BIG IDEA 67

God’s People Do God Has Prepared for Them Good Works
Welcome to The Praise Factory curriculum!
The resources within every Big Idea are ordered in exactly the same way:

1. Big Idea Overview
   A one page overview of the Big Idea key concepts taught all three weeks of curriculum.

2. The Take Home Sheet
   Give this to your children to take home at the end of the session.

3. The Echo Chamber/Folder Hunt Resources
   These are materials, used at the beginning of session all three weeks, to lead the children in a review of the Big Idea key concepts. They are all marked “Echo Chamber/Folder Hunt” along the edge.

4. Music Resources
   These are the lyrics, music and sign language for the Scripture Verse song and hymn used in small group activities, all three weeks of the curriculum.

5. Week 1 Curriculum
   Session Schedule and Planning Sheet
   Week 1 Lesson Plan for Regular Praise Factory Groups
   Week 1 Lesson Plan for Kindergarten Groups
   Week 1 Story
   Week 1 Small Group Resources

6. Week 2 Curriculum:
   Session Schedule and Planning Sheet
   Week 2 Lesson Plan for Regular Praise Factory Groups
   Week 2 Lesson Plan for Kindergarten Groups
   Week 2 Story
   Week 2 Small Group Resources

7. Week 3 Curriculum:
   Session Schedule and Planning Sheet
   Week 3 Lesson Plan for Regular Praise Factory Groups
   Week 3 Lesson Plan for Kindergarten Groups
   Week 3 Story
   Week 3 Small Group Resources
Directions for Teachers:

1. Let the lesson plan be your guide! It tell you through exactly where to find the resources and teaching tips for the activities you are doing.

2. Read through the lesson plan for the week. Use the Session Schedule & Planning Sheet to plan your session.

3. Prepare for either the Echo Chamber/Folder Hunt review.

4. Read and prepare to tell the story for your children.

5. Prepare whatever activities you intend to use with your children. (Check the Small Group Activity Assignment Sheet your administrator may have given you with this binder.)

Directions for Administrators Preparing the Curriculum:

1. Use the pdf bookmarks to find the resources for the activities your teachers will be using.

2. Print out only what you need. There are a lot of resources since there are so many activities available for each week. You will help your teachers not feel overwhelmed if you give them only what they need.

   The curriculum is presented in color, but does not need to be printed out in color. Black and white is entirely acceptable and much cheaper! Remember that the curriculum is formatted for double-sided printing.

3. Note that many groups also use resources found in the Appendices. You will either want to also copy these for your teachers and include them with the other Small Group Resources, or make sure to include those appendices in your Teachers’ Binders. Below is a list of these other resources and the appendices in which they are found.

4. If using multiple small groups, you may want to include a Small Group Activity Assignment Sheet telling each of your teachers what activities they will be doing each week.

6. Read through the lesson plan for each week. It will tell you exactly what your teachers will need to teach their activities for any particular week.

Additional Resources Your Teachers May Need:

Appendix B Drama: Speaker Sheets (used in the play in Closing Large Group)
Appendix C Games: Directions for all Story Review, Big Idea, Scripture Verse Games
Appendix D Crafts: Presenter Sheets (used to present the craft in Closing Large Group)
Appendix E VIPP: VIPP Clue Cards and Games
Appendix F Songs: Song Games, Song Intro Sheets (used to present the songs in Closing Large Group)
Appendix G Kindergarten: VIPP Clue Cards, Song Games, Best Games for Kindergarteners
Big Idea Concept: God’s People Do Good Works God Has Prepared for Them
God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made. God planned in advance, special good works for each of His people to do. God’s people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do. God’s people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.

Scripture Verse
Meditation Version: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

Shortened Memory/Games Version: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

Stories
Week 1 Good Works Prepared for Naomi and Ruth Ruth 1-4
Week 2 The Dream of a Girl, the Good Work of God Acts 9:32-43
Week 3 Mighty Good Works, Quiet Good Works

Big Idea ACTS Prayer
A Praise God for being the Planner of Good Works for His People.
C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.
T Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.
S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Songs
Hymn Take My Life and Let It Be, vs.1-3
Scripture Song For We Are God’s Workmanship Ephesians 2:10; 6:7-8
Big Idea Concept
God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made. God planned in advance, special good works for each of His people to do. God’s people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do. God’s people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.

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Big Idea ACTS Prayer
A Praise God for being the Planner of Good Works for His People.
C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.
T Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.
S Ask God to bring sins to our minds so that we can confess them to Him. Ask Him to help others to Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Bible Story & Supplemental Reading
The Story of Ruth   Ruth 1-4
The Story of Peter and Dorcas Work for God   Acts 9:32-43
Leading Little Ones to God #58: God’s Children Work

Songs
Hymn: Take My Life and Let It Be, Verses 1-3  The Praise Factory Hymns & Scripture Songs CDs

Big Idea Hymn Connection: When we offer to God our lives, our wills, our voices, our hands, our feet, etc. to God’s service, we are seeking for God to help us to do all the good works He has prepared for us to do.

Scripture Song: For We Are God’s Workmanship: Ephesians 2:10; 6:7-8

Big Idea Scripture Song Connection: This song tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.
Big Idea 67 Hymn
Take My Life and Let It Be

Verse 1
Take my life and let it be consecrated, Lord, to Thee;
Take my hands and let them move
At the impulse of Thy love,
At the impulse of Thy love.

Verse 2
Take my feet and let them be swift and beautiful for Thee;
Take my voice and let me sing
Always, only for my King,
Always, only for my King.

Verse 3
Take my silver and my gold;
not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

Words: Frances Havergal  Music: Henri A. C. Malan  Public Domain

Big Idea 67 Praise Song
For We are God’s Workmanship

For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works,
Which God prepared for us
in advance to do.

For we are, for we are,
For we are God’s workmanship,
Serve wholeheartedly as if you were
serving the Lord, not men,
The Lord will reward ev’ryone
for the good he does.
For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works.

Adapted from Ephesians 2:10; 6:7-8

CD Volume 3  CD Track # 31
CD Volume 3  CD Track # 32-33
ECHO CHAMBER/FOLDER HUNT RESOURCES

The resources you will need for The Echo Chamber or the Folder Hunt are included on the next few pages. They are used all three weeks of the curriculum.

1. Echo Chamber Schedule
   This provides a basic script of Echo Chamber and a rotation through which key concepts are spoken and which sung to keep things fresh.

2. The WoGoLOA Rules
   The basic Praise Factory rules that help the children know how to act to help each other worship God and to love one another during the session.

3. The WoGoLOA Rules Chant
   A chant of the WoGoLOA Rules that can be sung antiphonally between two groups of children, or between the leaders and the children. The music for this chant is found as the first song of every CD in the Praise Factory Hymns and Scripture Songs CDs.

4. The Unit Big Question/Song
   Each of the 16 Praise Factory Units has a Unit Big Question Song into which the Big Ideas in a particular unit fit. A review of the Big Question reminds children of the overarching concept behind the particular Big Idea they are learning. This Big Question can be spoken or sung. The music for the Unit Big Question Song is found at the beginning of each unit’s songs in the Praise Factory Hymns and Scripture Songs CDs.

5. The Unit Scripture Verse/Song
   Each of the 16 Praise Factory Units has a Unit Scripture Verse that goes along with the Unit Big Question. A review of this Unit Scripture Verse reminds the children that the truths they are learning come from God’s Word. This Scripture Verse can be spoken or sung. The music for the Unit Scripture Verse Song is found at the beginning of each unit’s songs in the Praise Factory Hymns and Scripture Songs CDs, immediately after the Unit Big Question Song.

6. The Big Idea Concept Sign
   This is a sign of the meaning of the particular Big Idea you are learning. This provides the foundation for the story they hear.

7. The Big Idea Scripture Verse
   This is the Scripture Verse that supports and clarifies the Big Idea the children are learning. It is important for the children to know that the Big Idea truths come from God’s Word, not just our own ideas.

Other Resources You Will Need:
Folders (if you are doing the Folder Hunt)
CD player and The Praise Factory Hymns and Scripture Songs CDs
Echo Chamber

Purpose of the Echo Chamber: To briefly review key concepts in a way that gets out the wiggles! Keep this section short and active!

Welcome and Transition into echo Chamber  "Welcome to Praise Factory! Good morning, children! I'd like all the boys to sit down on the rug over here on my left; and all the girls to sit down on the rug over here on my right (or whatever groupings you choose.)"

Introduce the Echo Chamber  "We're starting out in our Echo Chamber...a place where important things are said and repeated, sometimes in some very unusual ways!"

Review the Key Concepts  "Let review the key concepts we are learning in Praise Factory and get some wiggles out at the same time." (Follow the schedule of activities listed below. For more interaction, choose a movement/sound for the children to make as they sing the song. See suggestions listed below and on the Big Question Song and Scripture Song sheets in your curriculum.)
How to do the singing portion:
• Sing/listen to the song through once without actions.
• Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
• Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

Prayer “Let’s pray.” (Lead brief prayer of praise and ask for the Spirit’s work in hearts and minds.)

Transition to Story Time “Ok, now, it’s to be dismissed for today’s Big Idea story. I have something I want you to do. When I say the word ‘---’ (choose a word, preferably a little bit random or silly), I want everyone who is….(choose a subset of the group, such as everyone who is six or who has pink on, etc.) to stand up and (choose an action) as you walk SLOWLY to the other room, chairs, etc for story time.” Say your cue word and dismiss them by subset until all have been dismissed.

Resources Needed: Poster boards of Unit and Big Idea Concepts and WoGoLOA Rules & Chant
Praise Factory Hymns and Scripture Songs CDs
CD player

Prep Needed: Review Concepts;
Find Correct CD Track for song;
Choose actions to use for song and transition to story time
WORSHIP GOD!
joyfully take part
listen to others
obey your teachers

LOVE ONE ANOTHER!
be kind
be encouraging
help others

THE WOGO LOA RULES
WoGoLOA RULES CHANT

Split group into Part A and Part B, turn on the music and do the chant!

All: WoGoLOA means Worship God and Love One Another!
All: WoGoLOA means Worship God and Love One Another!

Part A:

WoGo means...
Sound off...
Joyfully....
Listen...
Obey...

Part B:

... Worship God!
...1-2-3!
...take part!
...to others!
...Your teachers!

All: WoGoLOA means Worship God and Love One Another!
All: WoGoLOA means Worship God and Love One Another!

LOA means...
Sound off...
Be...
Be en…
Help...

... Love One Another!
...1-2-3
...kind
...couraging
...others!

All: WoGoLOA means Worship God and Love One Another!
All: WoGoLOA means Worship God and Love One Another!
How should God’s people live each day?

They should live like Jesus!

How should God’s people live each day?

How should God’s people live each day?

How should God’s people live each day?

They should live like Jesus!

**Four Movement Ideas for the Big Question Song**

Add clapping, stomping, or one of these movement ideas after the children have learned the song. You may want to put these movement ideas and others in a Movement Grab Bag. Each session, either you or a child can draw a movement from the Grab Bag for everyone to do.

**#1 Choose an action:** Give the children an action to do as they sing the song, such as patting head, rubbing stomach, marching in place, etc.

**#2 Choose a voice:** Give the children a voice to imitate, such as baby voice, old person’s voice, whisper voice, opera voice, etc. to sing the song in.

**#3 Choose an animal:** Give the children an animal to imitate AS THEY STAND IN PLACE, such as a gorilla, flapping wings of a bird, horse galloping in place, etc. You will need to remind the children that they are to stand in place (unless you have a lot of room or not a lot of children). If you do allow them to move around the room, make sure you tell them to sit down in place at the end of the song or some other direction that keeps everything under control at the end of the song.

**#4 Tubas and Drums** Have one group of children do a “Om-pah-pah” tuba or a “boom-chick, boom-chick’ drum accompaniment while the other group sings. Then switch parts.
How should God's people live each day? They should live like Jesus! How should God's people live each day?
Live a life of love just as Christ loved you.

Live a life of love just as Christ loved you.

Live a life of love, Live a life of love,

Live a life of love,

Just as Christ loved you.

Ephesians Five, Two. O-le!

Four Movement Ideas for the Scripture Song
Add clapping, stomping, or one of these movement ideas after the children have learned the song.

#1 Choose an action: Give the children an action to do as they sing the song, such as patting head, rubbing stomach, marching in place, etc.

#2 Choose a voice: Give the children a voice to imitate, such as baby voice, old person’s voice, whisper voice, opera voice, etc. to sing the song in.

#3 Choose an animal: Give the children an animal to imitate AS THEY STAND IN PLACE, such as a gorilla, flapping wings of a bird, horse galloping in place, etc. You will need to remind the children that they are to stand in place (unless you have a lot of room or not a lot of children). If you do allow them to move around the room, make sure you tell them to sit down in place at the end of the song or some other direction that keeps everything under control at the end of the song.

#4 Tubas and Drums Have one group of children do a “Om-pah-pah” tuba or a “boom-chick, boom-chick’ drum accompaniment while the other group sings. Then switch parts.
Big Question #12 Scripture Song
Live a Life of Love
adapted from Ephesians 5:2

Live a life of love just as Christ loved you.
Live a life of love just as Christ loved you.
Live a life of love, live a life of love just as Christ loved you.
Ephesians Five, twelve. O-le!
God’s People Do Good Works God Has Prepared for Them

God created people to be busy at work.

God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God planned in advance, special good works for each of His people to do. God’s people please Him when they do well the work He has given them.

No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him.

God promises to reward His people for whatever good they do.

God’s people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.
Meditation Version: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

Shortened Memory/Games Version:
Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
Welcome to The Praise Factory curriculum!

The lyrics, music and sign language you will use in the Scripture Song and the Hymn Groups are included on the next few pages. They are used all three weeks of the curriculum.

1. Big Idea Scripture Song: Lyrics and Music
   The lyrics of the song are provided on one page and the piano and guitar music included on the next. The music to this song is included on the Praise Factory Hymns and Scripture Songs CDs by unit.

2. Big Idea Scripture Song: Sign Language Resources
   These are all the signs available for use with the Scripture Song. Choose as many or as few as you think appropriate for your children to learn.

   SOMETIMES:

3. Alternate Big Idea Scripture Song: Lyrics and Music
   Sometimes an additional Scripture Song is included. This is either because it was a bit easier or simply because it fit the Big Idea so well. It is also included on the Praise Factory Hymns and Scripture Songs CDs, immediately after the regular Big Idea Scripture Song. Note: there is no discussion sheet of questions for this song.

4. Alternate Big Idea Scripture Song: Sign Language Resources
   Sign language for the alternate Scripture song.

5. Hymn: Lyrics and Music
   This is a hymn or portion of a hymn that reflects the Big Idea. Check the Hymn Discussion Questions in each week’s curriculum to see which verse/s are used with your Big Idea. It usually is just one or two of them.

6. Hymn: Sign Language Resources
   Sign language for the hymn.

Other Resources You Will Need:
CD player
The Praise Factory Hymns and Scripture Songs CDs
Scripture Song or Hymn Discussion Sheets (found in each week’s curriculum)
For we are, for we are,

For we are God’s workmanship,

Created in Christ Jesus to do good works,

Which God prepared for us in advance to do.

For we are, for we are,

For we are God’s workmanship,

Serve wholeheartedly as if you were serving the Lord, not men,

The Lord will reward ev’ryone for the good he does.

For we are, for we are,

For we are God’s workmanship,

Created in Christ Jesus to do good works.
For We Are God's Workmanship
adapted from Ephesians 2:10:607-8

For we are, For we are, For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do. For we are,

For we are, For we are God's workmanship, serve whole-heartedly as if you were serving the Lord, not men, for the Lord will reward everyone for the good he does. For we are,

For we are, For we are God's workmanship, created in Christ Jesus to do good works.
For We are God’s Workmanship: Ephesians 2:10; 6:7-8

We, Us
Point right index finger down and move hand from the right shoulder to the left shoulder.

God’s
Point the right G hand forward and up. Bring hand towards body while changing hand to a B position.

Workmanship
Move the right B hand, palm facing left, from just above the head, down in front of the face. Then place right S hand on top of left S hand. Rotate hands inward at the same time. Then rotate right W around left W, ending with right W on top of left W.

Do, Works
Point C hands downward and move them from one side to the other, at the same time.

Created
Place right S hand on top of left S hand. Rotate hands inward at the same time.

Christ
Move right C hand from left shoulder to the right side of the waist.

Jesus
Point the middle finger of each hand into the palm of the opposite hand.

Good
Move open right hand from mouth to rest on top of upturned left hand. Both palms should be faced up.

Prepared
Move both flat hands, palms facing each other, forward while moving them up and down slightly.
Praise Factory Hymns & Scripture Songs

For We are God’s Workmanship: Ephesians 2:10; 6:7-8

Continued

In advance
Hold both A hand together, palms facing each other. Move right hand in front of the left hand.

Serve, Serving
Move both upturned hands forward and backward a few times, in an alternating motion.

Wholeheartedly
Rotate flat right hand, palm facing out around stationary flat left hand palm facing in.

You
Point the right index finger forward.

Lord
Move the right L hand from the left shoulder to the right waist.

Not
Place thumb of right A hand under chin. Move outward in a slight arc.

Men
Make forward circles with both P hands.

Will
Move the right flat hand from beside the right cheek, forward a short distance. Palm should be facing left.

