivered your enemies into your hand." Like Abraham, Melchizedek praised the LORD and sought with all his life to bring glory to the LORD’s name alone.

When Melchizedek finished, King Bera stood and said: “Abraham, in honor of your great victory, I want to reward you. I want to give you all of the treasures of the five kingdoms. You will be fabulously rich! Only give me back the people. The treasure is all yours!”

How very different was what each of these two kings offered Abraham: glory to God or incredible wealth. Riches might have been tempting but Abraham turned them down. He knew how true it was what Melchizedek said: all the good things he enjoyed were blessings from the LORD. His victory over Kedolaomer and the other kings was from the LORD. As wonderful as the treasures of five kingdoms sounded, Abraham was a man who trusted in the LORD and wanted His glory reflected in his life. He was more interested in honoring God than getting wealthy. He would trust God to give him all the riches He wanted him to have.

Abraham turned to Melshizedek and said, “I want to give up a tenth of everything to you, in honor of the LORD—God Most High.”

Then Abraham turned to Bera, King of Sodom and told him, "I have raised my hand to the LORD, God Most High, Creator of heaven and earth, and have taken an oath that I will accept nothing belonging to you, not even a thread or the thong of a sandal, so that you will never be able to say, 'I made Abram rich.' I will accept nothing but what my men have eaten and the share that belongs to the men who went with me—to Aner, Eshcol and Mamre. Let them have their share." (Genesis 14:18-21, NIV)

The King of Sodom was shocked at Abraham’s answer; yet, he understood what Abraham was saying: as delightful as the riches of five kingdoms might be, they would never be as delightful to Abraham as glorifying the LORD, the God Most High.

Our Big Idea is: God’s People Delight in God’s Glory
Our Scripture Verse is: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

Abraham turned down the chance to own the riches of five kingdoms to glorify the name of His God. Can you imagine doing that? God gave Abraham a great faith to know that worshiping and living for Him was far better than any treasure the world had to offer. He gave him a great delight in His glory.

What about you and me? Perhaps we’ll never have to turn down such great wealth to glorify God as Abraham did, but each day God gives us our own set of choices to make. Will we make our greatest delight to glorify God each day by loving others and obeying His Word, even when it is very hard? He will
help us to do this, if we ask Him. And what is the first step God calls all of us to make in choosing to glorifying Him and obeying Him? It is turning away from our sins and trusting in Jesus as our Savior. When we do this, God will forgive our sins and make us His special people. He will fill us with His Holy Spirit and help us to delight in Him and glorifying Him more and more.

Let’s praise God for being the glorious God who He is. Let’s ask Him to help us to turn away from our sins and trust in Jesus as our Savior. Let’s ask Him to help us to delight in His glory most of all. Let’s ask Him to think each day how we can bring Him the greatest glory in our lives.
1. The Lord called Abraham to leave the gods and ways of Ur and follow him to a new land. He promised to give him. He promised to bless Abraham, his family and even all the nations of the world through him. Abraham believed the LORD. He followed Him to Canaan. He set up an altar and worshiped the LORD. He sought to glorify Him with all his life.

2. The LORD blessed Abraham and Lot, his nephew, greatly, with lots of money and lots of sheep and goats. Soon there was not enough grass and water to keep all the flocks together. Lot and Abraham’s shepherds kept getting into fights.

3. Abraham and Lot decided to move apart. As a peacemaker, Abraham gave up his right to choose land first to Lot. Lot greedily took the fertile, green plains of the Jordan River Valley. He did not worry that the wicked people of Sodom lived there, too.

4. After Lot left, the LORD told Abraham once more that all the land would be his family’s one day. Abraham moved down to Hebron and set up another altar to the LORD, again worshiping Him and seeking to glorify Him with all his life.

5. Lot soon ran into trouble in the Jordan River Valley. He went to live in Sodom. When King Kedolaomer & the 3 kings that were his allies swept down from near Ur & conquered three kings & their kingdoms. Then they turned to attack Bera, King of Sodom, & the Jordan River Valley kings.

6. King Bera of Sodom & his allies faced King Kedolaomer & his allies in the Valley of Sallim, by the Salt Sea. Soon, Kedolaomer defeated Bera & his men. Some hid in tar pits and others ran away.

7. Kedolaomer went to Sodom and the other cities of the defeated kings and took all their people and all their things, including Lot, his family and all of his things and headed north towards home.

8. One man escaped and told Abraham what happened. Abraham chose to try to rescue Lot, even though Kedolaomer was so powerful and Lot had acted selfishly in taking the best land. Abraham thought about glorifying God more than these things.

9. Abraham took his 318 trained men and snuck up on Kedolaomer and his men in the middle of the night. Abraham defeated them and chased them away. Then he took Lot, all the other people and all of the kings’ possessions back to where they belonged.

10. Melchizedek, King of Salem & priest of God Most High, summoned Abraham and Bera, King of Sodom for a feast in the Valley of Shaveh after Abraham defeated Kedolaomer. Melchizidek praised the LORD—God Most High— for blessing Abraham and giving him the power to defeat Kedolaomer. Bera, King of Sodom, offered Abraham to keep all the riches of the 5 kingdoms, but give him the people.

11. Abraham chose to glorify God by giving Melchizedek a tenth of all he had captured AND by refusing to take anything for himself. He did not want Bera to tell people that he made Abraham rich. He wanted to make sure God’s name was glorified by the victory, not Bera’s.
Welcome to The Praise Factory curriculum! 
The resources within week of every Big Idea are ordered in exactly the same way:

1. Drama Group Resources
   - Plan-a-Play Story Guide
   - Act-It-Out Sheet

   *(Speaker Sheets are found in Appendix B: Drama Group)*

2. Games Groups Resources
   - Story Review Discussion Questions
   - Big Idea Discussion Questions
   - Scripture Verse Discussion Questions

   *(Directions to Games are found in Appendix C: Games Groups)*

3. Songs Groups Resources
   - Scripture Verse Song Discussion Sheet
   - Hymn Discussion Sheet

   *(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources, at the front of the curriculum this Big Idea)*

   *(Song Intro Sheet is found in Appendix F: Songs Groups)*

4. Craft Resources
   - Craft Instructions and Resources

   *(Presenter Sheets found in Appendix E: Craft Group)*

5. VIPP Resources
   - VIPP Prayer Letter

   *(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)*
1. Setting (Speakers 2-4)
When? About 4000 years ago
Where? Near Bethel in Israel
What’s Beautiful rolling, brown hills.
It Like? Lots of sheep and goats. People live in black goat’s hair tents. In the distance can see fertile, green plains of the Jordan River Valley.

2. Who’s in It? (Speaker 5)
Abraham
Lot
Servants
Sheep & Goats
Stone Altars
Tents
Shepherds
Water & Grass
King Kedolaomer & ally kings
King Bera & ally kings
318 trained men
Treasure
Feast food
Melchizedek

3. What about the Big Idea? (Speaker 6)
Today’s Big Idea is God’s People Delight in His Glory. Abraham refused the riches of 5 kingdoms to make sure that the LORD alone would be glorified for his great blessings, riches and victory over King Kedolaomer.

4. What do we call it? (Speaker 1)
Abraham Chooses God’s Glory

5. What's it About? (Leader’s Narration Guide)
Beginning: The Lord called Abraham to leave the gods and ways of Ur & follow him to a new land He promised to give him. He promised to bless Abraham, his family and even all the nations of the world through him. Abraham believed the LORD. He followed Him to Canaan. He set up an altar and worshiped the LORD. He sought to glorify Him with all his life. The LORD blessed Abraham and Lot, his nephew, greatly, with lots of money and lots of sheep and goats. Soon there was not enough grass and water to keep all the flocks together. Lot and Abraham’s shepherds kept getting into fights. Abraham and Lot decided to move apart. As a peacemaker, Abraham gave up his right to choose land first to Lot. Lot greedily took the fertile, green plains of the Jordan River Valley. He did not worry that the wicked people of Sodom lived there, too. After Lot left, the LORD told Abraham once more that all the land would be his family’s one day. Abraham moved down to Hebron & set up another altar to the LORD, again worshiping Him & seeking to glorify Him w/ all his life.

Middle: Lot soon ran into trouble in the Jordan River Valley. He went to live in Sodom. When King Kedolaomer & the 3 kings that were his allies swept down from near Ur & conquered three kings & their kingdoms. Then they turned to attack Bera, King of Sodom, & the Jordan River Valley kings King Bera of Sodom & his allies faced King Kedolaomer & his allies in the Valley of Sallim, by the Salt Sea. Soon, Kedolaomer defeated Bera & his men. Some hid in tar pits and others ran away. Kedolaomer went to Sodom and the other cities of the defeated kings and took all their people and all their things, including Lot, his family and all of his things and headed north towards home. One man escaped and told Abraham what happened. Abraham chose to try to rescue Lot, even though Kedolaomer was so powerful and Lot had acted selfishly in taking the best land. Abraham thought about glorifying God more than these things.

End: Abraham took his 318 trained men and snuck up on Kedolaomer and his men in the middle of the night. Abraham defeated them and chased them away. Then he took Lot, all the other people and all of the kings’ possessions back to where they belonged. Melchizedek, King of Salem and priest of the Most High God, summoned Abraham and Bera, King of Sodom for a feast in the Valley of Shaveh after Abraham defeated Kedolaomer. Melchizedek praised the LORD—God Most High—for blessing Abraham and giving him the power to defeat Kedolaomer. Bera, King of Sodom, offered Abraham to keep all the riches of the 5 kingdoms, but give him the people. Abraham chose to glorify God by giving Melchizedek a tenth of all he had captured AND by refusing to take anything for himself. He did not want Bera to tell people that he made Abraham rich. He wanted to make sure God’s name was glorified by the victory, not Bera’s.
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1. What did the LORD promise Abraham when he left Ur? Great blessings for him, his family and all nations through them. He promised him to give him a land.

2. Why did Abraham set up altars? To show that he worshiped the LORD, not the gods of Canaan. He would seek to glorify the LORD in the way he lived in the land He had given him.

3. Why were Abraham and Lot’s shepherd fighting? Too many flocks for the amount of grass and water they had.

4. How did Abraham think they should solve the problem with their flocks? Move apart.

5. How was Abraham being a peace-maker by letting Lot choose land first? He gave up his right as older man to choose first. He wanted Lot to be happy with his choice.

6. How was the LORD glorified by Abraham letting Lot choose first? Abraham reflected God’s selfless love towards His people, by making a great sacrifice to love them.

7. How was Lot greedy in his choice of land? He chose what land he thought looked the best, not thinking about what might be best for Abraham.

8. How did Lot’s choice show he was not thinking about glorifying the LORD like Abraham was? He did not mind that the wicked people of Sodom lived near by. There was a lot of other land he could have chosen that would not put him so near those people who would not be good influences on him.

9. What did King Kedolaomer and his allies do? Attacked many tribes and took their things and people, then turned to attack the kings of the Jordan River Valley.

10. What happened when King Kedolaomer attacked King Bera and his allies? He defeated them, sending them hiding in tar pits and running for their lives.

11. Why did Lot, his family and his things get captured by King Kedolaomer? They were living in Sodom and were taken away with the everyone/everything else in his kingdom.

12. How did Abraham glorify the LORD by his choice to rescue Lot? He acted mercifully, just as the LORD does His people. He did not hold his greedy choice of the fertile land of the Jordan Valley against him. Also, he trusted that the LORD could give him victory over Kedolaomer, even though he had less men.

13. How did Melchizedek show he, too, delighted to bring the LORD glory? He praised the LORD as the one who blessed Abraham and gave him victory over Kedolaomer.

14. What did Abraham do to show he delighted most of all in the LORD’s glory by how he responded to Melchizedek and Bera at the feast? He gave Melchizedek a tenth of all he had won back, as priest of God Most High. He refused Bera’s offer of all the riches of the kingdoms, telling him he didn’t want anyone to think Bera had made rich. Only the LORD had done this.

**Big Idea Connections**

How did Abraham show He chose to delight in God’s glory most of all? He chose to give up the riches of 5 kingdoms to make sure that everyone gave God the glory—not Bera—for all his rich blessings and his victory over Kedolaomer.

**Scripture Verse Connections**

What does our story have to do with the Scripture Verse: Psalm 66:1-3,5,9,16

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

Abraham and Melchizedek praised God for His awesome works in blessing Abraham and in helping him rescue Lot. Abraham refused to keep the riches Bera offered him b/c he was afraid that Bera would take credit for Abraham’s blessings and victories. Abraham wanted God’s praise to be glorious, not Bera’s.
Life Application

1. How can God’s people today show that they delight in God’s glory? Answers vary. Here are some ideas. They can spend time praying and reading God’s Word to know Him and to know how to obey Him better. They can remember to thank God for all the good gifts He gives them and remind others that the good things they enjoy and the good gifts they have are all from the Lord. They can choose to turn away from sinful things that tempt them and choose to obey God instead.

2. What is the first step God calls us and all people to take to delighting in God’s glory? To turn away from our sins and trust in Jesus as our Savior.

The Gospel

Abraham lived many, many years before Jesus, but God promised that through one of Abraham’s family all nations would be blessed. Who is that one in Abraham’s family? Because of the good news of salvation through Him! What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!

ACTS Questions

1. What is something we can praise God for being that we learned in our story? Praise God for the Keeper of His promises to His people, like He did to Abraham.

2. What is something we can confess as sin that we learned in our story? Confess that like Lot, we often choose what is best for ourselves and do not rightly weigh the troubles or temptations there might be because we see something we want so much.

3. What is something we can thank God for that we learned in our story? We can thank God for all the good gifts and great promises He has made to His people, especially the promise to save us through Jesus.

4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to make us like Abraham, a man who delighted in God’s glory most of all.

Playing the Game: Use the same questions in your story review game as you used in your discussion.

Optional Closing Activity: Make Your Own Quiz Questions for Closing Large Group Time
Materials
Broom stick or pole
String
U-shaped magnet
Paper clips, 1 per question
Construction paper
Scissors
Basket/Pail
Story Review Discussion & Quiz Questions

Preparing the Game
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

Cut out fish (different sizes and shapes, if desired), one per question. Write a question on each fish. And assign a point value to each fish based on difficulty. Attach a paper clip to the mouth of each fish. Place the fish in the basket. Attach the magnet to one end of the string and the pole to the other end.

Playing the Game
Divide the children into teams. Teams will take turns catching fish by hooking them with the magnet and the paper clip. The question is then read to the child/team. A correct answer is worth as many points as is indicated on the fish. If answered incorrectly, the question goes to the other team for a possible one point.

Play continues as questions last, or as time and attention span allow.

Optional Closing Activity:
Make Your Own Quiz Questions for Closing Large Group Time.
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Big Idea Concept: God’s People Delight in God’s Glory

God’s people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit’s fellowship in their hearts. More than anything else, God’s people delight for these wonderful ways of God to be known and celebrated by everyone. They delight to talk about Him with other believers. They want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too. They delight to know God’s will and choose to live in ways that will most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way. They do all these things because they delight in God’s glory.

Understanding the Big Idea

1. What do God’s people know about God? There is no one as great as Him.
2. What tells them how great His love is for them? Thinking about Him giving up His own Son, Jesus to pay for their sins.
3. What do they know about His plans? They are perfectly wise for them and all of creation.
4. What do they know about His power? Mighty to do His will and to care for His people.
5. What do they think about His Spirit’s fellowship? It is satisfying in their hearts.
6. What do God’s people delight in most of all? For God to be know and celebrated for the wonderful ways He is.
7. What do they do with other believers? Talk about Him.
8. What do they do with their lives to glorify Him? Know God’s will and choose to live in ways that will most reflect His glory. Trusting and obeying Him.
9. What do they do with people who do not know God? Tell them about Him and share the good news of Jesus, that they might turn from their sins and believe in Him, too.

Big Idea Story Connection Questions

How did Abraham show He chose to delight in God’s glory most of all? He chose to give up the riches of 5 kingdoms to make sure that everyone gave God the glory—not Bera—for all his rich blessings and his victory over Kedolaomer.

Scripture Verse Connection

What does our Big Idea have to do with the Scripture Verse: Psalm 66:1-3,5,9,16

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Life Application Questions

1. What can God’s people do to show that they delight in God’s glory? They can praise His name, they can pray to Him and read the Bible to know Him and know how to obey Him. They ask God to help them live their lives to reflect His good ways in their obedience; and they can tell others about Him.
2. What is the best first step God calls us to take in glorifying Him? To turn away from our sins and trusting in Jesus as our Savior.
**ACTS Questions**

1. What is something we can praise God for because of this Big Idea?
   
   *Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.*

2. What are sins we can confess to God because of this Big Idea?
   
   *Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.*

3. What is something we can thank God for because of this Big Idea?
   
   *Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.*

4. What is something we can ask God for because of this Big Idea?
   
   *Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.*

**Gospel Question**

What great things has God done for His sinful people? Why would they delight in His glory so much?

What is the gospel?

*God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!*
BEANBAG SCRAMBLE
Big Idea Game

Materials
Beanbags, enough for all the children, minus 1
Drum, guitar or just your hands!
Tape
Small bowl or bag
Big Idea Discussion & Quiz Questions

Preparing the Game
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

Playing the Game
Beanbags are placed in a circle on the floor, with children forming a circle just outside the beanbags. Tell the children that you will beat a beat on the drum, strum a strum on the guitar, or clap your hands and they are to march to the beat. As the beat gets faster, they march faster. As it gets slower, they march slower, etc. Suddenly stop the music and the children scramble for the beanbags. The child who has no beanbag picks a question for the class to answer. If the class answers it correctly, then the child is added back into the march. If not, then the child stays out and another bean bag is removed.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are “out” be the Beatmakers with you. This will keep them happily occupied as the others march.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Psalm 66:1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make His praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard... Come and listen, all you who fear God; let me tell you what He has done for me.”

Understanding the Scripture
1. What should all the earth do? Shout for joy to God; Sing the glory of His name; make His praise glorious.
2. Who is all the earth? All people.
3. What does it mean to “sing the glory of His name?” It means to sing about how great God is and what He has done.
4. What should we say to God? How awesome are His deeds.
5. What are some of God’s awesome works in man’s behalf? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.
6. What does it mean to fear God? To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.
8. What is the writer of this Psalm going to tell God’s people? What He has done for him.

Big Idea Connection
What does the verse have to do with our Big Idea? God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Story Connection
What does the verse have to do with our story? Abraham and Melchizedek praised God for His awesome works in blessing Abraham and in helping him rescue Lot. Abraham refused to keep the riches Bera offered him b/c he was afraid that Bera would take credit for Abraham’s blessings and victories. Abraham wanted God’s praise to be glorious, not Bera’s.

Life Application
1. What are some things that God has done for His people? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.
2. What is something the LORD has done for you? Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.

ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the Doer of Mighty Deeds on man’s behalf.
2. What are sins we can confess to God from this Scripture Verse? That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.
ACTS Questions, continued

3. What is something we can thank God for from this Scripture Verse?

*We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.*

4. What is something we can ask God for from this Scripture Verse?

*We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.*

**Gospel Question**

What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!*

**Preparing the Children for the Scripture Verse Game**

Introduce and Practice Shortened Games version before playing game.

**Choosing Quiz Question for Closing Large Group Time**

Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
Materials
Scripture Verse Sign from the Big Idea Folder
Two yardsticks or long pieces of rope

Preparing the Game
Make up some questions about the verse and/or story.

Learning the Verse
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

Playing the Game
Have the children line up in a straight line behind the leader. Explain to them that there’s a river to cross and they get to jump the bank without getting wet. Each child will say the verse and then jump across the two yardsticks/ropes lying next to each other on the floor. After each round, the sticks/ropes will be separated by more space, making it a wider river to jump across. As the river gets wider, some children will not make it but “fall in”. Explain to them that they are stuck in the river unless they can answer a question (that you make up) about the Scripture Verse or the story.

Game continues as time and attention span allow.

Caution: Avoid accidents by not letting the “river” get too wide.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

Shout! Shout! Shout with joy!
Shout with joy to God all the earth!
Sing! Sing! Sing the glory!
Sing the glory of His name!
Say! Say! Say to God!
Say to God, “How awesome are Your deeds.”
Come, Come, Come and see,
Come and see what God has done!
Let me tell you
What He has done for me!

Understanding the Scripture

1. What should all the earth do? Shout for joy to God; Sing the glory of His name; make His praise glorious.
2. Who is all the earth? All people.
3. What does it mean to “sing the glory of His name?” It means to sing about how great God is and what He has done.
4. What should we say to God? How awesome are His deeds.
5. What are some of God’s awesome works in man’s behalf? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.
6. What does it mean to fear God? To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.
8. What is the writer of this Psalm going to tell God’s people? What He has done for him.

Big Idea Connection

What does the verse have to do with our Big Idea? God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Story Connection

What does the verse have to do with our story? Abraham and Melchizedek praised God for His awesome works in blessing Abraham and in helping him rescue Lot. Abraham refused to keep the riches Bera offered him b/c he was afraid that Bera would take credit for Abraham’s blessings and victories. Abraham wanted God’s praise to be glorious, not Bera’s.

Life Application

1. What are some things that God has done for His people? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.
2. What is something the LORD has done for you? Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.


**ACTS Questions**

1. What is something we can praise God for from this Scripture Verse? *Praise God for being the Doer of Mighty Deeds on man’s behalf.*

2. What are sins we can confess to God from this Scripture Verse? *That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.*

3. What is something we can thank God for from this Scripture Verse? *We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.*

4. What is something we can ask God for from this Scripture Verse? *We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.*

**Gospel Question**

What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!*

**Closing Large Group Time**

Sign and sing the song.
MIMIC ME
Song Game

Materials
None

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc. Sing the song while doing the chosen action. Select another child to be the leader.

If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word “grace”, but clap your hands when you sing the word “Jesus”. Ask the children the meaning of each of the words before adding in their action.
To God Be the Glory
Verse 1
To God be the glory, great things He hath done; So loved He the world that He gave us His Son, Who yielded His life an atonement for sin, And opened the lifegate that all may go in.

Refrain:
Praise the Lord, praise the Lord, Let the earth hear His voice! Praise the Lord, praise the Lord, Let the people rejoice! O come to the Father, thro’ Jesus the Son, And give Him the glory, great things He hath done.

Verse 3
Great things He hath taught us, Great things He hath done; And great our rejoicing thro’ Jesus the Son’ But purer, and higher, and greater will be Our wonder, our vict’ry, when Jesus we see. Refrain

Praise Factory Hymns and Scripture Songs CDs

Understanding the Song
What great things has God done that we should glory Him? He has sent His Son Jesus to be the Way for sinners to come to God.
2. How did God show how much He loved the world? He gave His very own Son to come and suffer a terrible death to pay for the sins of His people.
4. What does it mean that Jesus yielded His life as an atonement for sin? To yield one’s life means to give it up. Jesus gave up His life to pay for the sins of His sinful people so that there would be peace between God and them.
5. What is a lifegate? A lifegate is a made up word that means the way to eternal life with God.
6. Who may have eternal life? All may go in. Anyone who turns from their sins and trusts in Jesus as the payment for their sins may be saved.
7. Why should the people rejoice and praise the Lord? Because Jesus has made the way to the Father.
8. How do we come to the Father? Through faith in Jesus the Son’s payment for our sins.

Big Idea Connection
How does this song relate to our Big Idea: God’s People Delight in God’s Glory? We give glory to God for giving us His Son to be the payment for sins. Sinners could never pay for their sins. Only by Jesus giving up His life in the place of sinners could there ever be a way for them to come to the Father.

Story Connection
How does this song relate to today’s story? Abraham could have had the riches of 5 kingdoms if he would take the riches the King of Sodom offered him. But Abraham would not do it. He wanted to make sure that God got the glory for the great things Abraham enjoyed and did. God had given Abraham the promise that all nations would be blessed through someone who would born in his family. That someone was Jesus. Abraham. Abraham did not know Jesus by name to praise God for him, but by faith he looked forward to the day he would come.

Life Application Questions
How can our lives be affected by the message of this song? We can think about the great things God has done through Jesus. We can confess our sins to Him and trust in Him as Savior, if we have not. We can think about how each day we can bring glory to God by how we live.
Scripture Verse Connection
How does this song relate to our Scripture Verse: Psalm 66:1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”
We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

ACTS Questions
1. What is something we can praise God for from this hymn? Praise God for being the Savior of His people.
2. What are sins we can confess to God from this hymn? That though we know what great things God has done for His people, many times we spend little time thinking about those great things or praising God for them.
3. What is something we can thank God for from this hymn? We can thank God for opening the Lifegate through Jesus, so that sinners can be forgiven their sins and be saved (when they turn away from their sins and trust in Jesus as their Savior.)
4. What is something we can ask God for from this Scripture Verse? That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to help us remember the great things He has done and give Him glory because of them.

Gospel Question
Who is the lifegate through whom sinners can enter and have eternal life? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
Materials
None

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
Sing the song while doing the chosen action. Select another child to be the leader.

If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word “grace”, but clap your hands when you sing the word “Jesus”. Ask the children the meaning of each of the words before adding in their action.
Melchizedek, King of Salem and Priest of God Most High

1. What Is it? (Presenter 1)
   Melchizedek, King of Salem and Priest of God Most High

2. What Does It Have to Do With the Story? (Presenter 2)
   Where? In the Valley of Shaveh,
   Who? Abraham
   Did What? Rejected the treasures of five kingdoms and chose instead to make an offering the LORD through Melchizedek, King of Salem and Priest of God Most High
   Why? Because he wanted the LORD to get the glory for his victory over the kings who had taken Lot and all of his possessions.

3. What Does It Have to Do with the Big Idea? (Presenter 3)
   Our Big Idea is: God’s People Delight in God’s Glory. Abraham could have been very, very rich if he had taken the treasure offered him by King , but he delighted in God’s glory and turned the treasure down. He would rather to give God glory than even to have all those treasures.

4. What Can It Help Us Remember? (Presenter 4)
   God’s people delight in God’s glory even more than riches and fame.
Big Idea Craft Instructions

Melchizedek, King of Salem and Priest of God Most High

Description
The children will make a paper bag puppet of Melchizedek holding Abraham’s tithe.

Materials
1 lunch size paper bag per child
Templates for puppet parts
White Cardstock
Markers, Crayons or colored pencils
Glue sticks
Jiggly eyes
Brown or Black Yarn
Optional craft jewels, sequins and glitter/glitter glue
Foil
1 Plastic baggie per craft
Scissors
Tape

Preparing the Craft
1. Use the templates to make a set of parts for the puppet. These are best printed out onto cardstock.
2. For younger children, you may want to cut out the parts for them. Older children can do this themselves.
3. Cut yarn into 2” lengths (for hair) and 1” lengths (for beard).
4. Make a sample for the children to see.

Making the Craft
1. Show children your sample.
2. Have the children decorate the puppet parts. Add fingers on hands; toes on feet. Make facial features, adding yarn for beard and moustache and hair. Use jiggly eyes for the eyes. If desired, add extra decoration to the robe with the sequins and/or glitter glue.
3. Use glue to stick the puppet parts in place on each bag. Make sure the bag is turned upside down, with the flap of the bottom of the bag facing upward.
4. Have the children take small pieces of the foil and make them into rounded coins. Put in baggie and tape baggie to one of Melchizedek’s hands.
Puppet Parts: Body
Puppet Parts: Head
You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Delight in God's Glory. God's people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit's fellowship in their hearts. More than anything else, God's people delight in knowing and celebrating Him, too. They know and express God's glory to everyone. They delight in talking about Him with others. They want to tell people who are not believers about Him so that they might want to know and celebrate Him, too.

We thought about Psalm 66:1-3,5,9,16:  “Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’. Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

I also prayed for you during ACTS time. Here are 4 things related to the Big Idea we prayed for in our ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.

C Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.

T Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.

S Ask God to help us to bring greater glory to His name by telling more people about Jesus, our own Savior. Ask God to help us to bring greater glory to His name by living our lives that reflect His good and perfectly wise plans for all of creation.

I declare to you today that you are a Very Important Prayer Person!
**Materials**
The VIPP information sheets and Clue Cards for one of VIPPS.
8 Letter sized Envelopes or folders
8 Category Pictures from the Guess Who Box Game (e.g., “What do I do for fun? What’s my favorite animal?” etc), excluding the picture of the person and their name. These are all found at the end of the listing of VIPP games in this Appendix.
Nerf Ball or other soft ball for indoor use

**Preparing the Game**
Fill in the clue sheets for the VIPPs you are using. If desired, use a photocopier to reduce down the size of each clue sheet to a smaller size for easier use. Put the clue sheets for the VIPPS in a bag, except for the sheets with the names and pictures. Mix up.

Put one of the nine pictures in each of the envelopes.

Tape each to wall.

**Playing the Game**

*Reveal, then Review Version:*

_Reveal:_ Tell them about the VIPP you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet.

_Review:_ Have the children take turns trying to hit an envelope with the ball. When an envelope is hit, open it up, revealing the category. See if the child/the children can recall the right answer to the question.

*Get Clues, Then Guess Version:*

_Get Clues:_ Have the children take turns trying to hit an envelope with the ball. When an envelope is hit, open it up, revealing the category and show them the corresponding VIPP clue.