Reward
Make A hands, knuckles facing up, with index fingers encircling the thumb tips. Then pivot hands down so that the knuckles face out.
Everyone
Hold left A hand in front, palm facing right. Rub knuckles and thumb of right A hand down along left thumb several times. Then hold up right index finger, making “one” sign.
Take My Life and Let It Be

Verse 1
Take my life and let it be consecrated, Lord, to Thee;
Take my hands and let them move
At the impulse of Thy love,
At the impulse of Thy love.

Verse 2
Take my feet and let them be swift and beautiful for Thee;
Take my voice and let me sing
Always, only for my King,
Always, only for my King.

Verse 3
Take my silver and my gold; not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

Verse 4
Take my will and make it Thine,
It shall be no longer mine;
Take my heart, it is Thine own,
It shall be Thy royal throne,
It shall be Thy royal throne.

Big Idea References
Big Idea #34: verse 1  Big Idea #66: verse 4  Big Idea #67: verse 1-3
Big Idea #90: verse 3  Big Idea #96: verses 1-3

Words  Frances R. Havergal  Music  Henri A.C. Malan

Music Resources
Lyrics, Music and Sign Language
use all 3 weeks of curriculum
Take My Life, and Let It Be Consecrated

Frances R. Havergal

1. Take my life and let it be Consecrated, Lord, to Thee; Take my hands and
2. Take my feet and let them be Swift and beautiful for Thee; Take my voice and
3. Take my silver and my gold, Not a mite would I withhold; Take my moments
4. Take my will and make it Thine, It shall be no longer mine; Take my heart, it

let them move At the impulse of Thy love. At the impulse of Thy love.
let me sing Always, only, for my King. Always, only, for my King.
and my days Let them flow in ceaseless praise. Let them flow in ceaseless praise.
is Thine own It shall be Thy royal throne. It shall be Thy royal throne.
Praise Factory Hymns & Scripture Songs

Take My Life and Let it Be, verses 1-3

Verse 1

Take
Rapidly move cupped right hand into a fist while bringing it down towards the back of the closed left hand.

My
Place the palm of the right flat hand on the chest.

Life
Move both open hands, palms towards body, from abdomen to chest while wiggling the fingers.

Let
Place flat hands in front of the body with palms facing. Move hands upward at the same time.

Be
Move the right B hand forward from the mouth.

Consecrated
Position left hand in front of the body, palm up. Move right H hand from wrist to fingertips of left hand while simultaneously opening right hand so that it is flat against left hand.

Lord
Move the right L hand from the left shoulder to the right waist.

Thee
Place the right upturned hand upward, palm facing left.

Hands
Stroke from wrist to fingertips of left hand with right hand. Then do the reverse.
Take My Life and Let it Be, verses 1-3
Verse 1 Continued

Move
Start with slightly curved, downturned hands in front of the body. Move hands to the right while closing hands so that fingers are all touching.

Impulse
Place open hands, palms up, away from the body. Pull hands toward the body.

Love
Cross hands, with left hand on top of right hand, and place hands on your heart.

Verse 2 Begins on Next Page
Take My Life and Let it Be, verses 1-3

Verse 2

**Take**
Rapidly move cupped right hand into a fist while bringing it down towards the back of the closed left hand.

**My**
Place the palm of the right flat hand on the chest.

**Feet**
Point right index finger to one foot and then the other.

**Let**
Place flat hands in front of the body with palms facing. Move hands upward at the same time.

**Be**
Move the right B hand forward from the mouth.

**Swift**
Move right H hand, palm facing left, forward in small arcs.

**Beautiful**
Take the open right hand around the face in a counterclockwise circle. Circle should end on the chin with fingers closed.

**Thee**
Place the right upturned hand upward, palm facing left.

**Voice**
Move the right V hand, palm facing body, from the neck forward.
Sing
Hold left open hand, palm facing right, stationary while swinging right hand left and right in front of left hand.

Always
Right index finger of D hand points away from body, palm facing inward. Make clockwise movement with arm.

Only
Hold right index finger up and in front of face, palm facing in. Move hand in a counterclockwise direction.

King
Move the right K hand from the left shoulder to the right waist.

Verse 3 Begins on Next Page
Take My Life and Let it Be, verses 1-3
Verse 3

**Take**
Rapidly move cupped right hand into a fist while bringing it down towards the back of the closed left hand.

**My**
Place the palm of the right flat hand on the chest.

**Silver**
Pinch right ear, then bring hand down while changing hand to an S position, palm down.

**Gold**
Pinch right ear, then bring hand down while changing hand to a Y position, palm down.

**Not**
Place thumb of right A hand under chin. Move outward in a slight arc.

**Mite**
Rub the right index finger and thumb together.

**Withhold**
Cross V hands at wrists. Bring towards body.

**Moments**
Place the right index finger against the left palm, fingers up and palm facing right. Move the right index finger towards the pinky finger.

**Days**
Place left arm across midsection, index finger pointing out. Rest right elbow on left index finger. Pivot right hand, with index finger pointed upward, down in a partial arc towards left forearm.
Ceaseless
Make a clockwise circle with right index finger, palm facing up; then, move downturned Y hand forward.

Praise
Clap hands, right hand on top of left hand.
SESSION SCHEDULE AND PLANNING SHEET

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arrive no later than this to prepare for session</td>
</tr>
<tr>
<td></td>
<td>My preparations:</td>
</tr>
<tr>
<td></td>
<td>_________________________________________________________</td>
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<td>_________________________________________________________</td>
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<td>_________________________________________________________</td>
</tr>
</tbody>
</table>

Children arrive

Concept Introduction/Review (The Echo Chamber or Folder Hunt)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activities for Each of the 3 Weeks Spent on a Big Idea Concept</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Week 1 of Big Idea</td>
</tr>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
</tbody>
</table>

How to do the singing portion:
- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

Story time
Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
SESSION SCHEDULE AND PLANNING SHEET

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Dismiss by group to Small Group Activities</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Snack and Discussion Time</strong></td>
</tr>
<tr>
<td></td>
<td>• Pray, thanking God for the time together. Ask God to help your group to</td>
</tr>
<tr>
<td></td>
<td>learn more about Him during your small group time.</td>
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<tr>
<td></td>
<td>• Choose 6 questions that you want the children to think about, using the</td>
</tr>
<tr>
<td></td>
<td>story and your discussion sheets as your guides. The first question is</td>
</tr>
<tr>
<td></td>
<td>always: “What does the snack have to do with the story?”</td>
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<tr>
<td></td>
<td>1. What does the snack have to do with the story?</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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<td>6.</td>
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<tr>
<td></td>
<td>• If doing the Scripture Verse, Big Idea or Hymn activity, you will want</td>
</tr>
<tr>
<td></td>
<td>to read the Scripture Verse, Big Idea or Hymn before leading the children</td>
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<tr>
<td></td>
<td>in a discussion about it.</td>
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<tr>
<td></td>
<td>• The Drama group will fill in the Speaker Sheets as their discussion</td>
</tr>
<tr>
<td></td>
<td>questions.</td>
</tr>
<tr>
<td></td>
<td><strong>Activity Time</strong></td>
</tr>
<tr>
<td></td>
<td>Lead the children in the particular small group activity your group is</td>
</tr>
<tr>
<td></td>
<td>doing. See the lesson plan for each activity for detailed instructions.</td>
</tr>
<tr>
<td></td>
<td>Review tips for how to lead your activity. If necessary (found in</td>
</tr>
<tr>
<td></td>
<td>introduction and appendices of the Teacher Binder). Always feel free to</td>
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<tr>
<td></td>
<td>adapt or change an activity to fit the needs of your children. What about</td>
</tr>
<tr>
<td></td>
<td>this activity might need to change to fit their attention span, reading</td>
</tr>
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<td></td>
<td>ability or other particular needs? Note the changes here:</td>
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<td>________________________________________________________________________</td>
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<td></td>
<td><strong>ACTS Prayer Time</strong> (Exception: Drama group leader will incorporate a</td>
</tr>
<tr>
<td></td>
<td>brief ACTS prayer into their opening prayer, instead)</td>
</tr>
<tr>
<td></td>
<td>Lead the children in an ACTS prayer incorporating an ACTS related to the</td>
</tr>
<tr>
<td></td>
<td>Big Idea, Scripture verse or story, (see lesson plan and discussion sheets</td>
</tr>
<tr>
<td></td>
<td>for ideas) AS WELL AS any personal prayers. Ask for volunteers to pray</td>
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<tr>
<td></td>
<td>the prayer, but never force a child to pray. Note: Drama Group will</td>
</tr>
<tr>
<td></td>
<td>probably want to do this before Activity time, instead of after Activity</td>
</tr>
<tr>
<td></td>
<td>Time, as this schedule suggests)</td>
</tr>
<tr>
<td></td>
<td><strong>Small Group Presentations in Closing Large Group Time</strong></td>
</tr>
<tr>
<td></td>
<td>Have small groups present in the following order:</td>
</tr>
<tr>
<td></td>
<td>Drama, Song/s Groups, Craft Group, then Games Groups.</td>
</tr>
<tr>
<td></td>
<td>Make sure the Big Idea Games and Scripture Verse Games groups READ the</td>
</tr>
<tr>
<td></td>
<td>Big Idea/Scripture Verse BEFORE asking their questions. If extra time</td>
</tr>
<tr>
<td></td>
<td>remains, play the Clean Up Game.</td>
</tr>
</tbody>
</table>
**Opening Large Group Time**

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

**Echo Chamber/Folder Hunt**

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

**Story**

**Activities:**
- Tell story
- Close in Prayer
- Dismiss to Small Group Activities

**Resources:**
- Story: Good Works Prepared for Naomi and Ruth
  - Ruth 1-4
  - Story Outline p.19
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play

Story-telling Refresher:
Introduction pp.23-25
Appendices A, B
WEEK 1 LESSON PLAN

Discussion and Activity Time
All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities

Snack

Pita or Afghan Bread, similar to what they would have made, with optional wine vinegar for dipping. Also could skillet roast barley or pine nuts (or have them try soup with barley in it.)

ACTS Prayer

A  Praise God for being Perfectly Good and a Joy to Obey.
C  Confess ways that we haven’t obeyed Him this week.
T  Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.
S  Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.

Drama

Activities:
Discuss story
Fill in Speaker Sheets
Practice Play

Resources:
Plan-a-Play Story Guide, p.20
Speaker Sheets  Appendix B, Drama Group

Story Review Game: Sticky Pad Search

Activities:
Discuss story
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Story Review Discussion Questions Sheet  pp.21-22
Story Review Game Directions: Appendix C Games Groups
WEEK 1 LESSON PLAN

Discussion and Activity Time, continued

**Big Idea Game: Help the Blind Man**

**Activities:**
- Discuss Big Idea
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Big Idea Discussion Questions Sheet, pp. 23-24
- Big Idea Game Directions: Appendix C Games Groups

**Big Idea Craft: Naomi, Ruth and Barley Harvest**

**Activities:**
- Discuss Story
- Fill in Presenter Sheets
- Make Craft

**Resources:**
- Big Idea-Craft Connection Guide, p.31
- Craft Directions, p.32
- Presenter Sheets, Appendix D: Craft Group

**VIPP Clue Cards, VIPP Game: Mix and Match**

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards Pray for VIPP
- Decorate VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix E: VIPP Group
- VIPP Prayer Letter

**Scripture Verse Game: Hand Ball**

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp.25-26
- Scripture Verse Game Directions: Appendix C Games Groups
WEEK 1 LESSON PLAN

Discussion and Activity Time, continued

**Scripture Song: Jesus Replied: John 14:23-24**

**Activities:**
- Discuss Scripture Verse and Song
- Learn Song and Sign Language
- Play Song Game: **Pass the Secret Sign**
  (and Scripture Verse Game, see above)
- Fill in Song Intro Sheet

**Resources:**
- Scripture Verse Song Discussion Questions Sheet p.25-26
- Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix F Songs Groups
- Song Intro Sheet, Appendix F Songs Groups
- Praise Factory Scripture Songs and Hymns CDs

**Hymn: Take My Life and Let It Be: Verse 4**

**Activities:**
- Discuss Song
- Learn Song and Sign Language
- Play Song Game: **Pass the Secret Sign**
- Fill in Song Intro Sheet

**Resources:**
- Hymn Discussion Questions Sheet, p.29-30
- Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix F Songs Groups
- Song Intro Sheet, Appendix F Songs Groups
- Praise Factory Scripture Songs and Hymns CDs
Week 1 Lesson Plan

Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

Drama
- The Play, Introduced by the Speakers

Story Review Game
- Ask Story Review Questions

Big Idea Game
- Read the Big Idea
- Ask Big Idea Quiz Questions

Big Idea Craft
- Present Craft, Using the Presenter Sheets

VIPP Game and Clue Cards
- Share Clues about VIPP
- Pray for the VIPP

Scripture Verse Game
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

Scripture Song
- Sing Scripture Verse Song with Sign Language

Hymn
- Sing Hymn with Sign Language

Closing Prayer

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign

- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

**Activities:**
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

**Resources:**

**Story:** Good Works Prepared for Naomi and Ruth

- **Ruth 1-4**
- Story Outline p.19
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

- Don’t Forget! Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play

Optional Kindergarten Group Format

Opening Large Group
Echo Chamber/Folder Hunt Refresher:
Introduction pp.16-22
Appendix A

Story-telling Refresher:
Introduction pp.28-25
Appendices A, B
Small Group Activities: Snack and Discussion Time
All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page

Snack

Pita or Afghan Bread, similar to what they would have made, with optional wine vinegar for dipping. Also could skillet roast barley or pine nuts (or have them try soup with barley in it.)

ACTS Prayer

A Praise God for being Perfectly Good and a Joy to Obey.
C Confess ways that we haven’t obeyed Him this week.
T Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.
S Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.
Small Group Activities:  
**Activity Time:**

After snack and discussion time, each group of Kindergarteners take part in one or two activities, as time allows.

**Group 1 Activities**

Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

**Group 1, First Activity: Story Review Game**

<table>
<thead>
<tr>
<th>Activities:</th>
<th>Resources:</th>
</tr>
</thead>
</table>
| Play Game              | Story Review/Big Idea Discussion Questions Sheet  
| Choose Quiz Questions for Closing Large Group Time | Best Kindergarten Games: Story Review, Appendix G Kindergarten Group |

Then, as time allows, followed by …

**Group 1, Second Activity: Scripture Song: Jesus Replied: John 14:23-24**

<table>
<thead>
<tr>
<th>Activities:</th>
<th>Resources:</th>
</tr>
</thead>
</table>
| Discuss Scripture Verse and Song | Scripture Verse Song Discussion Questions Sheet pp.71-72  
| Learn Song and Sign Language | Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea  
| Play Song Game: **Pass the Secret Sign** | Song Game Directions, Appendix G Kindergarten Group  
| **Resources:**          | Praise Factory Scripture Songs and Hymns CDs |
|                        | **Scripture Song Refresher:**  
|                        | Introduction pp. 33-34  
|                        | Appendix F |
Group 2 Activities
Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.

Group 2, First Activity: Act-It-Out

Activities:
Act out story all together

Resources:
Act-It-Out Sheet
Plan-a-Play Story Guide
The Story, pp. 61-63

Then, as time allows, followed by...

Group 2, Second Activity: Big Idea Game
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Big Idea Discussion Questions Sheet
Best Kindergarten Games:: Big Idea Games, Appendix G Kindergarten Group
Closing Large Group Time

The Small Groups can make presentation to the rest of the children related to their activity. These are optional for the Kindergarten groups.

Activity Presentations

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
Our story takes place about 3000 years ago in Bethlehem, a little village in the hills of Judah. Naomi with her husband, Elimelech and her two sons, Mahlon and Kilion, stood at the edge of the barley fields taking one last glance at the rows of dead, withered sticks standing lifelessly in the parched soil.

“Look at these crops!” Elimelech exclaimed. “The famine has taken our food for this year. We have no choice but to leave Bethlehem and find better land until the famine ends.”

Sadly, the little family said good-bye to their friends and set off across the eastern mountains for the land of Moab. It was risky to leave one’s land and people and settle in another country, but with Elimelech and his two sons to work hard for them, surely they would be able to grow all they needed.

They were right. Moab’s high, fertile plateau was completely untouched by the famine and Elimelech was able to find good lands from which to provide for his family’s needs. But what Naomi and Elimelech had hoped to be just a short stay in Moab, turned out to be ten years as the famine in Bethlehem raged on and on. And, while a shortage of food had been no problem in Moab, other problems came to Naomi and her family while they lived there. Her husband Elimelech died; then both of her sons! Naomi was left with nothing but the two Moabite wives of her sons, Orpah and Ruth. What was she to do?! There were no jobs for women to earn money in those days. There were no banks to loan you money. Women relied upon their husbands and sons to provide for their needs. Now Naomi had neither!

But the LORD was with Naomi. He had provided for her all along through her husband and sons. He would go on providing for her. He had even prepared in advance the good work of providing for Naomi. And He would do it in His perfect way and in His perfect timing. For not long after the death of Naomi’s husband and sons, good news reached Naomi that the famine in Judah had ended.

Naomi knew just what to do. “I will go back home. It will be best for me to be back in my own land with my own people,” she decided.