_Guess:_ When the clues are all chosen, have the children guess who is the VIPP. Show them the picture and name. Read them the VIPP information blurb.
Activity Time

Arrive no later than this to prepare for session

My preparations:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Children arrive

Concept Introduction/Review (The Echo Chamber or Folder Hunt)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Week 1 of Big Idea</th>
<th>Week 2 of Big Idea</th>
<th>Week 3 of Big Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
<td>LEADER says the Rules</td>
<td>LEADER says the Rules</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
<td>GROUP sings Big Question &amp; Answer</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>GROUP sings verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
</tr>
</tbody>
</table>

**How to do the singing portion:**
- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

**Story time**

Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
Session Schedule and Planning Sheet

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>Snack and Discussion Time</td>
</tr>
<tr>
<td></td>
<td>• Pray, thanking God for the time together. Ask God to help your group to learn more about Him during your small group time.</td>
</tr>
<tr>
<td></td>
<td>• Choose 6 questions that you want the children to think about, using the story and your discussion sheets as your guides. The first question is always: “What does the snack have to do with the story?”</td>
</tr>
<tr>
<td></td>
<td>1. What does the snack have to do with the story?</td>
</tr>
<tr>
<td></td>
<td>2.____________________________________________________________________</td>
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<td></td>
<td>3____________________________________________________________________</td>
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<td>4____________________________________________________________________</td>
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<td>5.____________________________________________________________________</td>
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<td></td>
<td>6.____________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>• If doing the Scripture Verse, Big Idea or Hymn activity, you will want to read the Scripture Verse, Big Idea or Hymn before leading the children in a discussion about it.</td>
</tr>
<tr>
<td></td>
<td>• The Drama group will fill in the Speaker Sheets as their discussion questions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lead the children in the particular small group activity your group is doing. See the lesson plan for each activity for detailed instructions. Review tips for how to lead your activity, if necessary (found in introduction and appendices of the Teacher Binder). Always feel free to adapt or change an activity to fit the needs of your children. What about this activity might need to change to fit their attention span, reading ability or other particular needs? Note the changes here:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACTS Prayer Time  (Exception: Drama group leader will incorporate a brief ACTS prayer into their opening prayer, instead)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lead the children in an ACTS prayer incorporating an ACTS related to the Big Idea, Scripture verse or story, (see lesson plan and discussion sheets for ideas) AS WELL AS any personal prayers. Ask for volunteers to pray the prayer, but never force a child to pray. Note: Drama Group will probably want to do this before Activity time, instead of after Activity Time, as this schedule suggests)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Small Group Presentations in Closing Large Group Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have small groups present in the following order: Drama, Song/s Groups, Craft Group, then Games Groups. Make sure the Big Idea Games and Scripture Verse Games groups READ the Big Idea/Scripture Verse BEFORE asking their questions. If extra time remains, play the Clean Up Game.</td>
</tr>
</tbody>
</table>
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

**Echo Chamber/Folder Hunt**

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
*All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea*
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 74 Concept Sign
- Big Idea 74 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

**Story**

**Activities:**
- Tell story
- Close in Prayer
- Dismiss to Small Group Activities

**Resources:**
**Story: Glorifying God with a Bent Body** pp. 39-41
- Story Outline p.41
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

*Don’t Forget! Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play*
Discussion and Activity Time

All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities.

**Snack**

Sugar-free chocolate “mud” with Teddy graham “Bill Cutts” in it up to his waist. Can add some little broccoli piece “trees”, if you want.

**ACTS Prayer**

**A** Praise God for being Preparer of His people’s wonderful home in heaven.

**C** Confess that many times we grasp for the best things in life here on earth and grumble when we don’t get them. We forget about God. We forget that we can one day live in a wonderful heavenly home with Him, if we are those who turn from their sins and trust in Jesus as their own Savior. That heavenly home will be far better than anything we can know or have here.

**T** Thank God for adopting all who trust in Him as His very own children.

**S** Ask God to work in our hearts that we might turn away from our sins and trust in Him as our own Savior. We can ask Him to fit us for heaven, by helping us to love God, obey Him and long to be with Him.

**Drama**

**Activities:**

- Discuss story
- Fill in Speaker Sheets
- Practice Play

**Resources:**

- Plan-a-Play Story Guide, p. 42
- Speaker Sheets Appendix B, Drama Group

**Story Review Game: Windsock Wall Ball**

**Activities:**

- Discuss story
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**

- Story Review Discussion Questions Sheet pp. 43-44
- Story Review Game Directions: Appendix C Games Groups

**Snack & ACTS Prayer Refresher:**

Introduction pp.24-25

**Choosing Activities Refresher:**

Introduction pp.22,41-45

**Drama Refresher:**

Introduction pp.23-25

**Story Review Game Refresher:**

Introduction pp.35-36

Appendix B
WEEK 2 LESSON PLAN

Discussion and Activity Time, continued

Big Idea Game: Storks

**Activities:**
- Discuss Big Idea
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Big Idea Discussion Questions Sheet, pp. 45-46
- Big Idea Game Directions: Appendix C Games Groups

Big Idea Craft: Evelyn Brand Travelling Seven Mountain Ranges on Her Mountain Pony

**Activities:**
- Discuss Story
- Fill in Presenter Sheets
- Make Craft

**Resources:**
- Big Idea-Craft Connection Guide, p.53
- Craft Directions, p.54
- Presenter Sheets, Appendix D Crafts Group

VIPP Clue Cards, VIPP Game: Bean Bag Toss In

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards Pray for VIPP
- Decorate VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix E: VIPP Group
- VIPP Prayer Letter

Scripture Verse Game: Duck, Duck, Goose

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp. 47-48
- Scripture Verse Game Directions: Appendix C Games Groups
WEEK 2 LESSON PLAN

Discussion and Activity Time, continued

Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

Activities:
Discuss Scripture Verse and Song
Learn Song and Sign Language
Play Song Game: Word Take Away
(and Scripture Verse Game, see above)
Fill in Song Intro Sheet

Resources:
Scripture Verse Song Discussion Questions Sheet p.47-48
Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs

Hymn: To God Be the Glory: Verses 1,3

Activities:
Discuss Song
Learn Song and Sign Language
Play Song Game: Word Take Away
Fill in Song Intro Sheet

Resources:
Hymn Discussion Questions Sheet, p. 49-50
Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea
Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs
Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

**Drama**
- The Play, Introduced by the Speakers

**Story Review Game**
- Ask Story Review Questions

**Big Idea Game**
- Read the Big Idea
- Ask Big Idea Quiz Questions

**Big Idea Craft**
- Present Craft, Using the Presenter Sheets

**VIPIP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Hymn**
- Sing Hymn with Sign Language

**Closing Prayer**

**Play Clean Up Game, Appendix B, C**

**Give Out Take Home Sheets**
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
*All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea*
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 74 Concept Sign
- Big Idea 74 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

**Activities:**
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

**Resources:**
**Story: Glorifying God with a Bent Body** pp. 39-41
- Story Outline p.41
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play
Small Group Activities:
Snack and Discussion Time

All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page.

Snack

Sugar-free chocolate “mud” with Teddy graham “Bill Cutts” in it up to his waist. Can add some little broccoli piece “trees”, if you want.

ACTS Prayer

A  Praise God for being Preparer of His people’s wonderful home in heaven.

C  Confess that many times we grasp for the best things in life here on earth and grumble when we don’t get them. We forget about God. We forget that we can one day live in a wonderful heavenly home with Him, if we are those who turn from their sins and trust in Jesus as their own Savior. That heavenly home will be far better than anything we can know or have here.

T  Thank God for adopting all who trust in Him as His very own children.

S  Ask God to work in our hearts that we might turn away from our sins and trust in Him as our own Savior. We can ask Him to fit us for heaven, by helping us to love God, obey Him and long to be with Him.
WEEK 2 LESSON PLAN
Optional Kindergarten Group Format

Activity Time

After snack and discussion time, each group of Kindergarteners take part in one or two activities, as time allows.

**Group 1 Activities**

Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

**Group 1, First Activity: Scripture Verse Game**

*(Choose Game from Best Kindergarten Games, Appendix G)*

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp. 69-70
- Scripture Verse Game Directions: Appendix G Kindergarten Group

Then, as time allows, followed by …

**Group 1, Second Activity: VIPP Clue Cards, VIPP Game or VIPP Prayer Letter**

*(Choose Game from Best Kindergarten Games, Appendix G)*

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards
- Pray for VIPP
- VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix G: Kindergarten Group
- VIPP Prayer Letter
- VIPP Clue Cards
Group 2 Activities
Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.

Group 2, First Activity: Story Review Game
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
- Play Game
- Choose Quiz Questions for Closing Large Group Time

Resources:
- Story Review/Big Idea Discussion Questions Sheet
- Best Kindergarten Games: Story Review, Appendix G Kindergarten Group

Then, as time allows, followed by …

Group 2, Second Activity: Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

Activities:
- Discuss Scripture Verse and Song
- Learn Song and Sign Language
- Play Song Game: Word Take Away

Resources:
- Scripture Verse Song Discussion Questions Sheet pp.71-72
- Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix G Kindergarten Group
- Praise Factory Scripture Songs and Hymns CDs
Closing Large Group Time

*The Small Groups can make presentation to the rest of the children related to their activity. These are optional for The Kindergarten groups.*

**Activity Presentations**

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

**Play Clean Up Game, Appendix B, C**

**Give Out Take Home Sheets**
Glorifying God with a Bent Body
by Connie Dever

Today’s story takes place about 90 years ago in Philadelphia, Pennsylvania.

“Brrring, brrirng, brinng,” sounded the shrill school bell. Teachers shut their books and children leapt to their feet and hurried to line up at the classroom doors. It was recess—time for a much needed break from studies. At their teachers’ word, the children charged out into the schoolyard in hopes of claiming a swing or being first down the slide. Recess was everyone’s favorite time of the day—everyone’s, that was, but Bill’s. Bill slowly rose to his feet and with the use of his cane, he limpingly made his way out the now-empty classroom and towards the door. Why do we even have to have recess?” he thought to himself. “I’d much rather just keep studying. That is something I am actually able to do.”

From the door, Bill looked out at the swarms of playing children and braced himself for the half-hour of torment that was sure to come. “Hey, you, crooked boy!” some of the boys yelled at him as he made his way across the grass. “Go some place else! We don’t want you near us!” Bill turned and went another direction, only to endure a group of girls pointing at his misshapen head and eye and laughing. And so it went, on and on, until the recess bell rang and school resumed.

Even the teachers had little compassion on him. On the day of the school parade when all the other children got to dress up and proudly march in front of parents and others, they kept Bill from joining in. “We can’t let Bill be in the parade. He can’t keep up with the others and his limping will ruin how our parade looks,” they told each other. So, Bill had to stand with them and only watch the fun. During P.E., Bill was always chosen last for team sports. Sometimes the P.E. teacher didn’t let him play at all.

“Why doesn’t anyone understand?” Bill thought to himself. “Do they think I chose to be born with a crooked spine, a deformed head and a bad eye? It’s wasn’t my choice for my body to look like this. I was born this way and there was nothing the doctors could do. I would love to look like everyone else. I would love to run and play like they do. What can be done with a good-for-nothing body like mine? Not much of anything!” Bill despaired.

While Bill was still in school a big war erupted. In Europe, Adolph Hitler and his allies were seizing control of as much land as they could. In Asia, the Japanese were doing the same. Together they hoped to take over the world. When the Japanese led a surprise attack on Hawaii, the Americans joined the war. Soon many of the other young men Bill’s age were signing up to fight. All a young man had to do was to fill in paperwork and pass a doctor’s exam. Bill wanted to go, too. He filled out the paper work, just like everyone else; then lined up to see the doctor.

The doctor took only one look at Bill and said, “There’s no way, son. I appreciate your desire to help in the war, but there’s nothing that someone with your condition can do. I’m sorry, but I cannot pass you.”

Bill left the recruitment office dejected. “I would love to fight for my country, but here I am with this
crooked spine, deformed head and bad eye! What can be done with a good-for-nothing body like mine? Not much of anything!” Bill despaired once more.

The more Bill thought, the sadder he became. He finally got so sad that he didn’t even want to live anymore. He was so convinced that there was nothing worthwhile he could do. Often he would just wander the streets, lonely and hopeless. As he walked, Bill started to think about God. “God, if you are there, I want to know You,” he began to pray.

It was not long before God answered that prayer. One Saturday, as Bill was taking a walk downtown with his little niece Barbie, he came to a church with a large cross on top with the words, ‘Jesus Saves’ printed in large letters on it. As he read those words, Bill felt a strong urge to go there. “Tomorrow night there is a service at that church. I’m going to go to it;” he told himself.

The next evening Bill walked to the church, unsure of what he would find. “What will people think when they see me limping in with my bent back, deformed head and bad eye? Will they not want to talk to me? Will they tell me I don’t belong here?” he wondered.

But Bill had nothing to worry about. These people were so friendly. They came up and talked and talked to him. They didn’t care what his body looked like. He watched how they loved and cared for each other, too. He listened to the message of the words they sang in their songs and the pastor spoke from the Bible.

For the first time in his life, Bill heard the good news of Jesus. He heard of the great love of God who sent His Son, Jesus to live a perfect life and die on the cross as the perfect sacrifice for the sins of all who will ever turn away from their sins and believe in Him as their Savior. He heard how all who do believe in Jesus are not just forgiven of their sins, but are filled with the Holy Spirit so that they will have power to live out the wonderful special plan that God has for them. God planned for each of them to glorify Him with their lives. Bill knew that these were not just words, they were the truth. He had seen it in the people he met at the church that night. They reflected God’s glory in their love for God, for each other and even for him.

“I will keep coming to this church,” Bill decided. “I want to know more about Jesus.” So Bill kept coming to the church, talking with the people, listening to Bible messages and noticing how their lives reflected what he heard. Bit by bit God worked in Bill’s heart and gave him faith to believe in Jesus as His Savior.

Bill became a different person. Yes, he still had a crooked back, a deformed head and a bad eye, but the Holy Spirit now lived in his heart. He was already giving Bill joy and hope. “God, all my life I’ve been fighting against this body of mine. It is not much, but it is Yours to use for Your good purposes. God, please glorify Yourself through my body,” Bill prayed.

Bill grew in his faith. Before long, he felt sure that the Lord was calling him to be a missionary overseas. With the help of his church, he filled out the paperwork and sent it in. Next would come the medical exam. Missionaries were asked to live in harsh conditions and the mission board needed to make sure
that its missionaries could bear up under them. It only took one look at the report from Bill’s medical exam for the mission board to see how very unfit Bill was to be one of their missionaries. With great sadness, Bill opened the letter from the mission board and read:

Dear Mr. Cutts,

We are sorry to inform you that due to your physical condition, it would be unwise for us to send you overseas. The Lord must have plans for you here in the States.

Sincerely Yours,
The Mission Board

What would Bill do? The mission board said the same thing that the military had. But surely if the Lord called, he was to go. It didn’t matter what his body could or couldn’t do. Bill would not take this “no” as a final answer. He prayed to God: “Lord, I am sure that you are calling me to be a missionary overseas. I think this is how You plan to glorify Yourself through my body. Please, change the hearts of people on the mission board if this is Your will.”

Bill had been right. It was God’s will. The missionary board finally accepted his application and assigned him to the island of Irian Jaya, on the other side of the world, to share the gospel with the unreached Moni tribe.

How different Irian Jaya was from Philadelphia! No electricity! No running water! Mountain upon mountain of thick, jungly undergrowth. Giant wasps, huge beetles, spiders the size of crabs, cockroaches everywhere. Huts of mud, grass and sticks for home. No roads, only trails with mud so deep that sometimes it was up to your waist. Often there were not even bridges to cross the rushing mountain rivers. Then there were the Moni people, themselves. They were murderers, haters, fierce warriors. They worshiped evil spirits who they believed wanted them to kill people.

Was this really the place to send a man with a crooked back, a deformed head and a bad eye? A man who could only walk on sidewalks with a cane? Yes, it was! Bill had prayed for God to glorify Himself through his body; and that is just what God did. Bill talked and talked with the Moni people. He learned their language and wrote down the Bible for them.