Orpah and Ruth helped Naomi prepare for the long trip home over the mountains. As they started off together Naomi told them, (Ruth 1:8-13 NIV) “Go back, each of you, to your mother’s home. May the LORD show kindness to you, as you have shown to your dead [husbands] and to me. May the LORD grant that each of you will find rest in the home of another husband.”

Then she kissed them and they wept aloud and said to her, "We will go back with you to your people." But Naomi said, "Return home, my daughters. Why would you come with me? Am I going to have any more sons, who could become your husbands? Return home, my daughters; I am too old to have another husband. Even if I thought there was still hope for me—even if I had a husband tonight and then gave birth to sons- would you wait until they grew up? Would you remain unmarried for them? No, my daughters. It is more bitter for me than for you, because the LORD’s hand has gone out against me!" At this they wept...
again.

[Naomi was right to be sad. She had lost her husband and her sons. But Naomi was not right to be bitter or hopeless. Was not her God the LORD, the One who ruled over all, who worked out all things according to His marvelous plans? Wasn’t she one of His people? Didn’t He love her? The LORD was calling Naomi to the good work of joy. She was not be bitter but put her hope in Him. For even though she was acting like all was hopeless, it was not. The LORD had prepared in advance good works for others to do for Naomi so that she would be well taken care of, as He was soon to show her.]

Orpah kissed her mother-in-law good-by and started back to her parents’ home, but Ruth would not leave. She clung to Naomi.

(Ruth 1:15-17, NIV)

"Look," said Naomi, "your sister-in-law is going back to her people and her gods. Go back with her."

But Ruth replied, "Don’t urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God. Where you die I will die, and there I will be buried. May the LORD deal with me, be it ever so severely, if anything but death separates you and me."

[While Orpah was meant to go back home to her family, the Lord had prepared for Ruth the good work of serving her mother-in-law the rest of her life.]

When Naomi saw that nothing she could say would change Ruth’s mind, she and Ruth set off through the mountains of Moab for Bethlehem.

What a wonderful sight for Naomi’s eyes were the tall, slender golden stalks of barley swaying in the fields as they neared Bethlehem! News of Naomi’s return spread quickly through the village.

"Can this be Naomi?" the women exclaimed as they looked at this poor woman. Naomi had left Bethlehem happy and full of life with her husband and two sons ten years ago. Now she returned downcast and empty-handed—worn out from all her sadness and hard times.

“Yes, it is me," Naomi told them. But do not call me Naomi anymore. Naomi means “pleasant." Call me “Mara.“ It means bitter. “The Almighty has made my life very bitter. I went away full, but the LORD has brought me back empty. Why call me Naomi? The LORD has afflicted me; the Almighty has brought misfortune upon me."

Naomi once more missed the good work the LORD had prepared for her to do. What a great testimony to the LORD she could have been to the people of Bethlehem, if she had wanted to! Naomi was right to be sad. She had lost her husband and her sons; but Naomi was not right to be bitter or hopeless. Was not her God the LORD, the One who ruled over all, who worked out all things according to His marvelous plans? Wasn’t she one of His people? Didn’t He love her? The LORD was calling Naomi to the good work of joy. She was not to be bitter but put her hope in Him.

Even though Naomi was acting like all was hopeless, it was not. Had the LORD not already begun to show her that He had prepared in advance good works for others to do for her so that she would be
provided for? Hadn’t He given provided her with Ruth who promised to work and care for her all the days of her life?

Ruth worked hard to set up house for Naomi and her. The most important thing she must do was to somehow find food for them to eat. With no money and no crops of their own, Ruth had no choice but to go down to the fields of the other people and gather up leftover kernels of grain. God’s law commanded that farmers were to let the poor people do this, but many men were stingy. They gave the poor a hard time when they came to pick grain from their fields. And Ruth was not even an Israelite—she was a foreigner from Moab, an enemy country! Ruth knew she would have to be brave and maybe even suffer if she were to get enough food for them, but she was willing to do this for Naomi.

Things went well for Ruth. Much better than she could have hoped or dreamed. For the same God who had prepared Ruth to do the good work of taking care of Naomi, had also prepared someone for good works to take care of Ruth. This someone was a godly, important man from Elimelich’s own family. A man named Boaz. So, on the first day when Ruth courageously headed for the barley fields, the LORD led her straight to none other than barley fields of Boaz.

All day under the hot, dry sun, Ruth stooped over and sorted through the dry stalks for grains of barley that had been missed. Slowly but surely her basket began to fill up. Ruth could have complained of the heat and the ache in her back, but instead she was simply grateful for the food and happy to serve Naomi this way.

When Boaz came out to inspect the harvesters progress on his fields, he quickly noticed Ruth. “Whose young woman is that?” he asked the foreman of his harvesters.

Ruth 2:6-7, NIV)

The foreman replied, "She is the Moabitess who came back from Moab with Naomi. She said, 'Please let me glean and gather among the sheaves behind the harvesters.' She went into the field and has worked steadily from morning till now, except for a short rest in the shelter."

“Come over here. I want to talk with you,” Boaz said to Ruth.

“What will he say to me? Have I gleaned too much or in the wrong place? Will he harm me or send me away, especially since I am only a woman from Moab?” Ruth may well have been thinking as she approached this important man.

But Boaz had no intention of harming her or sending her away. Just the opposite. The LORD had sent him to do good works for her so she might be taken care of.
(Ruth 2:8-16,17,19 NIV)

"Listen to me," Boaz told Ruth. “Don’t go and glean in another field and don’t go away from here. Stay here with my servant girls. Watch the field where the men are harvesting, and follow along after the girls. I have told the men not to [harm you]. And whenever you are thirsty, go and get a drink from the water jars the men have filled."

At this, she bowed down with her face to the ground. She exclaimed, "Why have I found such favor in
your eyes that you notice me—a foreigner?"

Boaz replied, "I've been told all about what you have done for your mother-in-law since the death of your husband—how you left your father and mother and your homeland and came to live with a people you did not know before. May the LORD repay you for what you have done. May you be richly rewarded by the LORD, the God of Israel, under whose wings you have come to take refuge."

"May I continue to find favor in your eyes, my lord," she said. "You have given me comfort and have spoken kindly to your servant—though I do not have the standing of one of your servant girls."

At mealtime Boaz said to her, "Come over here. Have some bread and dip it in the wine vinegar."

When she sat down with the harvesters, he offered her some roasted grain. She ate all she wanted and had some left over. As she got up to glean, Boaz gave orders to his men, "Even if she gathers among the sheaves, don't embarrass her. Rather, pull out some stalks for her from the bundles and leave them for her to pick up, and don't rebuke her."

[Ruth could not believe Boaz's kindness to her. Here she was taking free leftovers from his fields and instead of warning her about taking too much, he praised her and offered her more.]

So Ruth gleaned in the field until evening. Then she threshed the barley she had gathered, and it amounted to about [four gallons]. She carried it back to town, and her mother-in-law saw how much she had gathered… Her mother-in-law asked her, "Where did you glean today? Where did you work? Blessed be the man who took notice of you!"

Ruth told Naomi all the wonderful news and for the first time in a long, long time, Naomi praised God for His care of her. "The LORD has done this for us! Of all the fields you could have worked in, He led you to work in Boaz', my husband's relative!"

Naomi was right to have been sad. She had lost her husband and her sons; but Naomi was not right to be bitter or hopeless. Now she could see that. He was the LORD, the One who ruled over all, who worked out all things according to His marvelous plans. She was one of His people. He loved her. The LORD was calling Naomi to the good work of joy. And now she could see that the LORD had prepared in advance good works for others to do for her so that she would be provided for. He had provided her with Ruth who promised to work and care for her all the days of her life, and now with help from Boaz. Now at last Naomi took joy in the LORD for all to see.

Each day, Ruth went out to work in Boaz' fields. Each night, she brought home all the grain they needed and more. Day after day Boaz made sure that Ruth was taken care of. How good the LORD was to Naomi! He prepared good works for Ruth to do to take care of her. How good He was to Ruth, too. He had prepared good works for Boaz to do to help her, too.

This would be only the first of many good works God prepared for Boaz to do for Naomi and Ruth. Boaz bought back Elimelech's fields with his own money and gave them to Naomi. He married Ruth and took both her and Naomi into his house to live. He provided for all their needs the rest of their lives. And who should the LORD give Ruth for a child and to Naomi as a grandson? None other than Obed, the very
grandfather of King David…and the great, great, great, great, great…etc. grandfather of Jesus. How richly the LORD honored Ruth for her good works in His service! How wonderfully He had provided for Naomi—to even become the great, great, great, etc. grandmother of Jesus, Himself!

Our Big Idea is: God’s People Do Good Works He Prepared for Them
Our Scripture Verse is: Ephesians 2:10, 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do….Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

The LORD had prepared in advance good works for Naomi, Ruth and Boaz to do. Naomi’s good work was to trust and rejoice in the LORD even in her sadness. Ruth was to leave behind her family and country and serve Naomi. Boaz’ was to graciously care for Ruth and Naomi. Boaz and Ruth did their work well, while Naomi struggled with hers. I wonder if Naomi ever looked back and regretted that she had chosen not to rejoice and trust in the LORD in her sadness? I wonder if she wished she had done better the works the LORD had given her to do?

What about you and me? Like Boaz, Naomi and Ruth, we can become God’s people. How? By turning away from our sins and trusting in Jesus as our Savior. When we do this, not only will God forgive us our sins and make us His dear people, but He will have good works prepared for us, too. Let’s praise God for offering us forgiveness of our sins. Let’s praise Him for the good works He has prepared for His people. Let’s ask Him to help us to trust in Jesus as our own Savior and give us good works to do that He has especially prepared for us to do in His service. Let’s ask Him to help us know what those good works are each day and to help us to do them the best we can.
1. Elimelech, Naomi and their two sons decide they must leave Bethlehem for Moab because of the famine that has killed all the crops. They say goodbye to friends and promise to return when the famine is over.

2. Moab has no famine and plenty of food, while the famine in Bethlehem continues for 10 years.

3. Elimelech dies and then both of the sons, leaving Naomi with only her sons' wives, Orpah and Ruth. She despairs at how she will survive with no sons or husband to take care of her.

4. She tells Orpah and Ruth to go back to their mothers' home to be taken care of and find new husbands. Naomi plans to go back to Bethlehem now that the famine is over. She is sad and bitter about what has happened to her.

5. Orpah leaves Naomi, but Ruth clings to her, refusing to leave. She swears that she will take care of Naomi and follow the Lord all of her life. Naomi finally gives in and lets Ruth go with her.

6. After a long journey through the Moab mountains, they come to Bethlehem. The fields are full of barley ready to be harvested.

7. Everyone can’t believe that Naomi is the same person who left them 10 years earlier: she is sad, worn-out and empty-handed. Naomi tells them to call her “Mara” because her life is bitter now. She refuses to see how God has been providing for her through Ruth.

8. Ruth works hard for Naomi. She joyfully goes out to pick up leftover barley grains in the fields, even though she may face harsh words or suffering from field owners or workers.

9. The Lord takes care of Ruth by guiding her to the fields of Boaz—an important, godly man who is a relative of Elimelech.

10. When Boaz finds out who Ruth is and what she has done for Naomi, he helps her by letting her stay in his fields, giving her extra grain, giving her food.

11. When Naomi hears about Boaz' kindnesses to Ruth, at last she praises God for how He has provided for her in the good works of others.

12. Boaz does even more good things for the two women: He buys Elimelech’s field for Naomi, marries Ruth and takes care of them in his house the rest of their lives.

13. Ruth and Boaz’ first son is the grandfather of David and great, great, etc. grandfather of Jesus.
## WEEK 1 RESOURCES

Welcome to The Praise Factory curriculum!
The resources within week of every Big Idea are ordered in exactly the same way:

1. **Drama Group Resources**
   - Plan-a-Play Story Guide
   - Act-It-Out Sheet

   *(Speaker Sheets are found in Appendix B: Drama Group)*

2. **Games Groups Resources**
   - Story Review Discussion Questions
   - Big Idea Discussion Questions
   - Scripture Verse Discussion Questions

   *(Directions to Games are found in Appendix C: Games Groups)*

3. **Songs Groups Resources**
   - Scripture Verse Song Discussion Sheet
   - Hymn Discussion Sheet

   *(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources, at the front of the curriculum this Big Idea)*

   *(Song Intro Sheet is found in Appendix F: Songs Groups)*

4. **Craft Resources**
   - Craft Instructions and Resources

   *(Presenter Sheets found in Appendix E: Craft Group)*

5. **VIPP Resources**
   - VIPP Prayer Letter

   *(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)*
Good Works Prepared for Naomi and Ruth

1. Setting (Speakers 2-4)
   When?  About 3000 years ago
   Where?  Bethlehem and the plain of Moab
   What’s It Like?
   Bethlehem: Small village surrounded by fields of barley and area for grazing sheep
   Plain of Moab: high, grassy flatland near big mountains; million+ people gathered together.

2. Who’s in It? (Speaker 5)
   Elimelech
   Naomi
   Kilion
   Mahlon
   Orpah
   Naomi
   Boaz
   Fields of barley
   —dried up and then ready for harvest
   People of Bethlehem
   Workers
   Basket
   Barley Grains

3. What about the Big Idea? (Speaker 6)
   Today’s Big Idea is God’s People Do Good Works God Prepared for Them.
   The LORD gave Naomi, Ruth and Boaz each very different good works to do.

4. What do we call it? (Speaker 1)
   Our Story is called:
   The Good Works of Ruth

5. What’s it About? (Leader’s Narration Guide)
   Beginning:
   Elimelech, Naomi and their two sons decide they must leave Bethlehem for Moab because of the famine that has killed all the crops. They say goodbye to friends and promise to return when the famine is over. Moab has no famine and plenty of food, while the famine in Bethlehem continues for 10 years. Elimelech dies and then both of the sons, leaving Naomi with only her sons’ wives, Orpah and Ruth. She despairs at how she will survive with no sons or husband to take care of her. She tells Orpah and Ruth to go back to their mothers’ home to be taken care of and find new husbands. Naomi plans to go back to Bethlehem now that the famine is over. She is sad and bitter about what has happened to her.
   Middle:
   Orpah leaves Naomi, but Ruth clings to her, refusing to leave. She swears that she will take care of Naomi and follow the Lord all of her life. Naomi finally gives in and lets Ruth go with her. After a long journey through the Moab mountains, they come to Bethlehem. The fields are full of barley ready to be harvested. Everyone can’t believe that Naomi is the same person who left them 10 years earlier: she is sad, worn-out and empty-handed. Naomi tells them to call her “Mara” because her life is bitter now. She refuses to see how God has been providing for her through Ruth.
   End:
   Ruth works hard for Naomi. She joyfully goes out to pick up leftover barley grains in the fields, even though she may face harsh words or suffering from field owners or workers. The Lord takes care of Ruth by guiding her to the fields of Boaz—an important, godly man who is a relative of Elimelech. When Boaz finds out who Ruth is and what she has done for Naomi, he helps her by letting her stay in his fields, giving her extra grain, giving her food. When Naomi hears about Boaz’ kindnesses to Ruth, at last she praises God for how He has provided for her in the good works of others. Boaz does even more good things for the two women: He buys Elimelech’s field for Naomi, marries Ruth and takes care of them in his house the rest of their lives. Ruth and Boaz’ first son is the grandfather of David and great, great, etc. grandfather of Jesus.
Beginning:
Elimelech, Naomi and their two sons decide they must leave Bethlehem for Moab because of the famine that has killed all the crops. They say goodbye to friends and promise to return when the famine is over. Moab has no famine and plenty of food, while the famine in Bethlehem continues for 10 years. Elimelech dies and then both of the sons, leaving Naomi with only her sons wives, Orpah and Ruth. She despairs at how she will survive with no sons or husband to take care of her. She tells Orpah and Ruth to go back to their mothers' home to be taken care of and find new husbands. Naomi plans to go back to Bethlehem now that the famine is over. She is sad and bitter about what has happened to her.

Middle:
Orpah leaves Naomi, but Ruth clings to her, refusing to leave. She swears that she will take care of Naomi and follow the Lord all of her life. Naomi finally gives in and lets Ruth go with her. After a long journey through the Moab mountains, they come to Bethlehem. The fields are full of barley ready to be harvested. Everyone can't believe that Naomi is the same person who left them 10 years earlier: she is sad, worn-out and empty-handed. Naomi tells them to call her "Mara" because her life is bitter now. She refuses to see how God has been providing for her through Ruth.

End:
Ruth works hard for Naomi. She joyfully goes out to pick up leftover barley grains in the fields, even though she may face harsh words or suffering from field owners or workers. The Lord takes care of Ruth by guiding her to the fields of Boaz—an important, godly man who is a relative of Elimelech. When Boaz finds out who Ruth is and what she has done for Naomi, he helps her by letting her stay in his fields, giving her extra grain, giving her food. When Naomi hears about Boaz' kindnesses to Ruth, at last she praises God for how He has provided for her in the good works of others. Boaz does even more good things for the two women: He buys Elimelech’s field for Naomi, marries Ruth and takes care of them in his house the rest of their lives. Ruth and Boaz' first son is the grandfather of David and great, great, etc. grandfather of Jesus.
1. Why did Elimelech decide to leave Bethlehem and go to Moab? There was a severe famine and his family had no food. He decided to go there to try to raise crops there instead.

2. How long did Elimelech plan to stay in Moab? Only a little while.

3. Why was Moab a better place to live than Bethlehem at the time? The famine hadn’t hit Moab. Crops could grow well there.

4. What happened to Naomi in Moab that made her so sad? Her husband and two sons died, leaving her with no men to care for her.

5. Why was Naomi so worried about how she would survive? There were not jobs for women to do to make money like there are today. Women were taken care of by their husbands and sons. With neither, Naomi had no one to provide for her.

6. Why was it right for Naomi to be sad, but wrong for her to be bitter and hopeless? It was very sad that she lost her husband and sons, but she should have chosen to do the good work of rejoicing and trusting in the Lord. She knew He could take care of her.

7. How did the Lord first provide for Naomi? Through hearing about Ruth’s unwillingness to leave her and promise to take care of her all her life.

8. Why were the people of Bethlehem shocked when they saw Naomi? Because she had left happy and in plenty, with a husband and two sons. Now she returned sad, worn, empty-handed, and bitter with only her Moabitess daughter-in-law.

9. Why good work that the Lord had prepared did Naomi chose to NOT do when she told everyone to call her Mara, instead of Naomi? The chance to glorify God by trusting in Him and taking joy in Him, even though she did not know how she would be taken care of.

10. What good works did Ruth do for Naomi? Helped her go back to Bethlehem, promised to always take care of her, helped her set up house, willing to work long and hard in the fields of strangers (and maybe face insults or harm) so that she could have food, gave her a grandson.

11. What good works did God prepare for Boaz to take care of Ruth? Treated her kindly and even gave her extra grain from his fields, fed her food and gave her water with his workers, took care of Naomi, married her.

12. Why was the good work that the Lord gave Naomi so difficult for her? She had to trust that God really loved her and would take care of her, even though some very sad things had happened to her.

**Big Idea Connections**

What does our story have to do with our Big Idea? The LORD gave Naomi, Ruth and Boaz each very different good works to do.

**Scripture Verse Connections**

What does our story have to do with the Scripture Verse: Ephesians 2:10; 6:7-8

“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

The LORD prepared good works for Naomi, Ruth and Boaz. For Naomi: to not be bitter, but have faith that God would take care of her (to display that faith that others might see God’s glory through her faith); For Ruth: serve her mother-in-law, even when it required doing hard work and possibly facing insults/harm; also, be cheerful in her work; For Boaz: To be kind and generous to Ruth and Naomi; marry Ruth.

**Life Application**

1. What kinds of good works of the heart, of the mouth, of our hands and feet has God already prepared for His people today? Answers will vary. Help them think of who God has put around them and circumstances they are in that are opportunities for good works.

2. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
The Gospel

God planned for Boaz and Ruth to have a child through whose family would one day come Jesus, the one whom God prepared to do the greatest good work for His people. What did Jesus do? What is the gospel?

God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God's eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus' sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

ACTS Questions

1. What is something we can praise God for being that we learned in our story? Praise God for being the provider of His people even when it looks impossible.
2. What is something we can confess as sin that we learned in our story? Confess that we, like Naomi, look at difficult situations and do not trust that God will be faithful. Instead, we become bitter or fearful. We deserve God's punishment. We all need a Savior!
3. What is something we can thank God for that we learned in our story? We can thank God for His great patience with His people and His great love for them, even when they doubt His power and goodness.
4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to give us good works to do and to help us to take joy in Him, even in the hardest times.

Playing the Game: Use the same questions in your story review game as you used in your discussion. Optional Closing Activity: Make Your Own Quiz Questions for Closing Large Group Time
STICKY PAD SEARCH
Story Review Game

Materials
Re-stickable scratch pad sheets
Paper and marker
20+ Story Review Discussion & Quiz Questions and other story review questions

Preparing the Game
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

On the sticky pads write various point values, from 1 to 4…with perhaps two 10’s thrown in for fun. Make perhaps 50 of these point values. Stick these all over the room, high, low, unusual places. Place the two 10 point sticky pad sheets in the most unusual spots.

Playing the Game
Divide the children into 2 teams and have them sit in two lines. At the leaders signal the first child from Team A will get up and have 10 seconds to gather as many point values as he can and get back to his spot. If successful, then that will be the point value for the Story Review question you ask the team. If the team answers the question correctly, they get the point values. If not, then the other team can try to answer it for half the point value. If a player doesn’t get back to his spot before time is called, then he loses all his points (they are replaced to their spots) and it is the other team’s turn. Play then resumes with the first player from Team B, etc.

Play continues as Story Review cards last, or as time and attention span allow.

Tip: You may have to adjust the time allowed for a player to gather and return to his place as you play.

Optional Closing Activity:
Make Your Own Quiz Questions for Closing Large Group Time.
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Understanding the Big Idea

1. What did God create people to be busy at? Work.
2. What work does God have for children to do? To obey their parents, love and serve others, learn about God and His world, repent of their sins and trust in Jesus as their Savior, take time to know God and His Word.
3. What did He have planned for each of His people? When did He plan them? Good works for them to do. He planned them in advance.
4. What can God’s people do that pleases Him? Do well the work He has given them.
5. Who are we also serving when we are at work? God.
6. What does God promise to reward? Whatever good His people do.
7. Can God’s people do the good works God has prepared for them on their own? No.
8. Who helps God’s people do the good works God has prepared for them to do? The Holy Spirit working in their hearts.

Big Idea Story Connection Question

What good works did the LORD have prepared for Naomi, Ruth and Boaz? Naomi: to praise and trust Him to provide for her, even though she had lost her husband and sons. Ruth: to serve Naomi and be Boaz’ wife. Boaz: to be kind and generous to Ruth and Naomi; to be Ruth’s new husband.

Life Application Questions

1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
Scripture Verse Connection
What does our Big Idea have to do with the Scripture Verse: **Ephesians 2:10; 6:7-8**
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
This verse reminds us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

ACTS Questions
1. What is something we can praise God for because of this Big Idea?
   *Praise God for being the Planner of Good Works for His People.*
2. What are sins we can confess to God because of this Big Idea?
   *Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.*
3. What is something we can thank God for because of this Big Idea?
   *Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.*
4. What is something we can ask God for because of this Big Idea?
   *Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.*

Gospel Question
What is something that God calls all sinners to do, in light of their sins? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!*

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
**HELP THE BLIND MAN**

Big Idea Game

**Materials**
Blindfold
Cane
Big Idea Discussion & Quiz Questions
Bag/Bowl

**Preparing the Game**
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea Concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

**Playing the Game**
Children form a circle, with “It”, a blind man, in the center. The circle moves slowly to the left or to the right at the Blind Man’s command. Then, the Blind Man says, “Halt!” Everyone in the circle stands still. The Blind Man then begins walking out towards the circle of children, GENTLY touching his cane out until he touches someone. When he does, the blind man gets to choose a question from the bag for the teacher to read to the class. When they get a correct answer, the blind man gives up his blindfold to the other child who becomes the blind man, while the former blind man joins the circle.

Game continues as number of questions, time, and attention span allow.

**Optional Closing Activity**
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

Understanding the Scripture
1. What does “workmanship” mean? Something that is made by someone.
2. Whose workmanship are Christians? God’s.
3. What does it mean that they are “created in Christ Jesus?” Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.
4. What were Christians created to do? Good works which God prepared in advance for them to do.
5. What is a good work? Any thoughts, words, actions done that please God and love and serve others.
6. How are Christians to serve others? Wholeheartedly, as if they were serving the Lord, Himself.
7. What does “wholeheartedly” mean? With your whole heart; in other words, doing your very, very best.
8. What will the Lord reward His people for? Whatever good they do.

Big Idea Connection
What does the verse have to do with our Big Idea? This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

Story Connection
What good works did the Lord have prepared for Naomi, Ruth and Boaz? Naomi: to not be bitter, but have faith that God would take care of her (to display that faith that others might see God’s glory through her faith); Ruth: serve her mother-in-law, even when it required doing hard work and possibly facing insults/harm; also, be cheerful in her work; Boaz: To be kind and generous to Ruth and Naomi; marry Ruth.

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
ACTS Questions, continued

3. What is something we can thank God for from this Scripture Verse?
   *We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.*

4. What is something we can ask God for from this Scripture Verse?
   *We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.*

Gospel Question

We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!*  

Preparing the Children for the Scripture Verse Game

Introduce and Practice Shortened Games version before playing game.

Choosing Quiz Question for Closing Large Group Time

Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
**Hand Ball**

*Scripture Verse Game*

**Materials**
- Scripture Verse Sign from the Big Idea Folder
- A soft-surfaced, medium sized ball, such as a foam ball
- Masking tape
- Paper and markers
- Helpful, but optional: colored team “pennies” (jerseys) to identify members of each team.

**Preparing the Game**
Partition the floor into even sections as shown in the diagram.

**Learning the Verse**
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

**Playing the Game**
Divide the children into 2 teams and have them put on pennies. Give each child a section and alternate players from each team. Explain to them that they are to roll the ball out of their sections each time it rolls in until time is called. The person who has the ball in his section when time is called can win 2 points for his team if he can say the verse by himself. If he asks someone else from his team to help him, then he can earn 1 point. If he does not get it right, then someone from the other team can try to say it for 1 point.

If desired, you can have less but bigger sections and put 2 team members in each section, that way two children will work together to keep the ball out and recite the verse.

Game continues as time and attention span allow.

**Optional Closing Activity**

*Make Your Own Quiz Questions for Closing Large Group Time*
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
For We Are God’s Workmanship: Ephesians 2:10; 6:7-8

For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works,
Which God prepared for us in advance to do.
For we are, for we are,
For we are God’s workmanship,
Serve wholeheartedly as if you were serving the Lord,
not men,
The Lord will reward ev’ryone for the good he does.
For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works.

Understanding the Scripture
1. What does “workmanship” mean? Something that is made by someone.
2. Whose workmanship are Christians? God’s.
3. What does it mean that they are “created in Christ Jesus?” Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.
4. What were Christians created to do? Good works which God prepared in advance for them to do.
5. What is a good work? Any thoughts, words, actions done that please God and love and serve others.
6. How are Christians to serve others? Wholeheartedly, as if they were serving the Lord, Himself.
7. What does “wholeheartedly” mean? With your whole heart; in other words, doing your very, very best.
8. What will the Lord reward His people for? Whatever good they do.

Big Idea Connection
What does the verse have to do with our Big Idea? This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

Story Connection
What good works did the Lord have prepared for Naomi, Ruth and Boaz? Naomi: to not be bitter, but have faith that God would take care of her (to display that faith that others might see God’s glory through her faith); Ruth: serve her mother-in-law, even when it required doing hard work and possibly facing insults/harm; also, be cheerful in her work; Boaz: To be kind and generous to Ruth and Naomi; marry Ruth.

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or
Life Application Questions, continued

- even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
- How does it help God’s people to know that the LORD will reward them for whatever good they do? *Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.*
- How can we become God’s people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Scripture Verse? *Praise God for being the One who works in His people the good works He has prepared for them. They do not have to do them on their own.*
2. What are sins we can confess to God from this Scripture Verse? *That many times we do not want to do the good works that God calls us to do. We want to serve ourselves, not Him. Or, we might do them, but we don’t do them wholeheartedly.*
3. What is something we can thank God for from this Scripture Verse? *We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.*
4. What is something we can ask God for from this Scripture Verse? *We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.*

**Gospel Question**

- We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!*

**Closing Large Group Time**

Sign and sing the song.
PASS THE SECRET SIGN
Song Game

Materials
Sign Language signs used in song, printed out onto cards; particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.
Bag or bowl
Blindfold

Preparing the Game
Put the sign language in the bag/bowl and mix up.

Playing the Game
Practice the song and signs until the children know them well. Have all the children stand in a tight circle, except one, “It.” who will stand in the middle of the circle, blindfolded. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign. When “It” says “Pass the Secret Sign,” the children will begin to pass the sign around behind their backs. When “It” says “Stop the Passing!” the child who has the sign freezes with the sign behind his back. The child with the sign brings it around and looks at it. You can help the child practice the sign. Then take the blindfold off of “It”, watch the child with the card do the sign, then guess the name of the sign. If desired, “It” can ask another child in the circle for help with their guess. The holder of the sign then becomes “It.” Sing the song with all the signs, then repeat.
Take My Life and Let It Be

Verse 1
Take my life and let it be
Consecrated, Lord, to Thee;
Take my hands and let them move
At the impulse of Thy love,
At the impulse of Thy love.

Verse 2
Take my feet and let them be
Swift and beautiful for Thee;
Take my voice and let me sing
Always, only for my King,
Always, only for my King.

Verse 3
Take my silver and my gold;
Not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

Praise Factory Hymns and Scripture Songs CDs

Understanding the Song
1. What does it mean to ask God to take your life and consecrate it to Him? To consecrate something means to set something apart for a special purpose. Asking God to take your life and consecrating it to Him means to have Him use your life to do something special just for Him.

2. What does it mean to let your hands move at the impulse of God’s love? To do things that display God’s love to others.

3. What kinds of things could we do with our hands that display God’s love? Love to God: lift our hands in praise of God; write down words that praise God; make beautiful things that reflect His glory, etc. Love to others: serve them and take care of their needs; give them hugs; make them encouraging cards; etc.

4. What does it mean for God to make our feet swift and beautiful for God? Swift: To obey quickly whatever God wants us to do; Beautiful: Not have good-looking feet, but to go places and do things that show our love for God and others. In the Bible, people who are willing to go to faraway places to tell others about Jesus are said to have “beautiful feet” because they bring the news of salvation—what people need most of all.

5. What does it mean to have your voice only sing for the King? It doesn’t just mean only sing Christian songs. It means whatever you sing—or even say—it something that pleases God by how it glorifies Him or is an encouragement to others.

6. What does silver and gold mean? Silver and gold means money and all the things that God has given you.

7. What is a mite and why does the songwriter not want to withhold it from the Lord? A mite is a very small amount of something. He is saying that he wants God to use all of his money and things to do good works that honor Him and serve others.

8. What does “ceaseless” mean? How does one let their moments and days “flow” in ceaseless praise? Ceaseless means never to stop. The songwriter is wanting everything he does with his life to be so pleasing to God with its good works and love for Him that it is like he is always praising God.

Big Idea Connection
How does this song relate to our Big Idea: God’s People Do Good Works God Has Prepared for Them? When we offer our lives, our wills, our voices, our hands, our feet, etc. to God’s service, we are seeking for God to help us to do all the good works He has prepared for us.

Story Connection
How does this song relate to today’s story? Naomi struggled give her voice, her days to the Lord as a good work of ceaseless praise. But, God in his incredible kindness still prepared many good works of their hands, their lives, and their feet to provide for Naomi.
Scripture Verse Connection
How does this song relate to our Scripture Verse: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

Life Application Questions
1. How can God’s people be affected by this song? They can praise God for preparing good works for them that they may praise Him with all of their lives. They can ask Him to help them to use every part of their lives to do these good works as best as they can so that they might result in ceaseless praise of Him.
2. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.

ACTS Questions
1. What is something we can praise God for from this hymn?
Praise God for being the good King over all of heaven and earth.
2. What are sins we can confess to God from this hymn?
That many times we don’t want to use our lips, our hands, our feet, our silver or gold to serve Him but to serve ourselves. We deserve His punishment! We need a Savior!
3. What is something we can thank God for from this hymn?
We can thank God that we do not have to do these good works on our own—that would be impossible anyway! But, that we can ask God to take our lives and work in our hearts and help us to do good works of our lips, hands, feet, silver and gold to His glory.
4. What is something we can ask God for from this Scripture Verse?
That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask God to take our lives and make everything we do be a good work to His glory.

Gospel Question
What is the best first step God calls all people to take to consecrate their lives to the Lord? Why do they need to take this step? What is the gospel?
God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
**PASS THE SECRET SIGN**

**Song Game**

**Materials**
Sign Language signs used in song, printed out onto cards; particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.
Bag or bowl
Blindfold

**Preparing the Game**
Put the sign language in the bag/bowl and mix up.

**Playing the Game**
Practice the song and signs until the children know them well. Have all the children stand in a tight circle, except one, “It.” who will stand in the middle of the circle, blindfolded. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign. When “It” says “Pass the Secret Sign”, the children will begin to pass the sign around behind their backs. When “It” says “Stop the Passing!” the child who has the sign freezes with the sign behind his back. The child with the sign brings it around and looks at it. You can help the child practice the sign. Then take the blindfold off of “It”, watch the child with the card do the sign, then guess the name of the sign. If desired, “It” can ask another child in the circle for help with their guess. The holder of the sign then becomes “It.” Sing the song with all the signs, then repeat.
Big Idea Connection Guide

Naomi, Ruth and the Barley Harvest

1. What Is It? (Presenter 1)
Naomi, Ruth and Barley Harvest

2. What Does It Have to Do With the Story? (Presenter 2)

Where? In Bethlehem

Who? God

Did What? Provided for Naomi through

With the Big Idea Object? Naomi through Ruth and the Barley harvest

Why? As part of the good works that He had prepared for Ruth to do.