The Monis listened to the message of the words Bill and the other missionaries sang in their songs and to the words he spoke from the Bible. For the first time in their lives they heard the good news of Jesus. They heard of the great love of Great God, the Chief of the Skies, who sent His Son, Jesus to live a perfect life and die on the cross as the perfect sacrifice for the sins of all who will ever turn and believe in Him as their Savior. They heard how all who do believe in Jesus are not just forgiven of their sins, but are filled with the Holy Spirit so that they will have power to live out the wonderful special plan that God has for them. He planned to use each of them to glorify Him with their lives. As God worked in their hearts, they began to know that these were not just words, they were the truth. Why else would a man with such a broken body endure such hardship? They had seen it in Bill and the other missionaries who reflected God’s glory in their love for God, for each other and even for them. Bit by bit God worked in their hearts
and gave them a hunger to know and follow God, too. “Hazi ndona! Hazi ndona! We are hungry for eternal life,” they chanted and danced in front of the missionaries’ huts. “Teach us a Bible story! Tell it again. Listen to see if I have understood it correctly,” the Moni would plead. They would stop Bill as he limped up a muddy trail. They would wake him up in the middle of the night. They would tug at his sleeves while he was working. They came by the hundreds. They came from many miles away, from different tribes. They always said the same thing, “We are hungry—hungry for God.” The Lord had indeed glorified Himself through that man with the crooked back, deformed head and bad eye. Hundreds and hundreds of Moni looked at him and saw the glory of the great God he believed in, and they believed, too.

For forty years, Bill Cutts who had once been thought too fragile to work overseas, lived among the Moni people. He slogged his way through muddy trails, crossed dangling vine bridges across deep mountain crevasses, trekked high mountains, built air strips and houses, and taught them about Jesus—limping all the way. How did he do this? By the strength God gave him. Why did he do this? Because more than anything else, Bill believed this was what God wanted him to do and delighted to bring glory to Him by doing it.

Our Big Idea is: God’s People Delight in God’s Glory
Our Scripture Verse is: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

“God, be glorified in my body!” Bill Cutts prayed every day. Who would have guessed that the Lord could use Bill Cutts’ body to glorify Himself? God did; because, of course, it was always His plan to do so. And how much greater the glory God received because of how very weak and unlikely Bill Cutts’ body was!

What about you and me? What weaknesses do we have? What about us seems unlikely to bring God glory? Whatever they are, those are the very things God may have in mind to use to bring Him the greatest glory in your life! And what is the first step in knowing God and bringing Him glory? It is doing just exactly what Bill Cutts did: turn away from our sins and trust in Jesus as our Savior! If we do, He will forgive us our sins and make us His special people. He will fill us with His Holy Spirit and use us to bring glory to Him! What an honor!

Let’s praise God for planning even to use our weaknesses to bring Him glory. Let’s ask God to help us to turn away from our sins and trust in Jesus as our Savior. And, instead of being sad about our weaknesses, let’s ask God to help us delight in glorifying Him with them, just as Bill Cutts did.
1. As the school bell rings, students line up for recess. Teachers dismiss them and they run out to play. Using his cane, Bill Cutts slowly gets up and limps out to the playground, dreading what awaits him.

2. The children make fun of his crooked back, deformed face and bad eye. They exclude him from their games. Even the teachers exclude him from being in the school parade or P.E.

3. When war breaks out, Bill Cutts tries to join the army like all the other young men, but he cannot pass the physical exam.

4. Bill gets very sad and does not want to live any more. He begins to pray to God that he might know Him, if He is real.

5. God answers Bill’s prayers when one day on a walk with his niece he comes to a church and decides to visit. The people are very friendly to him. He sees how they love each other and he hears the good news of Jesus for the first time.

6. Bill keeps going to church and becomes a Christian. God works amazing changes in Bill’s heart. Bill asks that God would glorify Himself through his bent body.

7. Bill believes God wants him to be a missionary, but after his doctor’s exam, the mission board rejects him. They do not think he could survive on the mission field.

8. Bill believes God wants him to go. He keeps praying and talking to the Mission Board. They change their mind and send him to Irian Jaya to work with the Moni people.

9. Life is very hard in Irian Jaya, especially for a man with a bent body like Bill’s. No electricity, no running water. Muddy trails, huge bugs. The people are fierce warriors.

10. Bill and the other missionaries learn the Moni language and write down the Bible in their language. They tell the Monis the good news of Jesus. God uses Bill to reflect His glory to the Monis. They begin to be hungry to hear more about Jesus. They become Christians by the hundreds.

11. Bill Cutts stayed in Irian Jaya about 40 years, glorifying God through his bent body and telling more people about Jesus.
### WEEK 2 RESOURCES

Welcome to The Praise Factory curriculum!
The resources within week of every Big Idea are ordered in exactly the same way:

<table>
<thead>
<tr>
<th>1. Drama Group Resources</th>
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<tbody>
<tr>
<td>Plan-a-Play Story Guide</td>
</tr>
<tr>
<td>Act-It-Out Sheet</td>
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(Speaker Sheets are found in Appendix B: Drama Group)

<table>
<thead>
<tr>
<th>2. Games Groups Resources</th>
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<tbody>
<tr>
<td>Story Review Discussion Questions</td>
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<tr>
<td>Big Idea Discussion Questions</td>
</tr>
<tr>
<td>Scripture Verse Discussion Questions</td>
</tr>
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(Directions to Games are found in Appendix C: Games Groups)

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<tr>
<th>3. Songs Groups Resources</th>
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<tbody>
<tr>
<td>Scripture Verse Song Discussion Sheet</td>
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<tr>
<td>Hymn Discussion Sheet</td>
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(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources, at the front of the curriculum this Big Idea)

(Song Intro Sheet is found in Appendix F: Songs Groups)

<table>
<thead>
<tr>
<th>4. Craft Resources</th>
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<tbody>
<tr>
<td>Craft Instructions and Resources</td>
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(Presenter Sheets found in Appendix E: Craft Group)

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<tr>
<th>5. VIPP Resources</th>
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<tbody>
<tr>
<td>VIPP Prayer Letter</td>
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</table>

(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)
1. Setting (Speakers 2-4)

When? About 80 years ago
What’s it Like?
   Philadelphia: Typical American city
   Irian Jaya: Rugged, jungly mountains, huge bugs, muddy trails, no electricity or running water, live in huts, fierce warriors.

2. Who’s in It? (Speaker 5)

Children Church people
School bell Bible
Classrooms Mission board people
Playground Moni people
Teachers Mountains, mud
Parade Huge bugs
War Rivers
Doctor Huts
Paper work Moni Bible
Bill Cutts Other missionaries
Other young men
Niece
Church

3. What about the Big Idea? (Speaker 6)

People Delight in His Glory. Bill Cutts asked for God to make special use of his bent body to glorify Him.

4. What do we call it? (Speaker 1)

How God Used Bill’s Body

5. What's it About? (Leader's Narration Guide)

Beginning:
As the school bell rings, students line up for recess. Teachers dismiss them and they run out to play. Using his cane, Bill Cutts slowly gets up and limps out to the playground, dreading what awaits him. The children make fun of his crooked back, deformed face and bad eye. They exclude him from their games. Even the teachers exclude him from being in the school parade or P.E. When war breaks out, Bill Cutts tries to join the army like all the other young men, but he cannot pass the physical exam. Bill gets very sad and does not want to live any more. He begins to pray to God that he might know Him, if He is real.

Middle:
God answers Bill’s prayers when one day on a walk with his niece he comes to a church and decides to visit. The people are very friendly to him. He sees how they love each other and he hears the good news of Jesus for the first time. Bill keeps going to church and becomes a Christian. God works amazing changes in Bill’s heart. Bill asks that God would glorify Himself through his bent body. Bill believes God wants him to be a missionary, but after his doctor’s exam, the mission board rejects him. They do not think he could survive on the mission field. Bill believes God wants him to go. He keeps praying and talking to the Mission Board. They change their mind and send him to Irian Jaya to work with the Moni people.

End:
Life is very hard in Irian Jaya, especially for a man with a bent body like Bill’s. No electricity, no running water. Muddy trails, huge bugs. The people are fierce warriors. Bill and the other missionaries learn the Moni language and write down the Bible in their language. They tell the Monis the good news of Jesus. God uses Bill to reflect His glory to the Monis. They begin to be hungry to hear more about Jesus. They become Christians by the hundreds. Bill Cutts stayed in Irian Jaya about 40 years, glorifying God through his bent body and telling more people about Jesus.
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As the school bell rings, students line up for recess. Teachers dismiss them and they run out to play. Using his cane, Bill Cutts slowly gets up and limps out to the playground, dreading what awaits him. The children make fun of his crooked back, deformed face and bad eye. They exclude him from their games. Even the teachers exclude him from being in the school parade or P.E. When war breaks out, Bill Cutts tries to join the army like all the other young men, but he cannot pass the physical exam. Bill gets very sad and does not want to live any more. He begins to pray to God that he might know Him, if He is real.

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1. Why didn’t Bill want to go out to recess? *The other children made fun of him. There was nothing he could do b/c of his bent body.*

2. What did the teachers do to Bill that was unkind? *Didn’t let him take part in the school parade; didn’t let him play sports with the others sometimes.*

3. What did Bill want to do, like the other young men, when the war broke out? *Enlist as a soldier.*

4. Why wasn’t Bill allowed to be a soldier? *Could not pass the doctor’s exam.*

5. Why did Bill not want to live anymore? *He didn’t think he was of any use because of his bent body.*

6. What did Bill first pray to God about? *To help him know Him, if He was real.*

7. How did God answer Bill’s prayer to know Him? *He led him to go to a church where he would hear the good news of Jesus.*

8. How did Bill see God’s glory reflected in the people at the church? *They loved him, they loved each other, they loved to praise God and wanted to know more about Him. They lived lives that pleased Him.*

9. What was different about Bill when he became a Christian? *God gave him joy and hope. He wanted God to be glorified especially through his bent body.*

10. Why did the mission board first turn down Bill’s application to be a missionary? *They didn’t think his body could survive on the mission field.*

11. Why didn’t Bill give up after the mission board rejected him? *He felt sure that God wanted him to go.*

12. Where did Bill go as a missionary and what was so hard for him about that place? *Irian Jaya. No roads, only muddy trails; often no bridges across the rivers. These would have been very hard for him b/c of his crippled body.*

13. What did Bill and the other missionaries translate for the Moni people? *The Bible into their own language.*

14. How did God glorify Himself through Bill’s body? *He showed the Moni’s that He was powerful enough to give a crippled man strength to survive there. He showed how great His love was for them in Bill’s great sacrifices he endured to make sure the Moni’s heard about Jesus.*

**Big Idea Connections**

What does our story have to do with our Big Idea? *Bill Cutts prayed that God would use his very weak body to bring the greatest glory to His name.*

**Scripture Verse Connections**

What does our story have to do with the Scripture Verse: **Psalm 66:1-3,5,9,16**

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’. Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

*Bill Cutts did not want to live anymore b/c his bent body kept him from doing the things he wanted to do. But when he became a Christian, God gave him joy and hope. Bill praised God for His great work of salvation through Jesus He had accomplished on his behalf. He asked that God would glorify Himself not just with a shout of joy, but even through his bent body.*

**Life Application**

1. Are there still places in the world that need to hear about Jesus? *Yes!*

2. Why is it so important that Christians tell others about Jesus? *How will they be saved from the punishment that they rightly deserve for their sins if no one tells them? And, because Jesus commanded His people to go into every part of the world and tell them about salvation through Him. Also, because God has planned for His people to be from every people on earth. Spreading the good news of Jesus brings honor and*
Life Application, continued
2. Why is it so important that Christians tell others about Jesus? How will they be saved from the punishment that they rightly deserve for their sins if no one tells them? And, because Jesus commanded His people to go into every part of the world and tell them about salvation through Him. Also, because God has planned for His people to be from every people on earth. Spreading the good news of Jesus brings honor and glory to God’s great name.

3. How are we like the people of the Mountains of Death? We are sinners who need to confess our sins to God.

The Gospel
What was the good news of Jesus that Bill Cutts believed and told to the Monis? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

ACTS Questions
1. What is something we can praise God for being that we learned in our story? Praise God for being the Maker of all things in His people’s lives for their good and His glory.
2. What is something we can confess as sin that we learned in our story? Confess that many times we just feel sorry for ourselves when there is something we are unable to do like others, instead of asking God to use it for His glory.
3. What is something we can thank God for that we learned in our story? We can thank God for using even the weaknesses of His people to do great and glorious things for Him.
4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to use all of our weaknesses—as well as any strengths—for our good and His glory.

Playing the Game: Use the same questions in your story review game as you used in your discussion.

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
Windsock Wallyball

Story Review Game

Materials
Small ball such as a tennis ball, Nerf or foam ball
The bottom half of a pantyhose leg
16 sheets of variously colored construction paper
Paper and marker
Masking Tape
20+ Story Review Discussion & Quiz Questions or other story review questions

Preparing the Game
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

Make a windsock ball by placing the ball in the pantyhose leg and tying a knot right above the ball. Choose three different point values for questions and write each value on three sheets of the construction paper. On the last four sheets draw a question mark shape. Tape these sheets of paper to the wall (or on the floor, if no wall is available) in the shape of a square, mixing up all of the point values. Make a shooting line with the masking tape.

Playing the Game
Divide the children into 2 teams and have them line up at the throw line. Ask a child from Team A to come up to the throw line. Hand him the windsock ball and let him throw it at the point cards on the wall. If he hits a point value, then the leader reads a Story Review question to his team. If they answer it correctly, they get the points. If not, then Team B can get the points for a correct answer. If he hits a star instead of a point value, then Team B gets to think up a question to ask Team A. If Team A gets it right, then they get double the highest point value on the board. If Team B stumps them—and can answer the question, themselves—then THEY get the double point value. Play then resumes as the first player for Team B throws the windsock ball.

Read him one of the statements and ask him to give his answer: true, false, not in the story by throwing the ball into the basket with the right answer card on it. If correct, then he scores 2 points for his team. If incorrect or accidentally goes into the wrong basket, the statement is read to the first person in line for the other team. If he tosses the ball into the right basket, then he scores one point for his team.

Play continues until everyone gets a chance to toss the windsock ball, as Story Review questions last; or, as time and attention span allow.

Optional Closing Activity:
Make Your Own Quiz Questions for Closing Large Group Time.
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Big Idea Discussion Questions

Big Idea Concept: God’s People Delight in God’s Glory

God’s people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit’s fellowship in their hearts. More than anything else, God’s people delight for these wonderful ways of God to be known and celebrated by everyone. They delight to talk about Him with other believers. They want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too. They delight to know God’s will and choose to live in ways that will most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way. They do all these things because they delight in God’s glory.