3. What Does It Have to Do with the Big Idea? (Presenter 3)

Our Big Idea is: God’s People Do Good Works God Has Prepared for Them. Naomi was at first bitter about all the sad things that happened to her. But God showed her that He provided for her through her daughter in law Ruth staying with her and working hard to care for her.

4. What Can It Help Us Remember? (Presenter 4)

God prepares good works for His people to do that glorify Him and care for others.
Naomi, Ruth and the Barley Harvest

Description
The children will use 2 paper plates, yarn and other decorating supplies to make a double-sided head of Ruth and Naomi that opens up and shows barley from the barley harvest.

Materials
2 paper plates per child, preferably the sturdy “Chinet” like variety
Black and gray yarn
Hole punch
Markers, Crayons or colored pencils
Jiggly eyes
Scissors
Two or three twisty ties per child
Barley
Craft glue
Optional: Glue gun and glue sticks (teacher use only)

Preparing the Craft
1. Using hole punch, make a series of holes along the top rim of each paper plate. These will be used to tie the hair into. For older children, you may want to make more holes; for younger children, make less. The hair is the funnest part of this craft.
2. Cut yarn into 2’ lengths (for hair). You will need as many pieces as you have holes in each plate.
3. Set out other supplies.
4. Make a sample for the children to see.

Making the Craft
1. Show children your sample.
2. Have the children tie the hair into the holes along the top. Youngest children may just want to thread this through and tie it. Older children may want to do slip knots by folding each piece of yarn in half, pushing the loop through the hole, then threading the ends of the yarn through the loop and pulling tight. One plate will have gray yarn for Naomi’s hair and one plate will have black yarn for Ruth’s hair.
3. Using the markers, jiggly eyes, etc. have children make Naomi’s face on the gray-haired plate and Ruth’s face on the black hair plate on the BACK SIDE OF THE PLATE. That is, the part of the plate you eat on should be face down!) For Naomi and Ruth’s faces, talk to the children about what expression they might have and why. If using jiggly eyes, you may want to wait and attach these as the last step.
4. Now turn the plates right side up. This will be the inside of the craft. Have the children glue barley to one or both of the plates. Or, if desired, you can glue this is place with the glue gun, for a faster and firmer hold.
5. Have the children now set the plates, barley sides together and faces facing outward. Using the twisty ties, twist them around two or three of the hair holes of both plates securely.
6. Children can now tell what happened with their plates like this: “God prepared in advance for Ruth (show the Ruth face) to care for her mother in law, Naomi, (show Naomi face) by picking barley for her food during the barley harvest (open the plates and show the barley).
Ruth’s face

Twisty ties

Naomi’s face

Barley glued to the inside of each plate
Dear ___________________________________________

You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made. He wants them to let others know Him through the good works the Bible tells us to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. God planned in advance, special good works for each of His people, to do. God wants them to know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works God has prepared for them to do.

We thought about Ephesians 2:10; 6:7-8 “For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

I also prayed for you during ACTS time. Maybe they will be helpful for you to pray too.

A Praise God for being the Planner of Good Works for His People.

C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

T Thank God for giving the Holy Spirit to His people to help them to do the good works God has prepared for them to do.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the best we can.

I also wrote this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

You are a Very Important Prayer Person!

Dear ___________________________________________

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I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

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We thought about Ephesians 2:10; 6:7-8 “For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

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A Praise God for being the Planner of Good Works for His People.

C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

T Thank God for giving the Holy Spirit to His people to help them to do the good works God has prepared for them to do.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the best we can.
Materials
The VIPP information sheets and clip art for two or more VIPPS, preferably of the same type (such as two deacons, elders, etc)
Bag

Preparing the Game
Fill in the clue sheets for the VIPPs you are using. If desired, use a photocopier to reduce down the size of each clue sheet to a smaller size for easier use. Put the clue sheets for the VIPPS in a bag, except for the sheets with the names and pictures. Mix up.

Playing the Game
Reveal, then Review Version:
Reveal: Tell them about each of the VIPPs you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet for each of them.

Review: Put all the clip art in the bag. Mix up. Have children take turns pulling clues out and have the class try to remember which clue goes with which VIPP. You can make this a team game by splitting the children into two teams and giving points when their team players correctly put a clue in the right place.

Get Clues, Then Guess Version:
Get Clues: Put the clues for the VIPPs in the bag and mix up. Read them the VIPP information sheets (or to make it even harder, don't!).

Guess: Have the children take turns pulling out the clues and have them guess who the clues go to. When the children guess correctly, review the clues.
**SESSION SCHEDULE AND PLANNING SHEET**

**Time**  | **Activity**
---|---
_____ | Arrive no later than this to prepare for session<br>My preparations:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activities for Each of the 3 Weeks Spent on a Big Idea Concept</th>
<th>Week 1 of Big Idea</th>
<th>Week 2 of Big Idea</th>
<th>Week 3 of Big Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
<td>LEADER says the Rules</td>
<td>LEADER says the Rules</td>
<td></td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
<td>GROUP sings Big Question &amp; Answer</td>
<td>LEADER says Big Question &amp; Answer</td>
<td></td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>GROUP sings verse</td>
<td></td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
<td>LEADER says concept</td>
<td></td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
<td>LEADER says verse</td>
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</tbody>
</table>

**How to do the singing portion:**
- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

**Story time**
Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
### Session Schedule and Planning Sheet

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Dismiss by group to Small Group Activities</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Snack and Discussion Time</strong></td>
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<tr>
<td></td>
<td>- Pray, thanking God for the time together. Ask God to help your group to</td>
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<td></td>
<td>learn more about Him during your small group time.</td>
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<td></td>
<td>- Choose 6 questions that you want the children to think about, using</td>
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<td></td>
<td>the story and your discussion sheets as your guides. The first question</td>
</tr>
<tr>
<td></td>
<td>is always: “What does the snack have to do with the story?”</td>
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<tr>
<td></td>
<td>1. What does the snack have to do with the story?</td>
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<tr>
<td></td>
<td>2. __________________________________________________________________</td>
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<td></td>
<td>3 ____________________________________________________________________</td>
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<td>4 ____________________________________________________________________</td>
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<td></td>
<td>5 ____________________________________________________________________</td>
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<tr>
<td></td>
<td>6 ____________________________________________________________________</td>
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</tbody>
</table>

- If doing the Scripture Verse, Big Idea or Hymn activity, you will want to read the Scripture Verse, Big Idea or Hymn before leading the children in a discussion about it.
- The Drama group will fill in the Speaker Sheets as their discussion questions.

<table>
<thead>
<tr>
<th></th>
<th><strong>Activity Time</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Lead the children in the particular small group activity your group is</td>
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<tr>
<td></td>
<td>doing. See the lesson plan for each activity for detailed instructions.</td>
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<td></td>
<td>Review tips for how to lead your activity, if necessary (found in</td>
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<td>introduction and appendices of the Teacher Binder). Always feel free to</td>
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<td></td>
<td>adapt or change an activity to fit the needs of your children. What</td>
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<td>about this activity might need to change to fit their attention span,</td>
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<td></td>
<td>reading ability or other particular needs? Note the changes here:</td>
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<td></td>
<td>____________________________________________________________________</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th><strong>ACTS Prayer Time</strong></th>
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<tbody>
<tr>
<td></td>
<td>(Exception: Drama group leader will incorporate a brief ACTS prayer</td>
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<tr>
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<td>into their opening prayer, instead)</td>
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<td></td>
<td>Lead the children in an ACTS prayer incorporating an ACTS related to the</td>
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<td></td>
<td>Big Idea, Scripture verse or story, (see lesson plan and discussion</td>
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<td></td>
<td>sheets for ideas) AS WELL AS any personal prayers. Ask for volunteers</td>
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<td>to pray the prayer, but never force a child to pray.</td>
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<tr>
<td></td>
<td>Note: Drama Group will probably want to do this before Activity time,</td>
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<td>instead of after Activity Time, as this schedule suggests)</td>
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<tr>
<th></th>
<th><strong>Small Group Presentations in Closing Large Group Time</strong></th>
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<tbody>
<tr>
<td></td>
<td>Have small groups present in the following order:</td>
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<td></td>
<td>Drama, Song/s Groups, Craft Group, then Games Groups.</td>
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<td></td>
<td>Make sure the Big Idea Games and Scripture Verse Games groups READ the</td>
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<td></td>
<td>Big Idea/Scripture Verse BEFORE asking their questions. If extra time</td>
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<td>remains, play the Clean Up Game.</td>
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</tbody>
</table>
Week 2 Lesson Plan

Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

Activities:
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

Resources:
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign
- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

Activities:
- Tell story
- Close in Prayer
- Dismiss to Small Group Activities

Resources:
- Story: Dream of a Girl, Good Work of God, pp. 39-41
- Story Outline p.41
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery
WEEK 2 LESSON PLAN

Discussion and Activity Time
All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities

Snack

Celery and Wheat thin “airplanes” with a little ranch dressing “cloud” Cut a 2.5” piece of celery per child. Using a sharp knife cut 2 horizontal slots (the length of the Wheat Thin) in the side of celery towards the front and insert Wheat Thin “wings”. Cut one horizontal slot in the back of the celery and one in the top. Insert Wheat Thins in each slot to form tail section. This snack a bit more time but the kids LOVE it!!!!!

ACTS Prayer

A Praise God for being Perfectly Good and a Joy to Obey.
C Confess ways that we haven’t obeyed Him this week.
T Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.
S Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help

Drama

Activities:
Discuss story
Fill in Speaker Sheets
Practice Play

Resources:
Plan-a-Play Story Guide, p. 42
Speaker Sheets Appendix B, Drama Group

Story Review Game: Ring Toss

Activities:
Discuss story
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Story Review Discussion Questions Sheet pp. 43-44
Story Review Game Directions: Appendix C Games Groups
### Big Idea Game: Squirrel and Nut

**Activities:**
- Discuss Big Idea
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Big Idea Discussion Questions Sheet, pp. 45-46
- Big Idea Game Directions: Appendix C Games Groups

### Big Idea Craft: A Mother and Newborn Baby in Betty Greene’s Airplane

**Activities:**
- Discuss Story
- Fill in Presenter Sheets
- Make Craft

**Resources:**
- Big Idea-Craft Connection Guide, p.53
- Craft Directions, p.54
- Presenter Sheets, Appendix D Crafts Group

### VIPP Clue Cards, VIPP Game: Picture Run

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards Pray for VIPP
- Decorate VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix E: VIPP Group
- VIPP Prayer Letter

### Scripture Verse Game: Forceball

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp. 47-48
- Scripture Verse Game Directions: Appendix C Games Groups
WEEK 2 LESSON PLAN

Discussion and Activity Time, continued

Scripture Song: Jesus Replied: John 14:23-24

**Activities:**
- Discuss Scripture Verse and Song
- Learn Song and Sign Language
- Play Song Game: Mimic Me!
- (and Scripture Verse Game, see above)
- Fill in Song Intro Sheet

**Resources:**
- Scripture Verse Song Discussion Questions Sheet p.47-48
- Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix F Songs Groups
- Song Intro Sheet, Appendix F Songs Groups
- Praise Factory Scripture Songs and Hymns CDs

Hymn: Take My Life and Let It Be: Verse 4

**Activities:**
- Discuss Song
- Learn Song and Sign Language
- Play Song Game: Mimic Me!
- Fill in Song Intro Sheet

**Resources:**
- Hymn Discussion Questions Sheet, p. 49-50
- Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix F Songs Groups
- Song Intro Sheet, Appendix F Songs Groups
- Praise Factory Scripture Songs and Hymns CDs
Week 2 Lesson Plan

Closing Large Group Refresher
Introduction pp.39-40

Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

Drama
- The Play, Introduced by the Speakers

Story Review Game
- Ask Story Review Questions

Big Idea Game
- Read the Big Idea
- Ask Big Idea Quiz Questions

Big Idea Craft
- Present Craft, Using the Presenter Sheets

VIPP Game and Clue Cards
- Share Clues about VIPP
- Pray for the VIPP

Scripture Verse Game
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

Scripture Song
- Sing Scripture Verse Song with Sign Language

Hymn
- Sing Hymn with Sign Language

Closing Prayer

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
WEEK 2 LESSON PLAN

Optional Kindergarten Group Format

Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

Activities:
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

Resources:
- All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea
- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign

- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

Activities:
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

Resources:
- Story: Dream of a Girl, Good Work of God, pp. 39-41
- Story Outline p.41
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery
the Drama Group will later use in their play

Story-telling Refresher:
Introduction pp.23-25
Appendices A, B
Small Group Activities:
Snack and Discussion Time

All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page.

Snack

Celery and Wheat thin “airplanes” with a little ranch dressing “cloud”. Cut a 2.5” piece of celery per child. Using a sharp knife cut 2 horizontal slots (the length of the Wheat Thin) in the side of celery towards the front and insert Wheat Thin “wings”. Cut one horizontal slot in the back of the celery and one in the top. Insert Wheat Thins in each slot to form tail section. This snack a bit more time but the kids LOVE it!!!!

ACTS Prayer

A  Praise God for being Perfectly Good and a Joy to Obey.
C  Confess ways that we haven’t obeyed Him this week.
T  Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.
S  Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.
WEEK 2 LESSON PLAN

Optional Kindergarten Group Format

Activity Time

After snack and discussion time, each group of Kindergarteners take part in one or two activities, as time allows.

Group 1 Activities

Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

Group 1, First Activity: Scripture Verse Game
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
Discuss Scripture Verse
Play Game
Choose Quiz Questions for Closing Large Group Time

Resources:
Scripture Verse Discussion Questions Sheet, pp. 69-70
Scripture Verse Game Directions: Appendix G Kindergarten Group

Then, as time allows, followed by …

Group 1, Second Activity: VIPP Clue Cards, VIPP Game or VIPP Prayer Letter
(Choose Game from Best Kindergarten Games, Appendix G)

Activities:
Discuss story
Learn about VIPP/Play VIPP Game
Decorate VIPP Clue Cards
Pray for VIPP
VIPP Prayer Letter

Resources:
VIPP Game Directions: Appendix G: Kindergarten Group
VIPP Prayer Letter
VIPP Clue Cards
Optional Kindergarten Group Format

Activity Time, continued

**Group 2 Activities**

*Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.*

**Group 2, First Activity: Story Review Game**  
*(Choose Game from Best Kindergarten Games, Appendix G)*

**Activities:**
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Story Review/Big Idea Discussion Questions Sheet
- Best Kindergarten Games: Story Review, Appendix G Kindergarten Group

**Group 2, Second Activity: Scripture Song: Jesus Replied: John 14:23-24**

**Activities:**
- Discuss Scripture Verse and Song
- Learn Song and Sign Language
- Play Song Game: **Mimic Me!**

**Resources:**
- Scripture Verse Song Discussion Questions Sheet pp.71-72
- Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea
- Song Game Directions, Appendix G Kindergarten Group
- Praise Factory Scripture Songs and Hymns CDs

Then, as time allows, followed by …
Week 2 Lesson Plan

Optional Kindergarten Group Format

Closing Large Group Time

The Small Groups can make presentation to the rest of the children related to their activity. These are optional for the Kindergarten groups.

Activity Presentations

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

**Play Clean Up Game, Appendix B, C**

**Give Out Take Home Sheets**
Dream of a Girl, Good Work of God
By Connie Dever

Story

Our story today takes place about 70 years ago beginning outside of Seattle, Washington.

“I’ve got a birthday surprise for you, two,” Albert Greene told Betty and Bill, his sixteen-year-old twin daughter and son, as they got in their car and drove along beautiful Lake Washington, just east of Seattle. “How would you like to take an airplane ride?”

Bill was happy enough at this rare opportunity to try out this new experience. In 1936, airplanes were still something most people only dreamed to get to ride in. But it was Betty who was beside herself with excitement as they parked their car at the little airstrip and headed towards the planes. Betty had loved planes ever since she was a little girl. She learned all about them and the famous men and women who flew them: Charles Lindbergh and Amelia Earhart—the first man and woman to fly across the Atlantic solo; Richard Byrd and Brent Balchen—the first men to fly to the South Pole, as well as many others.

Today was her day to fly at last. The experience was everything she dreamed it would be and more! What a feeling of freedom as they soared over the land and through the clouds! As the airplane touched back down on the runway, all Betty could think about was when she could go back up again. Fortunately for her, a generous uncle had given her enough birthday money to pay for flying lessons. Within days, Betty was back in that airplane for her first flying lesson and within two weeks she was flying completely solo. Betty’s money ran out all too soon; and with it, her opportunity to fly. But whether in the air or just dreaming about being there, flying remained Betty’s passion.

It was to be years before Betty had another chance to fly. Her parents encouraged her to go to college to be a nurse and Betty dutifully obeyed their wishes. After two years of studying bones and muscles, bandaging wounds and taking temperatures, Betty knew she was never cut out to be a nurse. Betty desired to serve people, but not this way. With her parents’ approval she left nursing school and returned home to work for her father and figure out what work the Lord would have her do with her life.

“Betty, you seem unhappy. What’s wrong?” asked Mrs. Bowman, a dear old family friend.

“I just don’t know what to do with my life,” Betty answered.

“Well, tell me, dear. What is it that you love to do?” Mrs. Bowman asked.

“I love to fly and I love to tell people about Jesus,” Betty responded.

“Perhaps you could find someway to do both, like using your flying to help missionaries,” Mrs. Bowman suggested.

“Why, of course!” exclaimed Betty. Why hadn’t she thought of that before? Surely there must be a way to do that, but how? As Betty walked back home down the gravel road from Mrs. Bowman’s house she prayed, “Lord, I’ve never heard of anyone who used flying to spread the good news of Jesus around the world, but if this is the work You have for me, please show me what to do next.”

Story Telling Tips:
1. Read the Bible verses, story text, and story outline (that follows story). Pray!
2. Build your story from the outline, adding details from the story text.
3. Create story cue cards on index cards (or highlight text)
4. Practice telling story dramatically, timing your presentation. During presentation:
5. Decorate area with story props
6. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.
The Lord was not slow to answer Betty’s prayer. He had a big plan to use Betty’s love of flying and desire to serve Him, but first she would need the skills of a fighter pilot to fulfill His plans. Within weeks, Betty began two years of intense pilot training that would put her in the U.S. Army in World War II, testing out the limits of the new B-17 Flying Fortress Bombers and pulling huge targets behind B-34 Bombers for soldiers to practice shooting from the ground. “Boom! Bang! Boom!” Betty cringed as the bullets exploded through the air on either side of her plane. She prayed that the men on the ground would remember to hit the target and not her plane!

As busy as Betty was with flying missions, her mind was still thinking about how the Lord could use her flying skills to serve the Lord, especially on the mission field.

“Lord, I’ve never heard of anyone who used flying to spread the good news of Jesus around the world, but if this is the work You have for me, please show me what to do next,” she kept praying.

At last a wonderful idea came to her: why not use her expert skills in flying to transport missionaries in and out of remote parts of the world, where the good news of Jesus was being taken for the first time. Often it took missionaries weeks of trekking through almost impassable terrain to get to these unreached peoples. Wouldn’t much time be saved and dangers avoided if they could simply be flown to their destination? And what happened when a missionary had a medical emergency? Wouldn’t an airplane be far faster and better to get a sick person to the urgent care they needed?

This idea soon excited Betty so much that she couldn’t keep it to herself. She wrote an article about it and sent it into a Christina magazine. Perhaps others who read her article would want to help make it happen. Sure enough, her idea worked. Before long a letter came in the mail for her:

“Dear Miss Greene,

I read your article and am writing you to tell you that me and some other pilot friends of mine share your dream of using airplanes and pilots to spread the good news of Jesus to the ends of the earth. Can you meet me in Washington, DC to talk about making this dream a reality?”

Sincerely Yours,
Jim Truxton

Betty and Jim met in Washington, DC and began to make plans for the Christian Airmen’s Missionary Fellowship, as they decided to call themselves. Within a few years, Betty was making her first of what were to be hundreds of expeditions to aid missionaries all over the world.

And oh, what work the Lord had for her! She needed every bit of training she had gotten in the army to do it! She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Grumman Duck bi-plane on a river in Peru as its engines died and it tumbled out of the sky. In Africa, she once flew a new mother and her baby through a monstrous sandstorm. Another time, she sped to airlift a little girl choking to death to a hospital, hundreds of miles away. Far out in the Pacific Ocean in the untamed jungles of Irian Jaya, she trekked through thirty-five miles of rugged mountains, crossed huge chasms on vine bridges, and snuck around fierce, warring tribes to inspect a new runway cut out of
the side of the jungle.

After thirty some years of work with the Christian Airmen’s Missionary Fellowship (now called Mission Aviation Fellowship), Betty Greene retired from service. Long ago she had prayed that the Lord show her how to use flying to spread the good news of Jesus around the world, if that was the work He had planned for her. How marvelously the Lord had answered those prayers. Even today, the wonderful work that began with the dream of one young woman is still going on, bigger and better than ever. Every four minutes, every day of the week, every day of the year, one of the eighty-four planes of Mission Aviation Fellowship is taking off or landing at some three thousand different little airstrips all over the world.

Our Big Idea is: God’s People Do Good Works He Prepared for Them
Our Scripture Verse is: Ephesians 2:10, 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do….Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

What wonderful work the Lord had prepared in advance for Betty Greene to do! And just to think, it all began with a love for planes and a desire to serve God as a little girl. Who would have guessed that something so great could have started with someone so small! What about you and me? What is it that we love? Could it be that the Lord has planted that love in our heart as the start of some great work He has for us? What is the best first step in becoming someone God will use? To turn away from our sins and trust in Jesus as our Savior. Let’s praise God for preparing good works for His people by placing special loves in our hearts. Let’s ask Him to work in our hearts that we would turn away from our sins and trust in Him as our Savior. Let’s ask Him to turn the special loves we have into good works that help others come to know and love Him.
1. Betty Greene always loved planes as a little girl and dreamed of getting to fly one.
2. For her and her twin brother’s 16th birthday, her father arranged for them to take their first ride in an airplane. Betty so enjoyed the experience that she used the money her uncle gave her for her birthday to begin flying lessons. Within a month, she was flying solo.
3. Betty began nursing school at the urging of her parents. After two years of trying to enjoy learning about medicine and taking care of patients, Betty knew she was never meant to be a nurse. She left nursing school and went home to work for her father and figure out what she should do with her life.
4. Betty went to visit Mrs. Bowman, an old family, to talk over her situation. Mrs. Bowman asked Betty what it is she most liked to do. When Betty told her that flying and telling others about Jesus were her favorite things, Mrs. Bowman suggested she try to find a way to use airplanes to do mission work. Betty was excited at this idea and asked God to lead her in what she should do next, if this is what He wanted her to do.
5. Betty soon began two years of training that prepared her to be a pilot in the U.S. Army in World War II. Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Many times her plane was in danger of being hit from the stray gunfire.
6. Betty kept thinking about how to use flying to help missionaries share the good news of Jesus. She wrote an article with her ideas and sent it to a Christian magazine to be published.
7. Jim Truxton, a Navy pilot, read Betty’s article and quickly sent her a letter telling her that he and some other Christian pilot friends had hoped to do something like this, too. Jim and Betty met in Washington, DC to talk more about her ideas. They started up the Christian Airmen’s Missionary Fellowship (CAMF).
8. Within a couple of years, Betty began flying for CAMF. She got to fly hundreds of exciting missions in many different parts of the world.
9. She was the first woman pilot to fly over the dangerous Andes Mountains.
10. She had to crash land a huge Grumman Duck bi-plane on a river in Peru as its engines died and it tumbled out of the sky.
11. In Africa, she once flew a new mother and her baby through a monstrous sandstorm.
12. She sped to airlift a little girl choking to death to a hospital, hundreds of miles away.
13. In the untamed jungles of Irian Jaya, she trekked through thirty-five miles of rugged mountains, crossed huge chasms on vine bridges, and snuck around fierce, warring tribes to inspect a new runway cut out of the side of the jungle.
14. Betty retired after over 30 years of flying. CAMF (now called MAF) is still going strong, with 84 planes, landing on over 3000 little airstrips all over the world.
<table>
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<th><strong>WEEK 2 RESOURCES</strong></th>
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<tr>
<td><strong>Welcome to The Praise Factory curriculum!</strong></td>
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<tr>
<td>The resources within week of every Big Idea are ordered in exactly the same way:</td>
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1. **Drama Group Resources**
   - Plan-a-Play Story Guide
   - Act-It-Out Sheet
   
   *(Speaker Sheets are found in Appendix B: Drama Group)*

2. **Games Groups Resources**
   - Story Review Discussion Questions
   - Big Idea Discussion Questions
   - Scripture Verse Discussion Questions
   
   *(Directions to Games are found in Appendix C: Games Groups)*

3. **Songs Groups Resources**
   - Scripture Verse Song Discussion Sheet
   - Hymn Discussion Sheet
   
   *(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources, at the front of the curriculum this Big Idea)*

   *(Song Intro Sheet is found in Appendix F: Songs Groups)*

4. **Craft Resources**
   - Craft Instructions and Resources
   
   *(Presenter Sheets found in Appendix E: Craft Group)*

5. **VIPP Resources**
   - VIPP Prayer Letter
   
   *(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)*
1. Setting (Speakers 2-4)

When? About 70 years ago
Where? All over the world

What’s it Like?
Tall Andes mountains, mighty River in Peru; dry desert with sandstorms in Africa; Jungly, treacherous mountains in Irian Jaya.

2. Who’s in It? (Speaker 5)

Betty & Bill Greene
Albert Greene
Airplane & pilot
Airport
Nursing School
Flight Training School
B-17 Flying Fortress
B-34 Bomber with Target behind it
Soldiers shooting from ground
Magazine
Jim Truxton
Andes Mountains
Gruman Duck bi-plane
Peruvian River
New Mother & baby
Sandstorm

3. What about the Big Idea? (Speaker 6)

God prepared years of good works for Betty Greene to do through her love of flying and telling people about Jesus.

4. What do we call it? (Speaker 1)

Our Story is called: Flying for Jesus

5. What’s it About? (Leader’s Narration Guide)

Beginning:
Betty Greene always loved planes as a little girl and dreamed of getting to fly one. For her and her twin brother’s 16th birthday, her father arranged for them to take their first ride in an airplane. Betty so enjoyed the experience that she used the money her uncle gave her for her birthday to begin flying lessons. Within a month, she was flying solo. Betty began nursing school at the urging of her parents. After two years, Betty knew she was never meant to be a nurse. She went home to work for her father and figure out what she should do. Betty visited Mrs. Bowman, to talk. She asked Betty what it is she most liked to do. Betty said flying and telling others about Jesus. Mrs. Bowman thought she should to find a way to use airplanes to do mission work. Betty was excited at this idea & asked God to show her what she should do next, if this is what He wanted her to do.

Middle:
Betty began 2 years of training and became a pilot in the U.S. Army in World War II. Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Her plane was often in danger of being hit from the gunfire. Betty kept thinking about how to use flying to help missionaries share the good news of Jesus. She wrote an article and sent it to a Christian magazine. Jim Truxton, a Navy pilot, read Betty’s article and quickly wrote her that he and some other Christian pilot friends were interested, too. Jim & Betty met in Washington, DC to talk more about her ideas. They started up the Christian Airmen’s Missionary Fellowship

End:
Within a couple of years, Betty began flying 100’s of exciting missions all over the world. She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Gruman Duck bi-plane on a Peru river as its engines died & it tumbled out of the sky. In Africa, she flew a new mother & baby through a terrible sandstorm & airlifted a little girl choking to death to a hospital, 100’s of miles away. In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, & avoided fierce, warring tribes to inspect a new runway. Betty retired after over 30 years of flying. CAM now has 84 planes, landing on over 3000 little airstrips all over the world.
Beginning:
Betty Greene always loved planes as a little girl and dreamed of getting to fly one. For her and her twin brother’s 16th birthday, her father arranged for them to take their first ride in an airplane. Betty so enjoyed the experience that she used the money her uncle gave her for her birthday to begin flying lessons. Within a month, she was flying solo. Betty began nursing school at the urging of her parents. After two years, Betty knew she was never meant to be a nurse. She went home to work for her father and figure out what she should do. Betty visited Mrs. Bowman, to talk. She asked Betty what it is she most liked to do. Betty said flying and telling others about Jesus. Mrs. Bowman thought she should to find a way to use airplanes to do mission work. Betty was excited at this idea & asked God to show her what she should do next, if this is what He wanted her to do.

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End:
Within a couple of years, Betty began flying 100’s of exciting missions all over the world. She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Grumman Duck bi-plane on a Peru river as its engines died & it tumbled out of the sky. In Africa, she flew a new mother & baby through a terrible sandstorm & airlifted a little girl choking to death to a hospital, 100’s of miles away. In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, & avoided fierce, warring tribes to inspect a new runway. Betty retired after over 30 years of flying. CAM now has 84 planes, landing on over 3000 little airstrips all over the world.
1. What did Betty Greene get to do for her birthday? Get to take a ride in an airplane.
2. What did Betty use her birthday money to do? To take flying lessons.
3. What did Betty’s parents want her to do with her life? Be a nurse.
4. What did Betty do to honor her parents about what they wanted her to do? Studied nursing for 2 whole years before quitting, trying as hard as she could to like it.
5. What did Mrs. Bowman ask Betty that helped her figure out what she should try to do? Asked her what she really loved to do.
6. What was Betty’s answer to Mrs. Bowman’s question? Flying and telling others about Jesus.
7. What did Mrs. Bowman suggest that Betty try to do? Use airplanes to do mission work.
8. What did Betty do after she talked to Mrs. Bowman? Asked God to show her if this was what He wanted her to do.
9. What training did Betty get in flying? Betty began 2 years of training and became a pilot in the U.S. Army in World War II.
10. What kinds of things did Betty do in the Army? Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Her plane was often in danger of being hit from the gunfire.
11. What did Betty keep thinking about doing while she was in the Army? How to use flying to help missionaries tell others about Jesus.
12. How did the Lord use Betty’s magazine article to guide her in what she should do? Connected Jim Truxton and his pilot friends with her, which led to them forming the CAMF.
13. What was Betty the first woman to fly over? The dangerous Andes Mountains.
14. What happened to her in the Gruman Duck bi-plane? She had to crash land a huge Grumman Duck bi-plane on a Peru river as its engines died & it tumbled out of the sky.
15. How did she help the little girl who was choking? Airlifted a little girl choking to death to a hospital, 100’s of miles away.
16. What did she have to fly through to get the new mother and her baby home? A sandstorm.
17. What happened to Betty in Irian Jaya? In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, & avoided fierce, warring tribes to inspect a new runway.
18. How did God use Betty’s love for flying to do good works? He gave her a heart that loved Him and desired to use her love of flying to serve Him. He prepared for her all those risky flights all over the world to help the missionaries share about Jesus. She delighted to do these good works b/c she loved flying and—even more—she loved to serve God.

**Big Idea Connections**

What does our story have to do with our Big Idea? God prepared years of good works for Betty Greene to do through her love of flying and telling people about Jesus.

**Scripture Verse Connections**

What does our story have to do with the Scripture Verse: Ephesians 2:10; 6:7-8

“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

The Lord prepared for Betty Greene getting to use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.
Life Application
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
4. Are all the works God calls His people to ones that they love to do? Why or why not?
What gifts or loves has God given you that He might use for you to do good works for Him? How might you use them?

The Gospel
What was the good news of Jesus that Betty Greene risked her life to tell? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

ACTS Questions
1. What is something we can praise God for being that we learned in our story? Praise God for being the Giver of Good Talents to His people to be used for His glory and their good.
2. What is something we can confess as sin that we learned in our story? Confess that too many times we only think about how we can use the good gifts God has given us to use for our own good or so that others will praise us. We need God’s forgiveness! We need a Savior!
3. What is something we can thank God for that we learned in our story? We can thank God giving wisdom to His people when they seek His will.
4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to use the good talents He has given us to do good works for Him.

Playing the Game: Use the same questions in your story review game as you used in your discussion.

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
**Materials**
Pre-made Ring toss board and rings  
OR  
large piece of cardboard, popsicle sticks, and a child's plastic bracelet  
Paper and marker  
Masking Tape  
20+ Story Review Discussion & Quiz Questions and other story review questions

**Preparing the Game**
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

Set up the ring toss board; or, cut a triangle shape from the cardboard and stick popsicle sticks into the board and assign point values for different sticks.

**Playing the Game**
Divide the children into 2 teams and have them line up at the throw line. Ask a child to come up to the throw line and toss the ring onto the board. Each child gets three tries, adding up the total points from all three tries. The leader then reads a Story Review question. If the child answers it correctly by himself, it is worth the number of points he scored from the ring toss. If he has another team member help him, it’s worth half the point value. If he cannot answer it correctly, it goes to the other team with half points for a correct answer. Play resumes as the first player from the other team takes a turn tossing.

Play continues until each child has a turn, as Story Review questions last; or as time and attention span allow.

Tip: You might find that this game works best with the board laying flat on the floor rather than standing up and tilted.

**Optional Closing Activity:**
**Make Your Own Quiz Questions for Closing Large Group Time.**
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Big Idea Discussion Questions

Big Idea Concept: God’s People Do Good Works God Has Prepared for Them
God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made. God planned in advance, special good works for each of His people to do. God’s people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do. God’s people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.

Understanding the Big Idea
What did God created people to be busy at? **Work.**
What work does God have for children to do? **To obey their parents, love and serve others, learn about God and His world, repent of their sins and trust in Jesus as their Savior, take time to know God and His Word.**
What did He have planned for each of His people? When did He plan them? **Good works for them to do. He planned them in advance.**
What can God’s people do that pleases Him? **Do well the work He has given them.**
Who are we also serving when we are at work? **God.**
What does God promise to reward? **Whatever good His people do.**
Can God’s people do the good works God has prepared for them on their own? **No.**
Who helps God’s people do the good works God has prepared for them to do? **The Holy Spirit working in their hearts.**

Big Idea Story Connection Question
What good works did the Lord have prepared for Betty Green? **To use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.**

Life Application Questions
1. What kind of good work might the Lord have prepared for God's people that they like to do? **He might have planned for them to use their talents and abilities to serve others.**
2. What kind of good work might the Lord have prepared for God’s people that is hard? **Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God's forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.**
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? **Even if whoever they do the good work for doesn't appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.**
4. How can we become God’s people? **By turning away from our sins and trusting in Jesus as our Savior.**
Scripture Verse Connection
What does our Big Idea have to do with the Scripture Verse: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
This verse reminds us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

ACTS Questions
1. What is something we can praise God for because of this Big Idea?
Praise God for being the Planner of Good Works for His People.
2. What are sins we can confess to God because of this Big Idea?
Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.
3. What is something we can thank God for because of this Big Idea?
Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.
4. What is something we can ask God for because of this Big Idea?
Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Gospel Question
What is something that God calls all sinners to do, in light of their sins? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
Big Idea Game

Materials
Marble
Chairs
Big Idea Discussion & Quiz Questions

Preparing the Game
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea Concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

Playing the Game
Have children seated in chairs in a circle, with their heads down and their eyes closed. “It” is in the middle and is holding the marble. He walks around quietly and chooses someone’s lap to drop the marble into. The person who receives the marble jumps up and chases “It” around the circle and tries to tag “It” before “It” gets to the chair and sits down. Either the tagged old “It” or the new “It” gets to choose a question from the bag for the class to answer. Play continues after the question is answered.