Understanding the Big Idea

1. What do God’s people know about God? There is no one as great as Him.
2. What tells them how great His love is for them? Thinking about Him giving up His own Son, Jesus to pay for their sins.
3. What do they know about His plans? They are perfectly wise for them and all of creation.
4. What do they know about His power? Mighty to do His will and to care for His people.
5. What do they think about His Spirit’s fellowship? It is satisfying in their hearts.
6. What do God’s people delight in most of all? For God to be known and celebrated for the wonderful ways He is.
7. What do they do with other believers? Talk about Him.
8. What do they do with their lives to glorify Him? Know God’s will and choose to live in ways that will most reflect His glory. Trusting and obeying Him.
9. What do they do with people who do not know God? Tell them about Him and share the good news of Jesus, that they might turn from their sins and believe in Him, too.

Big Idea Story Connection Questions

Why did Bill Cutts particularly want God to be glorified through his body? He felt that God would receive greater glory if He would use Bill Cutt’s poor, weak body to do great things for Him. It would be clear that Bill only did what he did b/c God gave him strength to do it.

Scripture Verse Connection

What does our Big Idea have to do with the Scripture Verse: Psalm 66:1-3,5,9,16

“Shout with joy to God, all the earth! Sing the glory of His name; make His praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Life Application Questions

1. What can God’s people do to show that they delight in God’s glory? They can praise His name, they can pray to Him and read the Bible to know Him and know how to obey Him. They ask God to help them live their lives to reflect His good ways in their obedience; and they can tell others about Him.
2. What is the best first step God calls us to take in glorifying Him? To turn away from our sins and trusting in Jesus as our Savior.
**ACTS Questions**

1. What is something we can praise God for because of this Big Idea?
   *Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.*

2. What are sins we can confess to God because of this Big Idea?
   *Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.*

3. What is something we can thank God for because of this Big Idea?
   *Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.*

4. What is something we can ask God for because of this Big Idea?
   *Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.*

**Gospel Question**

What great things has God done for His sinful people? Why would they delight in His glory so much?

*What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!*
Big Idea Game

Materials
Three large, but soft balls
Tape
Big Idea Discussion & Quiz Questions

Preparing the Game
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea Concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

Playing the Game
Divide the children into teams, each on opposite sides of the room, facing each other. One team is “The Hunters”. The other team is “The Storks.” The hunters have three balls and they are to stand about twenty feet away from the storks, who are lined up, similarly to ten bowling pins. Storks are to balance on one leg without leaning on anything. They can switch from leg to leg, but must not stand on both at the same time. Read a question to the hunters. If they get it right, then one of the hunters gets three chances (3 balls) to roll the ball at the storks FAIRLY GENTLY and try to get them to put their other foot down. The Hunters score as many points as storks who lost their balance and put their foot down. Sides get switched when all the Hunters have had a turn: or, when they have been stumped by a question.

Game continues as number of questions, time, and attention span allow.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Psalm 66:1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard … Come and listen, all you who fear God; let me tell you what He has done for me.”

Understanding the Scripture
1. What should all the earth do? Shout for joy to God; Sing the glory of His name; make His praise glorious.
2. Who is all the earth? All people.
3. What does it mean to “sing the glory of His name?” It means to sing about how great God is and what He has done.
4. What should we say to God? How awesome are His deeds.
5. What are some of God’s awesome works in man’s behalf? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.
6. What does it mean to fear God? To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.
8. What is the writer of this Psalm going to tell God’s people? What He has done for him.

Big Idea Connection
What does the verse have to do with our Big Idea? God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Story Connection
What does the verse have to do with our story? Bill Cutts did not want to live anymore b/c his bent body kept him from doing the things he wanted to do. But when he became a Christian, God gave him joy and hope. Bill praised God for His great work of salvation through Jesus He had accomplished on his behalf. He asked that God would glorify Himself not just with a shout of joy, but even through his bent body.

Life Application
1. What are some things that God has done for His people? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.
2. What is something the LORD has done for you? Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.

ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the Doer of Mighty Deeds on man’s behalf.
2. What are sins we can confess to God from this Scripture Verse? That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.
ACTS Questions, continued

3. What is something we can thank God for from this Scripture Verse?
We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.

4. What is something we can ask God for from this Scripture Verse?
We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.

Gospel Question
What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel?
God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Preparing the Children for the Scripture Verse Game
Introduce and Practice Shortened Games version before playing game.

Choosing Quiz Question for Closing Large Group Time
Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
Materials
Scripture Verse Sign from the Big Idea Folder

Preparing the Game
None.

Learning the Verse
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

Playing the Game
Have the children sit in a circle, cross-legged on the floor. Choose a child to be “it”. “It” will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap. The child whose head is the last one to be tapped must get up and chase “It”, hoping to tag “It” before “It” can get around the circle and sit down in the open spot in the circle. If the child does tag “It” then he may take his place in the circle. If not, then the new child is “It.” Repeat as frequently as desired.

Game continues until all children are out; or, as time and attention span allow.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
**Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16**

Shout! Shout! Shout with joy!
Shout with joy to God all the earth!
Sing! Sing! Sing the glory!
Sing the glory of His name!
Say! Say! Say to God!
Say to God, “
How awesome are Your deeds.”
Come, Come, Come and see,
Come and see what God has done!
Let me tell you
What He has done for me!

Praise Factory Hymns and Scripture Songs CDs

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**Understanding the Scripture**

1. What should all the earth do? *Shout for joy to God; Sing the glory of His name; make His praise glorious.*
2. Who is all the earth? *All people.*
3. What does it mean to “sing the glory of His name?” *It means to sing about how great God is and what He has done.*
4. What should we say to God? *How awesome are His deeds.*
5. What are some of God’s awesome works in man’s behalf? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.*
6. What does it mean to fear God? *To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.*
8. What is the writer of this Psalm going to tell God’s people? *What He has done for him.*

**Big Idea Connection**

What does the verse have to do with our Big Idea? *God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.*

**Story Connection**

What does the verse have to do with our story? *Bill Cutts did not want to live anymore b/c his bent body kept him from doing the things he wanted to do. But when he became a Christian, God gave him joy and hope. Bill praised God for His great work of salvation through Jesus He had accomplished on his behalf. He asked that God would glorify Himself not just with a shout of joy, but even through his bent body.*

**Life Application**

1. What are some things that God has done for His people? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.*
2. What is something the LORD has done for you? *Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.*
ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the Doer of Mighty Deeds on man’s behalf.

2. What are sins we can confess to God from this Scripture Verse?
   That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.

3. What is something we can thank God for from this Scripture Verse?
   We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.

4. What is something we can ask God for from this Scripture Verse?
   We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.

Gospel Question
What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing the song.
**WORD TAKE AWAY**

Song Game

**Materials**
None

**Preparing the Game**
None.

**Playing the Game**
After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.

Have the children help you choose a word to take out.

Sing the song, trying to remember to NOT sing the word and do only the sign.

Continue to take out words until all of the words (with signs) have been taken out.
Understanding the Song
What great things has God done that we should glory Him? *He has sent His Son Jesus to be the Way for sinners to come to God.*
2. How did God show how much He loved the world? *He gave His very own Son to come and suffer a terrible death to pay for the sins of His people.*
4. What does it mean that Jesus yielded His life as an atonement for sin? *To yield one’s life means to give it up. Jesus gave up His life to pay for the sins of His sinful people so that there would be peace between God and them.*
5. What is a lifegate? *A lifegate is a made up word that means the way to eternal life with God.*
6. Who may have eternal life? *All may go in. Anyone who turns from their sins and trusts in Jesus as the payment for their sins may be saved.*
7. Why should the people rejoice and praise the Lord? *Because Jesus has made the way to the Father.*
8. How do we come to the Father? *Through faith in Jesus the Son’s payment for our sins.*

Big Idea Connection
How does this song relate to our Big Idea: God’s People Delight in God’s Glory? *We give glory to God for giving us His Son to be the payment for sins. Sinners could never pay for their sins. Only by Jesus giving up His life in the place of sinners could there ever be a way for them to come to the Father.*

Story Connection
How does this song relate to today’s story? *Bill Cutts prayed each day that God would be glorified through his body. Everyone could see how weak his body was. If God gave him strength to serve the Monis in Irian Jaya, God would get the glory for the great things He had done through that weak body of him. God did use Bill Cutts to glorify Himself among the Monis, not just through giving strength to his weak body, but by telling him learn their language and share the good news of Jesus with them. Many were saved.*

Life Application Questions
How can our lives be affected by the message of this song? *We can think about the great things God has done through Jesus. We can confess our sins to Him and trust in Him as Savior, if we have not. We can think about how each day we can bring glory to God by how we live.*
Scripture Verse Connection
How does this song relate to our Scripture Verse: **Psalm 66:1-3,5,9,16**

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

ACTS Questions
1. What is something we can praise God for from this hymn?
   *Praise God for being the Savior of His people.*
2. What are sins we can confess to God from this hymn?
   *That though we know what great things God has done for His people, many times we spend little time thinking about those great things or praising God for them.*
3. What is something we can thank God for from this hymn?
   *We can thank God for opening the Lifegate through Jesus, so that sinners can be forgiven their sins and be saved (when they turn away from their sins and trust in Jesus as their Savior).*
4. What is something we can ask God for from this Scripture Verse?
   *That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to help us remember the great things He has done and give Him glory because of them.*

Gospel Question
Who is the lifegate through whom sinners can enter and have eternal life? What is the gospel?

God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
Materials
None

Preparing the Game
None.

Playing the Game
After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you’ve learned signs for) and just do the sign in its place.

Have the children help you choose a word to take out.

Sing the song, trying to remember to NOT sing the word and do only the sign.

Continue to take out words until all of the words (with signs) have been taken out.
### 1. What Is it? (Presenter 1)

Their land of jungles, mountains, bugs and mud

### 2. What Does It Have to Do With the Story? (Presenter 2)

**Where?** In Irian Jaya

**Who?** The Lord

**Did What?** Used Bill Cutts’ hurt body to help the Moni people believe the good news of Jesus when he came to live in their land of jungles, mountains, bugs and mud.

**Why?** Because why else would a man with such a hurt body try to live in a land like theirs unless his message was true.

### 3. What Does It Have to Do with the Big Idea? (Presenter 3)

Our Big Idea is: God’s People Delight in God’s Glory. Bill Cutts delighted in God’s glory. He was glad that the Lord would even use his hurt body to help others know the Lord.

### 4. What Can It Help Us Remember? (Presenter 4)

God uses the weaknesses of His people as well as their strengths to bring glory to His name.
Moni Land of Jungles, Mountains, Bugs and Mud

Description
The children will make a paper plate backdrop of jungles, mountains, bugs and mud for their tongue depressor/popsicle stick Bill Cutts to walk through.

Materials
1 Sturdy “Chinet” type dinner plate per craft
1 tongue depressor (wide popsicle stick) or regular popsicle stick per child
Set of pictures
Glue sticks
Scissors
Markers, colored pencils or crayons
Pens, pencils or thin tipped markers

Preparing the Craft
1. Print out a set of pictures per craft. For younger children, you may want to go ahead and cut these out.
2. Cut a slit across the middle of each paper plate. This is where the puppet will be inserted.
3. Set out other supplies.
4. Make a sample for the children to see.

Making the Craft
1. Show children your sample.
2. Have the children use the markers, etc. to decorate the pictures then glue them in place with the glue sticks. They can make “mud” by drawing in a section brown with the markers.
3. Have the children use the thin markers/pens/pencils to put a face and clothes, etc. on Bill Cutts.
4. Insert the bottom end of the popsicle stick through the slot. From the back of the poster board, the children can slide Bill Cutts around the mud, over the mountains, away from the bugs, etc.
Dear ____________________________

You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Delight in God's Glory. God's people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit's fellowship in their hearts. More than anything else, God's people delight for these wonderful ways of God to be known and celebrated by everyone. They delight in knowing and celebrating Him, too. They delight to talk about Him with other believers, they want to tell people who are not believers about Him so that they might join in knowing and celebrating Him, too. They delight to know God's will and choose to live in ways that most reflect how great God is, even if it is very hard, because they know He will be most glorified when they do things His good and perfectly wise way. They do all these things because they delight in God's glory.

We thought about Psalm 66:1-3,5,9,16:  "Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, 'How awesome are Your deeds! ’. Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

I also prayed for you during ACTS time. Here are 4 things related to the Big Idea we prayed for in our ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being most worthy of glory, for His infinite love, wisdom, power, and goodness.

C Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.

T Thank God for specific ways we have seen His love, wisdom, power, and goodness in our lives.

S Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by telling others about Jesus, our own Savior.

Yours Sincerely, ____________________________
**Materials**
The VIPP information sheets and Clue Cards for one of VIPPS.
- 8 Letter sized Envelopes or folders
- 8 Category Pictures from the Guess Who Box Game (e.g., “What do I do for fun? What’s my favorite animal?” etc), excluding the picture of the person and their name. These are all found at the end of the listing of VIPP games in this Appendix.
- Bean Bag(s), one per child
- Tape

**Preparing the Game**
Put one of the nine pictures in each of the envelopes.

Tape each down to the floor, fairly close together.

**Playing the Game**

**Reveal, then Review Version:**
**Reveal:** Tell them about the VIPP you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet.

**Review:** At your signal, have the children take toss their bean bags onto the envelopes. Then one that has the most bean bags on it/near it is the one you will open. (The children may have fun taking turns designating one as the target before tossing.) Open the envelope/folder revealing the category. See if the children can recall the right answer to the question.

**Get Clues, Then Guess Version:**
**Get Clues:** At your signal, have the children take toss their bean bags onto the envelopes. Then one that has the most bean bags on it/near it is the one you will open. (The children may have fun taking turns designating one as the target before tossing.) Open the envelope/folder revealing the category, then show them the corresponding clue for the VIPP.

**Guess:** When the clues are all chosen, have the children guess who is the VIPP. Show them the picture and name. Read them the VIPP information blurb.
SESSION SCHEDULE AND PLANNING SHEET

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>Arrive no later than this to prepare for session</td>
</tr>
<tr>
<td>My preparations:</td>
<td></td>
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<table>
<thead>
<tr>
<th>Activity</th>
<th>Activities for Each of the 3 Weeks Spent on a Big Idea Concept</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Week 1 of Big Idea</td>
</tr>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
</tbody>
</table>

How to do the singing portion:
- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

Story time
Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
**SESSION SCHEDULE AND PLANNING SHEET**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dismiss by group to Small Group Activities</td>
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</table>

**Snack and Discussion Time**
- Pray, thanking God for the time together. Ask God to help your group to learn more about Him during your small group time.
- Choose 6 questions that you want the children to think about, using the story and your discussion sheets as your guides. The first question is always: “What does the snack have to do with the story?”

1. What does the snack have to do with the story?

2. ___________________________________________________________________________________

3. ___________________________________________________________________________________

4. ___________________________________________________________________________________

5. ___________________________________________________________________________________

6. ___________________________________________________________________________________

- If doing the Scripture Verse, Big Idea or Hymn activity, you will want to read the Scripture Verse, Big Idea or Hymn before leading the children in a discussion about it.
- The Drama group will fill in the Speaker Sheets as their discussion questions.

**Activity Time**

Lead the children in the particular small group activity your group is doing. See the lesson plan for each activity for detailed instructions. Review tips for how to lead your activity, if necessary (found in introduction and appendices of the Teacher Binder). Always feel free to adapt or change an activity to fit the needs of your children. What about this activity might need to change to fit their attention span, reading ability or other particular needs? Note the changes here:

**ACTS Prayer Time** (Exception: Drama group leader will incorporate a brief ACTS prayer into their opening prayer, instead)

Lead the children in an ACTS prayer incorporating an ACTS related to the Big Idea, Scripture verse or story, (see lesson plan and discussion sheets for ideas) AS WELL AS any personal prayers. Ask for volunteers to pray the prayer, but never force a child to pray.

Note: Drama Group will probably want to do this before Activity time, instead of after Activity Time, as this schedule suggests)

**Small Group Presentations in Closing Large Group Time**

Have small groups present in the following order:
Drama, Song/s Groups, Craft Group, then Games Groups.
Make sure the Big Idea Games and Scripture Verse Games groups READ the Big Idea/Scripture Verse BEFORE asking their questions. If extra time remains, play the Clean Up Game.
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

Activities:
Review the WoGoLOA Rules
Review the Unit Big Question and Scripture Verse
Review the Big Idea Concept and Scripture Verse

Resources:
All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea

Echo Chamber Schedule (Echo Chamber Only)
WoGoLOA Rules
WoGoLOA Rules Chant
Unit 12 Big Question/Song
Unit 12 Scripture Verse/Song
Big Idea 74 Concept Sign
Big Idea 74 Scripture Verse Sign

Praise Factory Hymns and Scripture Songs CDs
Folders for Folder Hunt (Only Folder Hunt)

Story

Activities:
Tell story,
Close in Prayer
Dismiss to Small Group Activities

Resources
Giving God Greater Glory
Acts 6-7
Story Outline p.63
Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery
the Drama Group will later use in their play
WEEK 3 LESSON PLAN

Discussion and Activity Time
All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities

Snack

“Face of Stephen” glorifying God, even while being stoned. Make face out of mini pita bread. Spread with a little tomato sauce. Add mozzarella hair, pepperoni eyes with olive piece eyeballs looking up to heaven. Make a smile out of more mozzarella or pineapple pieces. Can add a few chocolate chips or olives, etc. around the face to stand for stones.

ACTS Prayer

A Praise God for being Preparer of His people’s wonderful home in heaven.

C Confess that many times we grasp for the best things in life here on earth and grumble when we don’t get them. We forget about God. We forget that we can one day live in a wonderful heavenly home with Him, if we are those who turn from their sins and trust in Jesus as their own Savior. That heavenly home will be far better than anything we can know or have here.

T Thank God for adopting all who trust in Him as His very own children.

S Ask God to work in our hearts that we might turn away from our sins and trust in Him as our own Savior. We can ask Him to fit us for heaven, by helping us to love God, obey Him and long to be with Him.

Drama

Activities:
Discuss story
Fill in Speaker Sheets
Practice Play

Resources:
Plan-a-Play Story Guide, p. 64
Speaker Sheets, Appendix B, Drama Group

Story Review Game: Obstacle Course Quiz

Activities:
Discuss story
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Story Review Discussion Questions Sheet pp. 65-66
Story Review Game Directions: Appendix C Games Groups
WEEK 3 LESSON PLAN

Discussion and Activity Time, continued

**Big Idea Game: Silly Grand March**

**Activities:**
- Discuss Big Idea
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Big Idea Discussion Questions Sheet, pp. 67-68
- Big Idea Game Directions: Appendix C Games Groups

**Big Idea Craft: Food to the Poor Widows in the Church**

**Activities:**
- Discuss Story
- Fill in Presenter Sheets
- Make Craft

**Resources:**
- Big Idea-Craft Connection Guide, p. 75
- Craft Directions, p.76
- Presenter Sheets, Appendix D: Craft Group

**VIPP Clue Cards, VIPP Game: Hot and Cold Hide**

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards Pray for VIPP
- Decorate VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix E: VIPP Group
- VIPP Prayer Letter

**Scripture Verse Game: Mr. Freezie Ball**

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp. 69-70
- Scripture Verse Game Directions: Appendix C Games Groups
Scripture Song: Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16

**Activities:**
Discuss Scripture Verse and Song  
Learn Song and Sign Language  
Play Song Game: **Big Voice, Little Voice**  
(and Scripture Verse Game, see above)  
Fill in Song Intro Sheet

**Resources:**
Scripture Verse Song Discussion Questions Sheet pp.71-72  
Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea  
Song Game Directions, Appendix F Songs Groups  
Song Intro Sheet, Appendix F Songs Groups  
Praise Factory Scripture Songs and Hymns CDs

Hymn: To God Be the Glory: Verses 1,3

**Activities:**
Discuss Song  
Learn Song and Sign Language  
Play Song Game: **Big Voice, Little Voice**  
Fill in Song Intro Sheet

**Resources:**
Hymn Discussion Questions Sheet, pp.73-74  
Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea  
Song Game Directions, Appendix F Songs Groups  
Song Intro Sheet, Appendix F Songs Groups  
Praise Factory Scripture Songs and Hymns CDs
WEEK 3 LESSON PLAN

Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

Drama

The Play, Introduced by the Speakers

Story Review Game

Ask Story Review Questions

Big Idea Game

Read the Big Idea
Ask Big Idea Quiz Questions

Big Idea Craft

Present Craft, Using the Presenter Sheets

VIPP Game and Clue Cards

Share Clues about VIPP
Pray for the VIPP

Scripture Verse Game

Read Scripture Verse
Ask Scripture Verse Quiz Questions

Scripture Song

Sing Scripture Verse Song with Sign Language

Hymn

Sing Hymn with Sign Language

Closing Prayer

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
*All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea*
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 74 Concept Sign
- Big Idea 74 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

**Activities:**
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

**Resources**

**Giving God Greater Glory**
*Acts 6-7*
*Story Outline p.63*
*Big Idea Story Cheat Sheet (for story-telling “how-to” tips)*
*Props, Costumes and Scenery*

**Don’t Forget!**
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play

Story-telling Refresher:
Introduction pp.23-25
Appendices A, B

Optional Kindergarten Group Format
Small Group Activities:
Snack and Discussion Time

All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page.

Snack

“Face of Stephen” glorifying God, even while being stoned. Make face out of mini pita bread. Spread with a little tomato sauce. Add mozzarella hair, pepperoni eyes with olive piece eyeballs looking up to heaven. Make a smile out of more mozzarella or pineapple pieces. Can add a few chocolate chips or olives, etc. around the face to stand for stones.

ACTS Prayer

A  Praise God for being Preparer of His people's wonderful home in heaven.

C  Confess that many times we grasp for the best things in life here on earth and grumble when we don't get them. We forget about God. We forget that we can one day live in a wonderful heavenly home with Him, if we are those who turn from their sins and trust in Jesus as their own Savior. That heavenly home will be far better than anything we can know or have here.

T  Thank God for adopting all who trust in Him as His very own children.

S  Ask God to work in our hearts that we might turn away from our sins and trust in Him as our own Savior. We can ask Him to fit us for heaven, by helping us to love God, obey Him and long to be with Him.
Group 1 Activities

Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

Group 1, First Activity: Act-It-Out

- **Activities:**
  - Act out story all together

- **Resources:**
  - Act-It-Out Sheet
  - Plan-a-Play Story Guide
  - The Story, pp. 61-63

Then, as time allows, followed by...

Group 1, Second Activity: Big Idea Game

(Choose Game from Best Kindergarten Games, Appendix G)

- **Activities:**
  - Play Game
  - Choose Quiz Questions for Closing Large Group Time

- **Resources:**
  - Big Idea Discussion Questions Sheet
  - Best Kindergarten Games:: Big Idea Games, Appendix G Kindergarten Group
Optional Kindergarten Group Format

Activity Time, continued

Group 2 Activities

Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.

Group 2, First Activity: Scripture Verse Game
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
Discuss Scripture Verse
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Scripture Verse Discussion Questions Sheet, pp. 69-70
Scripture Verse Game Directions: Appendix G: Kindergarten Group

Then, as time allows, followed by …

Group 2, Second Activity: VIPP Clue Cards, VIPP Game, or VIPP Prayer Letter
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
Discuss story
Learn about VIPP/Play VIPP Game
Decorate VIPP Clue Cards
Decorate VIPP Prayer Letters
Pray for VIPP

Resources:
VIPP Game Directions: Appendix G: Kindergarten Group
VIPP Prayer Letters
VIPP Clue Cards: Appendix G: Kindergarten Group
Closing Large Group Time

The Small Groups can make presentation to the rest of the children related to their activity. These are optional for the Kindergarten groups.

Activity Presentations

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
A little old widow lady with wrinkled face and withered hands, made her way towards the gathering place of the Christians. As she slowly shuffled down the narrow, winding cobbled streets of Jerusalem, she could not help but notice poor people shaking their begging cups and pleading with passersby: “Please, spare me a coin! I’m hungry! I’ve got no one to take care of me. Help me!” She whispered a prayer to the Lord: “God, that would be me, if it were not for my church family! My husband is gone. My children are gone. Now that I am a Christian, I cannot even get money from the Jews at the Temple. I would be begging just like these poor people. Thank You for taking care of me through Your people!”

Coming to the place where the Christians met, the little widow went in, along with many other widows just like her. They had all come for the daily distribution of food. Seven men were there long before them, busily preparing and dividing the wine, bread and other food they had bought with money the Christians gave to feed the widows. Philip, Procorus, Nicanor, Timon, Parmenas, and Nicolas each brought meals to six widows seated near her. Next it would be her turn. The little widow looked up to see Stephen coming toward her with her share. “Thank you, Stephen,” she said as she gratefully accepted the food, her wrinkles brightening into what looked like a face full of smiles.

“You’re welcome,” he kindly responded, and then he was off to serve the many others still waiting. “What a godly man that Stephen is!” the widow thought. “He is so full of God’s love and kindness!” The widow’s heart was fed by the love with which Stephen had served her, just as much as the food he brought to her would feed her body. Stephen was only passing out bread and wine, but he was a man who delighted in God’s glory. He knew that God had called him to take care for those poor widows, just as if he were taking care of Jesus, Himself. He knew the more lovingly he cared for them, the more God would be glorified through his life. So Stephen served them cheerfully, selflessly, and tirelessly. Nothing was more important to him than the glory of God.

Taking care of all those widows’ needs each day was a huge job, but there was still more that Stephen did. He didn’t just want God to be glorified among the people who were already Christians, like the widows. He wanted more and more new people to know about salvation through Jesus, so that they might receive forgiveness for their sins and then turn and glorify God with their lives. Stephen wanted the whole world to be filled with people praising God and giving Him glory. So Stephen went out into the streets and he went into the Jewish gathering places (called synagogues) and began to tell them the good news of Jesus.

“Listen, my fellow Jews,” he told them. “For years and years we Jews have tried to keep all the good laws the Lord gave us through Moses, but we are all sinners and have kept breaking them. For years and years we Jews have made sacrifices and offerings at the Temple for our sins, but we all know that the
blood of sheep and goats is not enough to bring us God’s forgiveness of our sins. I come now with good
news for you! God has sent His Son, Jesus, as the promised Messiah, to save us from our sins. He lived His
life perfectly, keeping all the laws of Moses. Then He died upon the cross, offering His perfect life up as
the perfect and final sacrifice for the sins of all who believe in Him. Even though Jesus died on the cross
and was buried in a tomb, death could not keep Him there. He rose from the dead and now reigns in
heaven with God the Father. All who confess their sins to Him and trust in Him as Savior will be forgiven.
Like Him, they will one day rise to live forever with God. Come, repent of your sins and receive His
salvation!”

As proof that Stephen was speaking the truth, God did all sorts of great wonders and miraculous signs
through him. Many people listened to Stephen’s words and saw the miracles he did and exclaimed, “It is
God’s Holy Spirit who must be giving Stephen such wisdom and grace in his words, and such amazing
power to do these miracles. Jesus must be who Stephen says He is!”

Stephen praised God at the thought of more people trusting in Jesus as their Savior. Stephen was a
man who delighted in God’s glory. He knew that God had called him to tell others about Him that they
might be saved. He knew that as more and more people came to believe in Jesus and live for Him, the
more God would be glorified. So Stephen kept on telling others about Jesus. Nothing was more
important to him than the glory of God.

But not everyone was so pleased with what Stephen said about Jesus and about what he did in Jesus’
name. When Stephen went to preach in some of the synagogues in Jerusalem, there were Jews who were
furious at what Stephen said. “Jesus is NOT the Messiah!” they declared. “He did not keep all of God’s laws
perfectly. He did not make the final sacrifice for sins when He died on the cross. He did not rise from the
dead and He certainly does not reign with God the Father in heaven!” they angrily told him. “We’ll prove it
to you from the Bible!”

But no matter what arguments they came up with, God gave Stephen wisdom to prove them wrong.
No one—not even the smartest teacher—could ever win against Stephen. Did this cause those Jews to
stop arguing and believe in Jesus? No, it did not. Instead of seeing how Stephen reflected God’s glorious
wisdom and truth in his answers, they refused to believe. They got together and schemed: “Perhaps we
cannot argue as well as Stephen, but perhaps we can get rid of him another way. Let’s get some men to
tell lies about Stephen to get him in big trouble with the Jewish leaders. Perhaps we can even get him
killed.”

It was not too hard to persuade some men to spread evil rumors about Stephen among the people. “Did
you hear the terrible news about Stephen? Perhaps he does do amazing miracles in the name of this
Jesus, but I heard that he wants to get rid of the laws Moses gave our people,” these liars would tell
others. “I hear he tells that Jesus will come back and destroy our Temple! But that is not the worst of it! He
also speaks blasphemy against the LORD, not honoring Him as the only God!”

Before long, all of Jerusalem, from the common people up to the teachers of the Law and the
elders, had heard the rumors about Stephen. Seething with anger, they began looking for Stephen:
“Where is this man? Something must be done to stop his blasphemy! He must be punished!” They found
him, seized him and dragged him to the Temple Courts to face the Supreme Sanhedrin, the most
important Jewish court in all of Israel.

Stephen stood in the middle of the Council Chamber with seventy-one solemn Pharisees and chief
priests of the Supreme Sanhedrin on one side and rows of their students and other Jews on the other.
One witness after another was called forward to testify against Stephen:
“He spoke against the name of the LORD,” one said.
“He said Jesus would destroy our Temple!” another said.
“I heard him say that Jesus would do away with the customs Moses handed down to us!” said yet
another.

The men in the Council Chamber looked very concerned. These were very serious charges. If Stephen
could not defend himself against them, he would be stoned to death for saying these things! Stephen,
himself, knew this, but he did not cower or panic before these powerful men. Stephen was a man who
delighted in God’s glory. He knew God had called him to testify to these Pharisees and chief priests about
Jesus. He knew the more confidently he rested in his faith in Jesus, the more God would be glorified
through his life. And nothing was more important to Stephen than the glory of God.

All eyes turned to Stephen, waiting for what he would do next. But do you know that even before
Stephen had uttered a word, the Lord had already begun to glorify Himself through him. For as those
men gazed upon Stephen, his face seemed to radiate God’s glory, like the face of an angel.

The high priest came forward and pressed Stephen to defend himself: “What of these charges? Are
they true?” he demanded.