Game continues as number of questions, time, and attention span allow.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Understanding the Scripture
1. What does “workmanship” mean? Something that is made by someone.
2. Whose workmanship are Christians? God’s.
3. What does it mean that they are “created in Christ Jesus?” Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.
4. What were Christians created to do? Good works which God prepared in advance for them to do.
5. What is a good work? Any thoughts, words, actions done that please God and love and serve others.
6. How are Christians to serve others? Wholeheartedly, as if they were serving the Lord, Himself.
7. What does “wholeheartedly” mean? With your whole heart; in other words, doing your very, very best.
8. What will the Lord reward His people for? Whatever good they do.

Big Idea Connection
What does the verse have to do with our Big Idea? This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

Story Connection Question
What good works did the Lord have prepared for Betty Greene? To use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
**ACTS Questions**

1. What is something we can praise God for from this Scripture Verse? Praise God for being the One who works in His people the good works He has prepared for them. They do not have to do them on their own.

2. What are sins we can confess to God from this Scripture Verse? That many times we do not want to do the good works that God calls us to do. We want to serve ourselves, not Him. Or, we might do them, but we don’t do them wholeheartedly.

3. What is something we can thank God for from this Scripture Verse? We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.

4. What is something we can ask God for from this Scripture Verse? We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.

**Gospel Question**

We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? **God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!**

**Preparing the Children for the Scripture Verse Game**

Introduce and Practice Shortened Games version before playing game.

**Choosing Quiz Question for Closing Large Group Time**

Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
**Scripture Verse Game**

**Materials**
- Scripture Verse Sign from the Big Idea Folder
- One kick ball or other rubber ball
- Masking tape
- Yard stick

**Preparing the Game**
Use the tape to mark 2 lines about 3 yards apart.

**Learning the Verse**
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

**Playing the Game**
Divide the children into two teams and have each team line up behind one of the lines. Players should stand side to side, with legs apart and feet touching. The two teams are facing each other. Play starts as one team rolls (with their hands) the ball to the other team, trying to get it through the other team's legs without being blocked. The defending team cannot move their feet to block the ball. They can only blocks it with their hands. If the ball gets through their legs, the other team can get 2 points if they can say the verse correctly. If they do not say it correctly, then the defending team can try for 1 point. The defending team then bats the ball and tries to get it through the other team's legs. The team with the most points wins.

Game continues as time and attention span allow.

**Optional Closing Activity**
**Make Your Own Quiz Questions for Closing Large Group Time**
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
For We Are God's Workmanship: Ephesians 2:10; 6:7-8

For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works,
Which God prepared for us in advance to do.
For we are, for we are,
For we are God’s workmanship,
Serve wholeheartedly as if you were serving the Lord,
not men,
The Lord will reward ev’ryone for the good he does.
For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works.

Understanding the Scripture

1. What does “workmanship” mean? *Something that is made by someone.*
2. Whose workmanship are Christians? God’s.
3. What does it mean that they are “created in Christ Jesus?” *Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.*
4. What were Christians created to do? *Good works which God prepared in advance for them to do.*
5. What is a good work? *Any thoughts, words, actions done that please God and love and serve others.*
6. How are Christians to serve others? *Wholeheartedly, as if they were serving the Lord, Himself.*
7. What does “wholeheartedly” mean? *With your whole heart; in other words, doing your very, very best.*
8. What will the Lord reward His people for? *Whatever good they do.*

Big Idea Connection

What does the verse have to do with our Big Idea? *This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.*

Story Connection

What good works did the Lord have prepared for Betty Greene? *To use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.*

Life Application Questions

1. What kind of good work might the Lord have prepared for God’s people that they like to do? *He might have planned for them to use their talents and abilities to serve others.*
Life Application Questions, continued
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.

ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the One who works in His people the good works He has prepared for them. They do not have to do them on their own.
2. What are sins we can confess to God from this Scripture Verse?
That many times we do not want to do the good works that God calls us to do. We want to serve ourselves, not Him. Or, we might do them, but we don’t do them wholeheartedly.
3. What is something we can thank God for from this Scripture Verse?
We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.
4. What is something we can ask God for from this Scripture Verse?
We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.

Gospel Question
We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!

Closing Large Group Time
Sign and sing the song.
MIMIC ME
Song Game

Materials
None

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc. Sing the song while doing the chosen action. Select another child to be the leader.

If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word “grace”, but clap your hands when you sing the word “Jesus”. Ask the children the meaning of each of the words before adding in their action.
**Take My Life and Let It Be**

**Verse 1**
Take my life and let it be
Consecrated, Lord, to Thee;
Take my hands and let them move
At the impulse of Thy love,
At the impulse of Thy love.

**Verse 2**
Take my feet and let them be
Swift and beautiful for Thee;
Take my voice and let me sing
Always, only for my King,
Always, only for my King.

**Verse 3**
Take my silver and my gold;
Not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

*Praise Factory Hymns and Scripture Songs CDs*

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**Understanding the Song**

1. What does it mean to ask God to take your life and consecrate it to Him? *To consecrate something means to set something apart for a special purpose.* Asking God to take your life and consecrating it to Him means to have Him use your life to do something special just for Him.

2. What does it mean to let your hands move at the impulse of God’s love? *To do things that display God’s love to others.*

3. What kinds of things could we do with our hands that display God’s love? *Love to God:* lift our hands in praise of God; write down words that praise God; make beautiful things that reflect His glory, etc. *Love to others:* serve them and take care of their needs; give them hugs; make them encouraging cards; etc.

4. What does it mean for God to make our feet swift and beautiful for God? *Swift:* To obey quickly whatever God wants us to do; *Beautiful:* Not have good-looking feet, but to go places and do things that show our love for God and others. In the Bible, people who are willing to go to faraway places to tell others about Jesus are said to have “beautiful feet” because they bring the news of salvation—what people need most of all.

5. What does it mean to have your voice only sing for the King? *It doesn’t just mean only sing Christian songs. It means whatever you sing—or even say—it something that pleases God by how it glorifies Him or is an encouragement to others.*

6. What does silver and gold mean? *Silver and gold means money and all the things that God has given you.*

7. What is a mite and why does the songwriter not want to withhold it from the Lord? *A mite is a very small amount of something.* He is saying that he wants God to use all of his money and things to do good works that honor Him and serve others.

8. What does “ceaseless” mean? How does one let their moments and days “flow” in ceaseless praise? *Ceaseless means never to stop.* The songwriter is wanting everything he does with his life to be so pleasing to God with its good works and love for Him that it is like he is always praising God.

**Big Idea Connection**

How does this song relate to our Big Idea: God’s People Do Good Works God Has Prepared for Them? *When we offer our lives, our wills, our voices, our hands, our feet, etc. to God’s service, we are seeking for God to help us to do all the good works He has prepared for us.*

**Story Connection**

How does this song relate to today’s story? *Betty Greene gave her whole life to serve the Lord. She used her voice to tell others about Jesus, her body to fly missionaries to remote parts of the world, she gave all of her days to serve Him and His people.*
Scripture Verse Connection
How does this song relate to our Scripture Verse: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…"
We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

Life Application Questions
1. How can God’s people be affected by this song? They can praise God for preparing good works for them that they may praise Him with all of their lives. They can ask Him to help them to use every part of their lives to do these good works as best as they can so that they might result in ceaseless praise of Him.
2. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.

ACTS Questions
1. What is something we can praise God for from this hymn? Praise God for being the good King over all of heaven and earth.
2. What are sins we can confess to God from this hymn?
That many times we don’t want to use our lips, our hands, our feet, our silver or gold to serve Him but to serve ourselves. We deserve His punishment! We need a Savior!
3. What is something we can thank God for from this hymn?
We can thank God that we do not have to do these good works on our own—that would be impossible anyway! But, that we can ask God to take our lives and work in our hearts and help us to do good works of our lips, hands, feet, silver and gold to His glory.
4. What is something we can ask God for from this Scripture Verse?
That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask God to take our lives and make everything we do be a good work to His glory.

Gospel Question
What is the best first step God calls all people to take to consecrate their lives to the Lord? Why do they need to take this step? What is the gospel?
God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
Song Game

Materials
None

Preparing the Game
None.

Playing the Game
Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc. Sing the song while doing the chosen action. Select another child to be the leader.

If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word “grace”, but clap your hands when you sing the word “Jesus”. Ask the children the meaning of each of the words before adding in their action.
1. What Is it? (Presenter 1)
A mother and newborn baby in Betty Greene’s airplane

2. What Does It Have to Do With the Story? (Presenter 2)
Where? In Africa
Who? Betty Greene
Did What? Flew safely through a terrible sandstorm
With the Big Idea Object? A mother and newborn baby in her airplane
Why? As a missionary pilot.

3. What Does It Have to Do with the Big Idea? (Presenter 3)
Our Big Idea is: God’s People Do Good Works God Has Prepared for Them. Betty Greene did this and many other things as some of the good works God prepared for her to do as a missionary pilot.

4. What Can It Help Us Remember? (Presenter 4)
Many times God uses the skills that He gives His people to do good works He has prepared for them to do.
A Mother and Newborn Baby in Betty Greene’s Airplane

Description
Children will make and decorate Betty Greene’s little airplane out of cardstock.

Materials
White Cardstock
Markers or colored pencils, stickers, glitter glue, etc
Natural colored craft sand (or fine play sand)
Glue sticks
Scissors

Preparing the Craft
1. Make 1 copy onto cardstock of each template per craft, cutting out the shapes for the youngest children. You may also want to cut the slit in the body of the plane, too, at this point.
2. Set out decorating supplies.

Making the Craft
1. Show the sample of the craft you have made.
2. Have the children decorate the pieces of the plane, Betty Greene, the mother and the baby.
3. Glue Betty Greene, the mother and baby in place in the cockpit area of each side of the plane.
4. Assemble the plane.
5. Add a light dusting of sand over decorations by making a sticky glue layer then sprinkling sand on it.
Dear ______________________________________

You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God planned in advance, special good works for each of His people to do. God's people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do. God's people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.

We thought about Ephesians 2:10; 6:7-8. "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does."

I also prayed for you during ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being the Planner of Good Works for His People.

C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

T Thank God for giving the Holy Spirit to His people to help them do the good works God has planned for them.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the best we can.

S Ask God to help us with the Holy Spirit, helping us to turn away from our sins.

I also decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

SAndrew today was: God's People Do Good Works God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior.

The work God has given them, and the work He has planned in advance, helps them to learn about Him and the world He has made. He wants them to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God planned in advance, special good works for each of His people to do. God's people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do. God's people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them to do the good works He has planned for them.

I also prayed for you during ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being the Planner of Good Works for His People.

C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

T Thank God for giving the Holy Spirit to His people to help them do the good works God has planned for them.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the best we can.

Yours Sincerely, ______________________________________

VIPP Prayer Letter Big Idea 57
**Picture Run**

**VIPP Game**

**Materials**
The VIPP information sheets and clip art for two or more VIPPS, preferably of the same type (such as two deacons, elders, etc)

Tape

Different color construction paper for each picture.

**Preparing the Game**
Fill in the clue sheets for the VIPPs you are using. If desired, use a photocopier to reduce down the size of each clue sheet to a smaller size for easier use. Put the clue sheets for the VIPPS in a bag, except for the sheets with the names and pictures. Mix up.

Put the Clue Cards for the VIPPS put in a bag, except for the names and pictures. Mix up.

Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

**Playing the Game**

*Reveal, then Review Version:*

**Reveal:** Tell them about each of the VIPPs you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet for each of them.

**Review:** Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in middle of the room. Tell them that you will pull out a clip art clue, tell them what it is and they are to run to a picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up.

*Get Clues, Then Guess Version:*

**Get Clues:** Put the clues for the VIPPS in the bag and mix up. Read them the VIPP information sheets (or to make it even harder, don’t!).

**Guess:** Have children stand together in middle of room. Tell them that you will pull out a clue, tell them what it is and they are to run to picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. Review the correctly finished profiles of each VIPP and information sheets at the end.
**SESSION SCHEDULE AND PLANNING SHEET**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arrive no later than this to prepare for session</td>
</tr>
<tr>
<td></td>
<td>My preparations:</td>
</tr>
<tr>
<td></td>
<td>___________________________________________________</td>
</tr>
<tr>
<td></td>
<td>___________________________________________________</td>
</tr>
<tr>
<td></td>
<td>___________________________________________________</td>
</tr>
<tr>
<td></td>
<td>Children arrive</td>
</tr>
<tr>
<td></td>
<td><strong>Concept Introduction/Review (The Echo Chamber or Folder Hunt)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activities for Each of the 3 Weeks Spent on a Big Idea Concept</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Week 1 of Big Idea</td>
</tr>
<tr>
<td>WoGoLOA Rules</td>
<td>GROUP sings the Chant</td>
</tr>
<tr>
<td>Unit Big Question</td>
<td>LEADER says Big Question &amp; Answer</td>
</tr>
<tr>
<td>Unit Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
<tr>
<td>Big Idea Concept</td>
<td>LEADER says concept</td>
</tr>
<tr>
<td>Big Idea Scripture Verse</td>
<td>LEADER says verse</td>
</tr>
</tbody>
</table>

**How to do the singing portion:**
- Sing/listen to the song through once without actions.
- Choose a movement (from the Movement Grab Bag, if using one) for the class to do while singing the song through once/twice more. Make this an aerobic activity to help get the wiggles out!
- Music for the WoGoLOA Chant is always the first song on each CD of the Praise Factory Hymns & Scripture Songs CDs. The music for the Big Question and Unit Scripture Verse songs are always the first two songs of the music for each unit, also found on the Praise Factory Hymns & Scripture Songs CDs.

**Story time**
Drama Group (or other designated) teacher tells story in a dramatic fashion, having decorated area with lots of props to be able to point to as they tell it. Use outline as a guide, adding in interested details from the text. Practice story. Do not just read it! Do not let it run more than 15 minutes.
**SESSION SCHEDULE AND PLANNING SHEET**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dismiss by group to Small Group Activities</td>
</tr>
<tr>
<td></td>
<td>Snack and Discussion Time</td>
</tr>
<tr>
<td>______</td>
<td>Pray, thanking God for the time together. Ask God to help your group to learn more about Him during your small group time.</td>
</tr>
<tr>
<td>______</td>
<td>Choose 6 questions that you want the children to think about, using the story and your discussion sheets as your guides. The first question is always: “What does the snack have to do with the story?”</td>
</tr>
<tr>
<td>______</td>
<td>1. What does the snack have to do with the story?</td>
</tr>
<tr>
<td>______</td>
<td>2.________________________________________</td>
</tr>
<tr>
<td>______</td>
<td>3.________________________________________</td>
</tr>
<tr>
<td>______</td>
<td>4.________________________________________</td>
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<tr>
<td>______</td>
<td>5.________________________________________</td>
</tr>
<tr>
<td>______</td>
<td>6.________________________________________</td>
</tr>
<tr>
<td>______</td>
<td>• If doing the Scripture Verse, Big Idea or Hymn activity, you will want to read the Scripture Verse, Big Idea or Hymn before leading the children in a discussion about it.</td>
</tr>
<tr>
<td>______</td>
<td>• The Drama group will fill in the Speaker Sheets as their discussion questions.</td>
</tr>
<tr>
<td></td>
<td><strong>Activity Time</strong></td>
</tr>
<tr>
<td>______</td>
<td>Lead the children in the particular small group activity your group is doing. See the lesson plan for each activity for detailed instructions. Review tips for how to lead your activity, if necessary (found in introduction and appendices of the Teacher Binder). Always feel free to adapt or change an activity to fit the needs of your children. What about this activity might need to change to fit their attention span, reading ability or other particular needs? Note the changes here:</td>
</tr>
<tr>
<td></td>
<td><strong>ACTS Prayer Time</strong> (Exception: Drama group leader will incorporate a brief ACTS prayer into their opening prayer, instead)</td>
</tr>
<tr>
<td>______</td>
<td>Lead the children in an ACTS prayer incorporating an ACTS related to the Big Idea, Scripture verse or story, (see lesson plan and discussion sheets for ideas) AS WELL AS any personal prayers. Ask for volunteers to pray the prayer, but never force a child to pray.</td>
</tr>
<tr>
<td>______</td>
<td>Note: Drama Group will probably want to do this before Activity time, instead of after Activity Time, as this schedule suggests)</td>
</tr>
<tr>
<td></td>
<td><strong>Small Group Presentations in Closing Large Group Time</strong></td>
</tr>
<tr>
<td>______</td>
<td>Have small groups present in the following order: Drama, Song/s Groups, Craft Group, then Games Groups.</td>
</tr>
</tbody>
</table>
|  ______ | Make sure the Big Idea Games and Scripture Verse Games groups READ the Big Idea/Scripture Verse BEFORE asking their questions. If extra time remains, play the Clean Up Game.
Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

**Activities:**
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

**Resources:**
*All of these resources are found in the Echo Chamber/Folder Hunt Review Resources at the front of this Big Idea*

- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign

- Praise Factory Hymns and Scripture Songs CDs
- Folders for Folder Hunt (Only Folder Hunt)

Story

**Activities:**
- Tell story,
- Close in Prayer
- Dismiss to Small Group Activities

**Resources:**
*Story: Mighty Good Works, Quiet Good Works*
- Story Outline p.63
- Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
- Props, Costumes and Scenery

*Don’t Forget!*
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play
Week 3 Lesson Plan

Discussion and Activity Time
All children have a story-related snack, pray an ACTS prayer, and do one or more Small Group Activities

Snack

Using a gingerbread girl cookie cutter, cut a “Tabitha” out of bread. Cut simple cold cut clothes free hand with a knife or by using the gingerbread girl cookie cutter shape, without the head, arms, legs to symbolize the clothes she made for others; or simply spread Tabitha bread with peanut butter, jelly, butter, cream cheese, etc.