Stephen then spoke to the whole Council Chamber: “My fellow Jews; honored leaders of our people,
listen to me!” Stephen started. “Long ago the LORD of glory appeared to Abraham and promised this land
to him and his children—our people. Through Moses He gave our people His laws to know how to obey
Him. Through David and Solomon He gave us the Temple to bring our offerings to worship Him. Through
His prophets He gave our people words of warning about their sins and wonderful promises about the
coming Messiah who would save them. Yet over and over our people sinned against the LORD and
resisted His Holy Spirit. You are just as stiff-necked as they were. You have betrayed and murdered Jesus,
the Righteous One, the Messiah! Even now you are still disobeying His laws and rejecting the good news
of salvation through Jesus!”

The whole assembly of men was furious at Stephen’s rebuke and they gnashed their teeth at him like a
pack of savage wolves. But Stephen, full of the Holy Spirit, looked up to heaven and saw the glory of God,
and Jesus standing at the right hand of God. “Look,” he said, “I see heaven open and see [Jesus] standing
at the right hand of God.” (Acts 7:55-56, NIV)

This was more blasphemy than they could stand any longer. Stephen was saying that this Jesus
was equal with God the Father. He must be killed! “They covered their ears and yelling at the top of their voices, they all rushed at [Stephen], dragged him out of the city and began to stone him.” (Acts 7:57-58, NIV)

How did Stephen take this undeserved punishment? Did he yell back angry, hateful words at them, or plead with them to stop? No, he did not. Stephen was a man who delighted in God’s glory. He knew God had called him to even die for the honor of Jesus’ name. He knew that the more courageously and willingly he endured this suffering for Jesus, the more God would be glorified.

Amidst that deadly shower of stones, Stephen prayed: “Lord Jesus, receive my spirit.” Then he fell down to his knees and cried: “Lord, do not hold this sin against them” And with those words, he died. Nothing—not even life, itself—was more important to Stephen than the glory of God.

Our Big Idea is: God’s People Delight in God’s Glory
Our Scripture Verse is: Psalm 66: 1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

What about God’s people today? What is God calling them to do? Like Stephen, He is calling them selflessly care for others. Like Stephen, He is calling them to tell new people about salvation through Jesus. And though many of God’s people may never be faced with dying for their faith like Stephen, they will likely know some kind of sadness or pain from others who do not like the good news of salvation through Jesus.

Whatever God calls His people to do, they can know that not only are the things He has them do opportunities to serve Him and others, but best of all, they are opportunities to glorify God by reflecting His good ways to the world.

Let’s praise God for the perfectly glorious way He is and the perfectly glorious things He does. Let’s ask Him to help us to turn away from our sins and trust in Jesus as our Savior. Let’s ask Him to fill us with His Holy Spirit and make us people who daily delight to live our lives so as to bring glory to Him in all we do.
1. A widow slowly walks through Jerusalem to the gathering place of the Christians. As she sees poor beggars, she thanks God for taking care of her needs through her church family.

2. Lots of widows go into the Christian gathering place for food. Seven godly men serve the widows each day. Stephen serves her. She sees God’s selfless love and kindness in how Stephen cares for her needs.

3. Stephen also wanted to see new people believe in Jesus and glorify Him with their lives. He goes into the streets and into the synagogues telling people the good news of Jesus.

4. Stephen tells the Jews that Jesus fulfilled the Law by living a perfectly, sinless life. He died on the cross as the final sacrifice for sins, that the sacrifices of sheep and goats at the Temple could never be. All who confess their sins and trust in Jesus as their Savior will be forgiven and receive eternal life.

5. God did amazing miracles through Stephen as proof what he said about Jesus was really true.

6. Some carefully considered Stephen’s words and the miracles, but some of the Jews in the synagogues were furious at what he said. They did not think Jesus was really the Messiah. They argued in the synagogues with him, trying to prove he was wrong, but God gave Stephen such great wisdom that no one could ever prove him wrong.

7. These Jews decide to get Stephen in trouble with the Jewish leaders and have him killed. They talk some men into spreading rumors that Stephen was speaking against the Laws of Moses and the Lord’s name.

8. Soon all Jerusalem was in an uproar. The people and the Jewish leaders seize Stephen and drag him before the Sanhedrin in the Temple courts.

9. Stephen stands before the 71 Pharisees and chief priests of the Sanhedrin, their students and other Jews. Witnesses testify that Stephen told people that Jesus would destroy the Temple, would do away with the customs handed down by Moses, and had blasphemed the LORD’s name.

10. All look to Stephen and see God’s glory on his face, like an angel.

11. The high priest tells Stephen to respond to the charges. Stephen tells them that they are just like their forefathers who resisted the Holy Spirit and disobeyed God’s laws. They have even murdered Jesus. The Jews are furious and gnash their teeth at Stephen’s comments.

12. Stephen looks up to heaven and says he sees Jesus in His glory reigning next to God the Father.

13. The Jews think this is blasphemy against God. They plug their ears, seize Stephen and drag him outside the city and have him stoned.

14. As he is being stoned, Stephen prays that God would receive his spirit and that God would forgive these men for stoning him. Then he dies.
# WEEK 3 RESOURCES

Welcome to The Praise Factory curriculum! The resources within week of every Big Idea are ordered in exactly the same way:

## 1. Drama Group Resources
- Plan-a-Play Story Guide
- Act-It-Out Sheet

*(Speaker Sheets are found in Appendix B: Drama Group)*

## 2. Games Groups Resources
- Story Review Discussion Questions
- Big Idea Discussion Questions
- Scripture Verse Discussion Questions

*(Directions to Games are found in Appendix C: Games Groups)*

## 3. Songs Groups Resources
- Scripture Verse Song Discussion Sheet
- Hymn Discussion Sheet

*(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources, at the front of the curriculum this Big Idea)*

*(Song Intro Sheet is found in Appendix F: Songs Groups)*

## 4. Craft Resources
- Craft Instructions and Resources

*(Presenter Sheets found in Appendix E: Craft Group)*

## 5. VIPP Resources
- VIPP Prayer Letter

*(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)*
1. Setting (Speakers 2-4)

When? About 2000 years ago
Where? In Jerusalem
What’s It Like? Narrow, winding, cobblestone streets; Poor beggars; meeting place of Christians, synagogues, Temple with courts and Council Chamber of Sanhedrin; lots of Pharisees and priests.

2. Who’s in It? (Speaker 5)

Widows 
Poor beggars 
Stephen 
Philip 
Procorus 
Nicanor 
Timon 
Parmenas 
Nicolas 
Money from Christians 
71 Pharisees & chief priests of the Sanhedrin

Food & Wine 
Jews 
Synagogue 
False witnesses 
Their students 
Stones 
Jesus in glory

3. What about the Big Idea? (Speaker 6)

Today’s Big Idea is God’s People Delight in His Glory. Living or dying, Stephen always tried to do what would bring God the most glory.

4. What do we call it? (Speaker 1)

Living and Dying for God’s Glory

5. What's it About? (Leader’s Narration Guide)

Beginning: A widow slowly walks through Jerusalem to the gathering place of the Christians. As she sees poor beggars, she thanks God for taking care of her needs through her church family. Lots of widows go into the Christian gathering place for food. Seven godly men serve the widows each day. Stephen serves her. She sees God’s selfless love and kindness in how Stephen cares for her needs.

Middle: Stephen also wanted to see new people believe in Jesus and glorify Him with their lives. He goes into the streets and into the synagogues telling people the good news of Jesus. Stephen tells the Jews that Jesus fulfilled the Law by living a perfectly, sinless life. He died on the cross as the final sacrifice for sins, that the sacrifices of sheep and goats at the Temple could never be. All who confess their sins and trust in Jesus as their Savior will be forgiven and receive eternal life. God did amazing miracles through Stephen as proof what he said about Jesus was really true. Some carefully considered Stephen’s words and the miracles, but some of the Jews in the synagogues were furious at what he said. They did not think Jesus was really the Messiah. They argued in the synagogues with him, trying to prove he was wrong, but God gave Stephen such great wisdom that no one could ever prove him wrong. These Jews decide to get Stephen in trouble with the Jewish leaders and have him killed. They talk some men into spreading rumors that Stephen was speaking against the Laws of Moses and the Lord’s name.

End: Soon all Jerusalem was in an uproar. The people and the Jewish leaders seize Stephen and drag him before the Sanhedrin in the Temple courts. Stephen stands before the 71 Pharisees and chief priests of the Sanhedrin, their students and other Jews. Witnesses testify that Stephen told people that Jesus would destroy the Temple, would do away with the customs handed down by Moses, and had blasphemed the LORD’s name. All look to Stephen and see God’s glory on his face, like an angel. The high priest tells Stephen to respond to the charges. Stephen tells them that they are just like their forefathers who resisted the Holy Spirit and disobeyed God’s laws. They have even murdered Jesus. The Jews are furious and gnash their teeth at Stephen’s comments. Stephen looks up to heaven and says he sees Jesus in His glory reigning next to God the Father. The Jews think this is blasphemy against God. They plug their ears, seize Stephen and drag him outside the city and have him stoned. As he is being stoned, Stephen prays that God would receive his spirit and that God would forgive these men for stoning him. Then he dies.
**Beginning:** A widow slowly walks through Jerusalem to the gathering place of the Christians. As she sees poor beggars, she thanks God for taking care of her needs through her church family. Lots of widows go into the Christian gathering place for food. Seven godly men serve the widows each day. Stephen serves her. She sees God’s selfless love and kindness in how Stephen cares for her needs.

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1. Why would the Christian widows have to beg for food if not for the other Christians? Couldn’t receive help from the Temple like other Jewish widows b/c they were Jesus’ followers.

2. How did Stephen glorify God in how he served the widows? He showed God’s selfless love and kindness in how he cared for them each day.

3. Why did Stephen want to tell others about Jesus? He wanted new people to be saved and glorify Jesus with their lives. This would spread God’s glory further.

4. What did Stephen tell the Jews was special about how Jesus kept the laws God had given them through Moses? He kept them perfectly, without any sin, ever.

5. How did the Jews (and all of us) keep God’s laws? Imperfectly. We all sin.

6. How could Jesus’ death on the cross be the final sacrifice for sins that all the Temple sacrifices of sheep and goats could not be? Lived a perfect life & so could be the perfect sacrifice for sin. He was God, so He could take all the eternal punishment for all His people’s sins. Sacrifices of sheep/goats only showed a desire to be forgiven. They didn’t really take away sin.


8. Why did some Jews in the synagogues not think was true about Stephen’s words? They didn’t think that Jesus was the Messiah, that He lived a perfect life, or that He died as the final sacrifice for sins of His people.

9. Why couldn’t the Jews win their arguments against Stephen? God gave him wisdom by His Holy Spirit. Also, b/c they were wrong. Jesus really was the Messiah.

10. What did some Jews do to get Stephen in trouble? They had some men spread evil rumors about what he was saying about Jesus, the Law and God.

11. What did the Sanhedrin and the other Jews think when they looked at Stephen’s face while he stood on trial? That his face radiated with God’s glory, like an angel’s.

12. What did Stephen tell the Sanhedrin was the reason they didn’t believe in Jesus? They resisted the Holy Spirit and disobeyed God’s laws, just like their forefathers.

13. What did Stephen see that especially upset the Sanhedrin? Why did this upset them? Jesus in His glory standing at the right hand of God the Father. They believed this was blasphemy against the LORD to say that Jesus was equal with Him.

14. How did Stephen reflect God’s glory even as he was being stoned? He did not act afraid, but prayed to God. He did not shout angry words at the people stoning him, but asked that God would forgive them. This is a lot like how Jesus acted when He died on the cross.

**Big Idea Connections**
What does our story have to do with our Big Idea? **Stephen so delighted in God’s glory that he wanted everything he did to glorify Him, even the way he died.**

**Scripture Verse Connections**
What does our story have to do with the Scripture Verse: **Psalm 66:1-3,5,9,16**

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!‘ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

In life or death, Stephen always delighted to shout the Lord’s praise and sing the glory of His name. He wanted all to hear of God’s awesome work in behalf of men--salvation through Jesus. Not even when facing death could Stephen be forced to stop glorifying the name of Jesus.
Life Application
1. How can God’s people today glorify God and delight in His glory? Answers vary. Here are some ideas. They can spend time praying and reading God’s Word to know Him and to know how to obey Him better. They can remember to thank God for all the good gifts He gives them and remind others that the good things they enjoy and the good gifts they have are all from the Lord. They can choose to turn away from sinful things that tempt them and choose to obey God instead.

2. What is the first step God calls us and all people to take to glorifying God and taking delight in His glory? To turn away from our sins and trust in Jesus as our Savior.

The Gospel
What was the gospel that Stephen lived and died for? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

ACTS Questions
1. What is something we can praise God for being that we learned in our story? Praise God for being worthy of all glory and honor.

2. What is something we can confess as sin that we learned in our story? Confess that many times we do not think about glorifying God with our lives as Stephen did. Many times we think only about making a big deal about ourselves so others will think about us. Many times we choose to do things that might glorify God but would be hard or no fun to do.

3. What is something we can thank God for that we learned in our story? We can thank God for sustaining His people through even the hardest kinds of sufferings so that they glorify Him as He and they want to.

4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. We can ask God to fill us with His Holy Spirit so that we might glorify Him in everything He wants us to do, even when it is very hard.

Playing the Game: Use the same questions in your story review game as you used in your discussion.

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
**Materials**
Various materials, such as jump ropes, balls, inner tubes, carpet squares, boxes, tunnels made from chairs and bedspreads, etc. to make a simple obstacle course for each team.

Masking Tape
20+ Story Review Discussion & Quiz Questions and other story review questions, 1+ per child

Paper/post-it notes & marker/pencil

**Preparing the Game**
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

Set up two identical obstacle courses, one for each team, that both end up at the same wall of your room. Write a question on the back of a post-it note. On the front, write a point amount, such as 5, 10, 25 points, depending upon the difficulty of the question. Place these questions on the wall at the end of the obstacle courses.

Use the masking tape to make starting lines.

**Playing the Game**
Divide the children into two teams and have them sit down in a line. Demonstrate how they are to go through the obstacle course. At the leader’s command, the first person in each line goes through the obstacle course. Whoever reaches the question wall first wins 1 point for their team and gets to take down one question to give to the teacher. The teacher will ask the question to both teams, calling on the team who raises their hand first. If that team is correct in their answer, they get 2 points. If not, then the question goes to the other team. Process in repeated with next 2 children in line, etc.

Game continues until all have had a chance to run the course, or as question cards, time and attention span allow.

**Optional Closing Activity:**
Make Your Own Quiz Questions for Closing Large Group Time.
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Understanding the Big Idea

1. What do God’s people know about God? **There is no one as great as Him.**
2. What tells them how great His love is for them? **Thinking about Him giving up His own Son, Jesus to pay for their sins.**
3. What do they know about His plans? **They are perfectly wise for them and all of creation.**
4. What do they know about His power? **Mighty to do His will and to care for His people.**
5. What do they think about His Spirit’s fellowship? **It is satisfying in their hearts.**
6. What do God’s people delight in most of all? **For God to be know and celebrated for the wonderful ways He is.**
7. What do they do with other believers? **Talk about Him.**
8. What do they do with their lives to glorify Him? **Know God’s will and choose to live in ways that will most reflect His glory. Trusting and obeying Him.**
9. What do they do with people who do not know God? **Tell them about Him and share the good news of Jesus, that they might turn from their sins and believe in Him, too.**

Big Idea Story Connection Questions

How did Stephen show he delighted in God’s glory in how he lived and died? **In his life: He selflessly served widows, he prayed and lived a very godly life that reflected God’s holiness. Even as he died for his faith, he spoke of the glory of Jesus. His enemies could not get him to stop praising Jesus.**

Scripture Verse Connection

What does our Big Idea have to do with the Scripture Verse: **Psalm 66:1-3,5,9,16**

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Life Application Questions

1. What can God’s people do to show that they delight in God’s glory? **They can praise His name, they can pray to Him and read the Bible to know Him and know how to obey Him. They ask God to help them live their lives to reflect His good ways in their obedience; and they can tell others about Him.**
2. What is the best first step God calls us to take in glorifying Him? **To turn away from our sins and trusting in Jesus as our Savior.**
ACTS Questions

1. What is something we can praise God for because of this Big Idea?
   Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.

2. What are sins we can confess to God because of this Big Idea?
   Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.

3. What is something we can thank God for because of this Big Idea?
   Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.

4. What is something we can ask God for because of this Big Idea?
   Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.

Gospel Question

What great things has God done for His sinful people? Why would they delight in His glory so much?
What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God's eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Choosing Quiz Question for Closing Large Group Time

Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
Big Idea Game

Materials
CD and CD player
Small bowl or bag
Big Idea Discussion & Quiz Questions

Preparing the Game
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix D at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea Concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

Playing the Game
Have the children form partners, then form a big double circle. Tell the children to move however you command them to move, such as march, walk, skip, tip toes, big knee bends, pat head, fly like a bird, etc. (BUT NOT RUN!!!) when you play the music. But when the music stops, they and their partner are to grab hands and sit down as quickly as possibly. The last pair to sit down become the question choosers for the class. If the class answers it correctly, then the pair is added back into the group immediately. If not, then the pair stays out until another round when a correct answer is given to a question. (Feel free to add back incorrectly answered questions into the bag).

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are “out” help make up actions for the other children to do, put them in charge of the music, etc. along with you. This will keep them happily occupied as they continue.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Psalm 66:1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make His praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”

Understanding the Scripture
1. What should all the earth do? Shout for joy to God; Sing the glory of His name; make His praise glorious.
2. Who is all the earth? All people.
3. What does it mean to “sing the glory of His name?” It means to sing about how great God is and what He has done.
4. What should we say to God? How awesome are His deeds.
5. What are some of God’s awesome works in man’s behalf? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.
6. What does it mean to fear God? To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.
8. What is the writer of this Psalm going to tell God’s people? What He has done for him.

Big Idea Connection
What does the verse have to do with our Big Idea? God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.

Story Connection
What does the verse have to do with our story? In life or death, Stephen always delighted to shout the Lord’s praise and sing the glory of His name. He wanted all to hear of God’s awesome work in behalf of men—salvation through Jesus. Not even when facing death could Stephen be forced to stop glorifying the name of Jesus.

Life Application
1. What are some things that God has done for His people? Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.
2. What is something the LORD has done for you? Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.

ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the Doer of Mighty Deeds on man’s behalf.
2. What are sins we can confess to God from this Scripture Verse? That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell
ACTS Questions, continued
3. What is something we can thank God for from this Scripture Verse?
We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.
4. What is something we can ask God for from this Scripture Verse?
We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.

Gospel Question
What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Preparing the Children for the Scripture Verse Game
Introduce and Practice Shortened Games version before playing game.

Choosing Quiz Question for Closing Large Group Time
Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
**MR. FREEZIE BALL**

Scripture Verse Game

**Materials**
- Scripture Verse Sign from the Big Idea Folder
- Medium size foam or other soft surfaced ball, or tennis ball

**Preparing the Game**
None.

**Learning the Verse**
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

**Playing the Game**
Have the children spread out around the leader, who will be the first Mr. Freezie. Mr. Freezie throws the ball up in the air as he calls out the name of one child. That child runs to get the ball, while everyone else spreads out. When the child gets the ball, he yells “freeze” to the other children. He then rolls the ball to gently hit another child. That child tries to say the memory verse, getting the assistance of one other person if desired. If he says it correctly, he becomes the new Mr. Freezie and will be the next to toss the ball. If not, then he becomes Mr. Freezie’s prisoner and sits in the “Deep Freeze” on the sidelines. The person who rolled the ball would then become the new Mr. Freezie and be next to toss the ball.

Game continues until all children are out; or, as time and attention span allow.

**Optional Closing Activity**

**Make Your Own Quiz Questions for Closing Large Group Time**
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
**Shout with Joy to God, All the Earth!: Psalm 66:1-3,5,9,16**

Shout! Shout! Shout with joy!
Shout with joy to God all the earth!
Sing! Sing! Sing the glory!
Sing the glory of His name!
Say! Say! Say to God!
Say to God, “How awesome are Your deeds.”
Come, Come, Come and see,
Come and see what God has done!
Let me tell you
What He has done for me!

*Praise Factory Hymns and Scripture Songs CDs*

**Understanding the Scripture**

1. What should all the earth do? *Shout for joy to God; Sing the glory of His name; make His praise glorious.*
2. Who is all the earth? *All people.*
3. What does it mean to “sing the glory of His name”? *It means to sing about how great God is and what He has done.*
4. What should we say to God? *How awesome are His deeds.*
5. What are some of God’s awesome works in man’s behalf? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.*
6. What does it mean to fear God? *To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.*
8. What is the writer of this Psalm going to tell God’s people? *What He has done for him.*

**Big Idea Connection**

What does the verse have to do with our Big Idea? *God’s People delight in His glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.*

**Story Connection**

What does the verse have to do with our story? *In life or death, Stephen always delighted to shout the Lord’s praise and sing the glory of His name. He wanted all to hear of God’s awesome work in behalf of men—salvation through Jesus. Not even when facing death could Stephen be forced to stop glorifying the name of Jesus.*

**Life Application**

1. What are some things that God has done for His people? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.*
2. What is something the LORD has done for you? *Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.*
ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the Doer of Mighty Deeds on man’s behalf.

2. What are sins we can confess to God from this Scripture Verse?
That many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.

3. What is something we can thank God for from this Scripture Verse?
We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus’ life, death and resurrection from the dead.

4. What is something we can ask God for from this Scripture Verse?
We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man’s behalf. We can ask Him to make us people full of joy and of His praise.

Gospel Question
What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing the song.
Materials
Sign language signs used in the song printed out onto little cards
Blindfold

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Then tell them: “Children, we are going hide a sign language sign and see if one of you can find it… with a little help from the rest of us!”

Choose someone to be “It” and blindfold them. Choose another child to hide one of the sign language cards. When it’s hidden, “It” can remove the blindfold and begin to look.

The rest of the children will sing the song in a louder voice when “It” gets closer to the hidden sign and quieter when “It” gets further from the sign.

When “It” finds the hidden clue, another “It” is chosen and play begins again.
Understanding the Song
What great things has God done that we should glory Him? He has sent His Son Jesus to be the Way for sinners to come to God.
2. How did God show how much He loved the world? He gave His very own Son to come and suffer a terrible death to pay for the sins of His people.
4. What does it mean that Jesus yielded His life as an atonement for sin? To yield one’s life means to give it up. Jesus gave up His life to pay for the sins of His sinful people so that there would be peace between God and them.
5. What is a lifegate? A lifegate is a made up word that means the way to eternal life with God.
6. Who may have eternal life? All may go in. Anyone who turns from their sins and trusts in Jesus as the payment for their sins may be saved.
7. Why should the people rejoice and praise the Lord? Because Jesus has made the way to the Father.
8. How do we come to the Father? Through faith in Jesus the Son’s payment for our sins.

Big Idea Connection
How does this song relate to our Big Idea: God’s People Delight in God’s Glory? We give glory to God for giving us His Son to be the payment for sins. Sinners could never pay for their sins. Only by Jesus giving up His life in the place of sinners could there ever be a way for them to come to the Father.

Story Connection
How does this song relate to today’s story? Stephen lived and died thinking of the great things God had done through Jesus. He served others like Jesus, He spoke about Jesus, He forgave his enemies like Jesus; and he died for Jesus, all wanting to bring glory to Him for the great things He had done.

Life Application Questions
How can our lives be affected by the message of this song? We can think about the great things God has done through Jesus. We can confess our sins to Him and trust in Him as Savior, if we have not. We can think about how each day we can bring glory to God by how we live.
Scripture Verse Connection
How does this song relate to our Scripture Verse: Psalm 66:1-3,5,9,16
“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard…Come and listen, all you who fear God; let me tell you what He has done for me.”
We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

ACTS Questions
1. What is something we can praise God for from this hymn?
Praise God for being the Savior of His people.
2. What are sins we can confess to God from this hymn?
That though we know what great things God has done for His people, many times we spend little time thinking about those great things or praising God for them.
3. What is something we can thank God for from this hymn?
We can thank God for opening the Lifegate through Jesus, so that sinners can be forgiven their sins and be saved (when they turn away from their sins and trust in Jesus as their Savior.)
4. What is something we can ask God for from this Scripture Verse?
That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to help us remember the great things He has done and give Him glory because of them.

Gospel Question
Who is the lifegate through whom sinners can enter and have eternal life? What is the gospel?
God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
Materials
Sign language signs used in the song printed out onto little cards
 Blindfold

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Then tell them: “Children, we are going hide a sign language sign and see if one of you can find it… with a little help from the rest of us!”

Choose someone to be “It” and blindfold them. Choose another child to hide one of the sign language cards. When it’s hidden, “It” can remove the blindfold and begin to look.

The rest of the children will sing the song in a louder voice when “It” gets closer to the hidden sign and quieter when “It” gets further from the sign.

When “It” finds the hidden clue, another “It” is chosen and play begins again.
1. What Is it? (Presenter 1)
Food to the Poor Widows in the Church

2. What Does It Have to Do With the Story? (Presenter 2)
Where? In Jerusalem,

Who? Stephen

Did What? Served

With the Big Idea Object? Food to the poor widows in the church

Why? Because he delighted to glorify God by caring for the needs of these other believers.

3. What Does It Have to Do with the Big Idea? (Presenter 3)
Our Big Idea is: God’s People Delight in God’s Glory. Stephen delighted in God’s glory by serving Him anyway He wanted him to. Stephen showed God’s care for these poor women in how he cared for them.

4. What Can It Help Us Remember? (Presenter 4)
God’s people give God glory not just by doing big things for God that everyone notices, but also by doing little things for people who others might not think are important.
Food to the Poor Widows in the Church

Description
The children will make a stand-up widow with food in her hands from a toilet roll and decorating supplies.

Materials
Templates of Widow’s body and arms
Markers/colored pencils
Hair colored yarn
1 tissue per craft
1 rubber band per craft
Jiggly eyes (optional)
Cardstock
Glue sticks
Optional Glue gun and glue sticks (Teacher use only)
Scissors

Preparing the Craft
1. Print out 1 copy of the each template onto cardstock per craft. Cut out for youngest children, at least.
2. Cut yarn into 2” lengths.
3. Set out other supplies.

Making the Craft
1. Show children your sample.
2. Have the children color in/add designs to their widow’s body, arms and the food. If desired, use jiggly eyes for the eyes.
3. Glue the body in place onto the toilet roll. Teacher may want to secure better by use of glue gun.
4. Glue arms in place along back of body and coming out side. Teacher may want to secure better by use of glue gun.
5. Have children add hair by gluing strands of yarn in place along the top sides of the toilet roll as it stands on end.
6. Add a veil by laying the middle of the wide side of the tissue over the top of the tissue roll (over the hole) so that a bit of the tissue drapes over the front and most of it drapes over the back. Use the rubber band as a tie that secures the veil in place by slipping it over the top of the tissue and the roll about ½” from the top of the roll.
Dear [Name],

You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Delight in God's Glory. God's people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit's fellowship in their hearts. More than anything else, God's people delight for these wonderful ways of God to be known and celebrated by everyone. They delight in knowing and celebrating Him, too. They delight in knowing and celebrating Him among their fellow believers, they want to tell people who are not believers about Him so that they might know Him and believe in Him. They know and celebrate by everyone. They delight in taking about Him with other believers, they want to tell people who are not believers about Him so that they might know Him and believe in Him.

We thought about Psalm 66:1-3,5,9,16: "Shout with joy to God, all the earth! Sing the glory of His name; make His praise glorious! Say to God, 'How awesome are Your deeds!' Come and see what God has done, how awesome His works in man's behalf! Praise our God, O peoples, let the sound of His praise be heard... Come and listen, all you who fear God; let me tell you what He has done for me."

I also prayed for you during ACTS time. Here are 4 things related to the Big Idea we prayed for in our ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.

C Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him.

T Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.

S Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us bring greater glory to His name by taking about Him among our fellow believers. Ask God to help us bring greater glory to His name by telling people who are not believers about Him so that they might want to know and celebrate Him, too.

Yours Sincerely,

[Your Name]
VIPP Game

**Materials**
The VIPP information sheets and Clue Cards for a VIPP type (such as two deacons, elders, etc)
8 Letter sized Envelopes or folders
8 Category Pictures from the Guess Who Box Game (e.g., “What do I do for fun? What’s my favorite animal?” etc), excluding the picture of the person and their name. These are all found at the end of the listing of VIPP games in this Appendix.

**Blindfold**

**Preparing the Game**
Put one of eight pictures in each of the envelopes.
Fill in the clue sheets for the VIPPs you are using. If desired, use a photocopier to reduce down the size of each clue sheet to a smaller size for easier use. Put the clue sheets for the VIPPS in a bag, except for the sheets with the names and pictures. Mix up.

**Playing the Game**

**Reveal, then Review Version:**

**Reveal:** Tell them about the VIPP you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet.

**Review:** Choose one child to be “The Finder” and cover his eyes with the blindfold. Choose one of the envelopes/folders. Choose another child to be “The Hider”. This child will hide the envelope/folder somewhere in the room. When the clue is hidden, the Finder takes off his blindfold and begins to look for the envelope/folder. The other children say “hot, cold, etc” as the child gets closer or further from the envelope/folder to help the child find it. When the folder is found, open it up and ask the children if they remember the answer to the category question for the day’s VIPP.

**Get Clues, Then Guess Version:**

**Get Clues:** Choose one child to be “The Finder” and cover his eyes with the blindfold. Choose one of the envelopes/folders. Choose another child to be “The Hider”. This child will hide the envelope/folder somewhere in the room. When the clue is hidden, the Finder takes off his blindfold and begins to look for the envelope/folder. The other children say “hot, cold, etc” as the child gets closer or further from the envelope/folder to help the child find it. When the folder is found, open it up and show the children the corresponding clip art clue for category question.

**Guess:** When the clues are all chosen, have the children guess who is the VIPP. Show them the picture and name. Read them the VIPP information blurb.