ACTS Prayer

**A** Praise God for being Perfectly Good and a Joy to Obey.

**C** Confess ways that we haven’t obeyed Him this week.

**T** Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.

**S** Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.

Drama

**Activities:**
Discuss story
Fill in Speaker Sheets
Practice Play

**Resources:**
Plan-a-Play Story Guide, p. 64
Speaker Sheets Appendix B, Drama Group

Story Review Game: Balloon Volleyball

**Activities:**
Discuss story
Play Game
Choose Quiz Questions for Closing Large Group Time

**Resources:**
Story Review Discussion Questions Sheet pp. 65-66
Story Review Game Directions: Appendix C Games Groups

Choosing Activities
Refresher:
Introduction pp. 22, 41-45

Snack & ACTS Prayer Refresher:
Introduction pp. 24-25

Drama Refresher:
Introduction pp. 23-25
Appendix B

Story Review Game Refresher:
Introduction pp. 35-36
Appendix C
Week 3 Lesson Plan

Discussion and Activity Time, continued

Big Idea Game: Circle and Cross

**Activities:**
- Discuss Big Idea
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Big Idea Discussion Questions Sheet, pp. 67-68
- Big Idea Game Directions: Appendix C Games Groups

Big Idea Craft: The Clothes Tabitha Made the Widows

**Activities:**
- Discuss Story
- Fill in Presenter Sheets
- Make Craft

**Resources:**
- Big Idea-Craft Connection Guide, p. 75
- Craft Directions, p.76
- Presenter Sheets, Appendix D: Craft Group

VIPP Clue Cards, VIPP Game: Crabbin’ Around

**Activities:**
- Discuss story
- Learn about VIPP/Play VIPP Game
- Decorate VIPP Clue Cards Pray for VIPP
- Decorate VIPP Prayer Letter

**Resources:**
- VIPP Game Directions: Appendix E: VIPP Group
- VIPP Prayer Letter

Scripture Verse Game: Frisbee Toss

**Activities:**
- Discuss Scripture Verse
- Play Game
- Choose Quiz Questions for Closing Large Group Time

**Resources:**
- Scripture Verse Discussion Questions Sheet, pp. 69-70
- Scripture Verse Game Directions: Appendix C Games Groups
WEEK 3 LESSON PLAN
Discussion and Activity Time, continued

Scripture Song: Jesus Replied: John 14:23-24

Activities:
Discuss Scripture Verse and Song
Learn Song and Sign Language
Play Song Game: **Word Take Away**
(and Scripture Verse Game, see above)
Fill in Song Intro Sheet

Resources:
Scripture Verse Song Discussion Questions Sheet  pp.71-72
Scripture Verse Lyrics and Sign Language, Music Resources in front of this Big Idea

Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs

Hymn: Take My Life and Let It Be: Verse 4

Activities:
Discuss Song
Learn Song and Sign Language
Play Song Game: **Word Take Away**
Fill in Song Intro Sheet

Resources:
Hymn Discussion Questions Sheet, pp.73-74
Hymn Lyrics and Sign Language, Music Resources in front of this Big Idea

Song Game Directions, Appendix F Songs Groups
Song Intro Sheet, Appendix F Songs Groups
Praise Factory Scripture Songs and Hymns CDs
WEEK 3 LESSON PLAN

Closing Large Group Time

The Small Groups make a presentation to the rest of the children related to their activity.

Activity Presentations

Drama
The Play, Introduced by the Speakers

Story Review Game
Ask Story Review Questions

Big Idea Game
Read the Big Idea
Ask Big Idea Quiz Questions

Big Idea Craft
Present Craft, Using the Presenter Sheets

VIPP Game and Clue Cards
Share Clues about VIPP
Pray for the VIPP

Scripture Verse Game
Read Scripture Verse
Ask Scripture Verse Quiz Questions

Scripture Song
Sing Scripture Verse Song with Sign Language

Hymn
Sing Hymn with Sign Language

Closing Prayer

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
WEEK 3 LESSON PLAN

Opening Large Group Time

All children gather together to review the key concepts and rules in Echo Chamber/Folder Hunt, listen to the story, close in prayer, then are dismissed to Small Group Activities.

Echo Chamber/Folder Hunt

Activities:
- Review the WoGoLOA Rules
- Review the Unit Big Question and Scripture Verse
- Review the Big Idea Concept and Scripture Verse

Resources:
- All of these resources are found in the Echo Chamber/Folder Hunt Review
- Resources at the front of this Big Idea

- Echo Chamber Schedule (Echo Chamber Only)
- WoGoLOA Rules
- WoGoLOA Rules Chant
- Unit 12 Big Question/Song
- Unit 12 Scripture Verse/Song
- Big Idea 67 Concept Sign
- Big Idea 67 Scripture Verse Sign

- Praise Factory Hymns and Scripture Songs CDs

- Folders for Folder Hunt (Only Folder Hunt)

Story

Activities:
- Tell story
- Close in prayer
- Dismiss to Small Group Activities

Resources:
- Story: Mighty Good Works, Quiet Good Works
  - Story Outline p.63
  - Big Idea Story Cheat Sheet (for story-telling “how-to” tips)
  - Props, Costumes and Scenery

Don’t Forget!
Decorate story-telling area with props, costumes and scenery the Drama Group will later use in their play

Story-telling Refresher:
- Introduction pp.23-25
- Appendices A, B

Optional Kindergarten Group Format
Small Group Activities: Snack and Discussion Time

All children have a story-related snack, pray an ACTS prayer before doing Small Group activities, listed on the next page.

Snack

Using a gingerbread girl cookie cutter, cut a “Tabitha” out of bread. Cut simple cold cut clothes free hand with a knife or by using the gingerbread girl cookie cutter shape, without the head, arms, legs to symbolize the clothes she made for others; or simply spread Tabitha bread with peanut butter, jelly, butter, cream cheese, etc.

ACTS Prayer

A  Praise God for being Perfectly Good and a Joy to Obey.
C  Confess ways that we haven’t obeyed Him this week.
T  Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.
S  Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.
WEEK 3 LESSON PLAN    Optional Kindergarten Group Format

Activity Time

After snack and discussion time, each group of Kindergarteners take part in one or two activities, as time allows.

Group 1 Activities

Use Group 1 Activities if you have just one Kindergarten group; or, for half of your Kindergarten Groups, if you have more than one group.

Group 1, First Activity: Act-It-Out

<table>
<thead>
<tr>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Act out story all together</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Act-It-Out Sheet</td>
</tr>
<tr>
<td>Plan-a-Play Story Guide</td>
</tr>
<tr>
<td>The Story, pp. 61-63</td>
</tr>
</tbody>
</table>

Then, as time allows, followed by...

Group 1, Second Activity: Big Idea Game
(Choose Game from Best Kindergarten Games, Appendix G)

<table>
<thead>
<tr>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play Game</td>
</tr>
<tr>
<td>Choose Quiz Questions for Closing Large Group Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Idea Discussion Questions Sheet</td>
</tr>
<tr>
<td>Best Kindergarten Games:: Big Idea Games, Appendix G Kindergarten Group</td>
</tr>
</tbody>
</table>
Week 3 Lesson Plan

Optional Kindergarten Group Format

Activity Time, continued

Group 2 Activities

Use Group 2 Activities for the other half of your Kindergarten Groups, if you have more than one group.

Group 2, First Activity: Scripture Verse Game
(Choose Game from Best Kindergarten Games, Appendix G)

<table>
<thead>
<tr>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss Scripture Verse</td>
</tr>
<tr>
<td>Play Game</td>
</tr>
<tr>
<td>Choose Quiz Questions for Closing Large Group Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scripture Verse Discussion Questions Sheet, pp. 69-70</td>
</tr>
<tr>
<td>Scripture Verse Game Directions: Appendix G Kindergarten Group</td>
</tr>
</tbody>
</table>

Then, as time allows, followed by …

Group 2, Second Activity: VIPP Clue Cards, VIPP Game, or VIPP Prayer Letter
(Choose Game from Best Kindergarten Games, Appendix G)

<table>
<thead>
<tr>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss story</td>
</tr>
<tr>
<td>Learn about VIPP/Play VIPP Game</td>
</tr>
<tr>
<td>Decorate VIPP Clue Cards</td>
</tr>
<tr>
<td>Decorate VIPP Prayer Letters</td>
</tr>
<tr>
<td>Pray for VIPP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td>VIPP Game Directions: Appendix G: Kindergarten Group</td>
</tr>
<tr>
<td>VIPP Prayer Letters</td>
</tr>
<tr>
<td>VIPP Clue Cards: Appendix G: Kindergarten Group</td>
</tr>
</tbody>
</table>

VIPP Refresher:
Introduction pp.26-32
Appendix E

Scripture Verse Game Refresher:
Introduction pp.35-36
Appendix C
Closing Large Group Time

The Small Groups can make presentation to the rest of the children related to their activity. These are optional for the Kindergarten groups.

**Activity Presentations**

**Story Review/Big Idea Game**
- Ask Story Review/Big Idea Questions

**VIPP Game and Clue Cards**
- Share Clues about VIPP
- Pray for the VIPP

**Act-It-Out**
- Act out a few actions from Beginning, Middle, End as teacher tells the story briefly

**Scripture Song**
- Sing Scripture Verse Song with Sign Language

**Scripture Verse Game**
- Read Scripture Verse
- Ask Scripture Verse Quiz Questions

**Closing Prayer**

Play Clean Up Game, Appendix B, C

Give Out Take Home Sheets
Mighty Good Works, Quiet Good Works
by Connie Dever

Story

Our story today takes place soon after Jesus rose from the dead, about 2000 year ago.

When Jesus died, Peter and the other disciples huddled together in a secret room in Jerusalem for fear of the Jews and the Romans. Their beloved Teacher had been arrested and brutally killed on a cross. They were afraid they would be next.

But when Jesus rose from the dead, all was changed! Jesus appeared to His disciples and told them: “Now you are to be my witnesses. I will send the Holy Spirit to live in your hearts and give you power to do all I want you to do. Start in Jerusalem and then go into all the world, telling everyone how they can be forgiven of their sins through Me. I will give you mighty works to do in my name that the world may know that I am the Son of God who has conquered sin and death.”

It was not long before the Holy Spirit came upon them and lived in their hearts, just as Jesus promised. And no one was more changed than Peter when this happened! Before Peter had been scared! He had even lied about knowing Jesus to protect himself from being hurt by Jesus’ enemies. But now all of this was changed! The Holy Spirit gave Peter great joy and great courage! Out went Peter to boldly preach about Jesus. To little groups of people and to crowds, he preached. To people who were eager to hear about Jesus and even to Jesus’ enemies, Peter preached. When arrested and threatened by the Jewish leaders, instead of being fearful as before, Peter now counted it an honor to suffer for Jesus.

So preach Peter did…everywhere he went! In the courts of the shimmering, white, towering Temple in Jerusalem, then over to the rolling hills of Samaria, then down to the town of Lydda, in the fertile, green plains of Sharon, Peter preached. He wanted everyone to hear the good news of Jesus that they might be saved!

But that was not all! God also did many other mighty good works through Peter. Sick of all kinds were brought to him and in the name of Jesus, they were all healed: the lame, the paralyzed, and every other kind of illness. Everywhere Peter went, when people heard him boldly tell about Jesus and saw how the sick were healed in Jesus’ name, many turned from their sins and believed on Jesus as their Savior. The Lord truly had prepared in advance mighty good works to be done through Peter, that many would be saved.

But mighty good works were not the only important good works the Lord was using to declare the greatness of Jesus’ name. Only ten miles down the road from Lydda where Peter was staying, was another equally powerful—though much quieter witness to the great name of Jesus. For there in the town of Joppa, on the shores of the glittering Mediterranean Sea, lived a lone woman who loved the Lord and served Him faithfully. Her parents named name “Tabitha”, meaning “gazelle.” And what a perfect name for...
her it was! For just like the beautiful, quick-footed animal she was named after, Tabitha was quick to
selflessly, quietly serve the other believers in Joppa, as soon as she heard of a need.

Tabitha especially loved to serve poor widows. These were women whose husbands had died, leaving
them in need of food and clothes. Back in those days, women couldn’t just go out and get jobs like they
can today. There was no help from their government either. Many of these women were forced to rely on
generosity of others or beg for their daily needs. If no one helped them, then they went hungry or cold.

But the widows of Joppa had Tabitha to help them, and help them she did! For along with a tender
heart filled with His love for these needy women, the Lord had given Tabitha skill with needle and thread.
With her own money she bought cloth and with her willing, nimble hands, she made the coats and
dresses those poor widows needed. Did she charge them money for these clothes? No, she did not! She
simply made them and gave them away. So you can see, Peter had been busy doing mighty works that
displayed the power of Jesus to forgive sins, but Tabitha had been busy, too. Not doing big, mighty
works, but doing quiet works that powerfully displayed the love of Jesus to care for His people’s daily
needs. How the believers in Joppa loved Tabitha for her generous, selfless service to them!

You can imagine how very sad all the believers in Joppa were when Tabitha suddenly became sick and
died. “I can’t believe that this is to be how Tabitha’s life is to end! How many were her good works! What a
wonderful servant she was to us! Now she is gone!” they exclaimed.

“It’s true,” someone else remarked. “Why, what would we have done without her selfless service? Think
of all the clothes she made for our widows, as well as all the other things she did for us. She was always
ready to serve!”

The believers Tabitha had served, now served her. They prepared her body for burial by washing it, as
was the custom in those days; and then, they did something very surprising. Instead of burying her body
as would usually happen, they took it and laid it in an upstairs room of a house. How odd? Why would
they do this? Well, you see, these believers had great faith in God and they were up to something. Perhaps
they were thinking they had not yet seen the last of this good friend, Tabitha, for listen to what happened
next.

“I hear that Peter is in Lydda, only ten miles away!” someone remembered. “Don’t we all know how the
Lord has used Peter to display the mighty power of Jesus’ name by healing the sick? Isn’t the same Jesus
who heals the sick, able to raise the dead? Perhaps the Lord might choose to display His mighty power to
bring Tabitha back to life through Peter? Let’s send for him!”

Two messengers were immediately sent to Lydda. “Peter, come quickly! You are needed in Joppa!” the
messengers urged Peter, telling him what had happened to Tabitha.

Now if you or I had been asked to hurry ten miles down the road to ask God to raise a dear friend back to
life, we would have thought it was an impossible idea, an impossible request. But these were the early
days after Jesus’ resurrection. The Lord prepared special mighty works for His disciples to do in His name
as signs that Jesus was indeed the risen Son of God. Peter knew that perhaps the Lord had allowed Tabitha to die for Him to raise her back to life as a great display of His name to the people of Joppa. So Peter, instead of dismissing these messengers request, quickly gathered his things and hurried with them to Joppa.

Peter climbed the stairs to the room where Tabitha's still body lay. As he looked down at Tabitha, the widows through sobs and tears, told him about the many selfless, good works Tabitha had done for them all. “Look at this coat, Tabitha made it for me! Look at this dress, Tabitha made it for me!” they exclaimed to Peter, as they held up garment after garment.

“What a wonderful servant Tabitha had been!” Peter thought. While he had been busy doing mighty works that displayed the power of Jesus to forgive sins, this single woman had been just as busy doing quiet works that powerfully displayed the love of Jesus to care for His people's daily needs.

“I would like everyone to leave the room,” Peter told the believers gathered. When they had left, he kneeled down and prayed to God. He knew that none of the mighty, good works he did were in his own strength. Tabitha would be raised from the dead, only if the Lord raised her.

Peter prayed that God would raise Tabitha back to life and God answered Peter's prayers by doing just that! When finished praying, he turned toward the dead woman, and said, “Tabitha, get up.”

Peter watched as color returned to Tabitha's face and life returned to her body. Tabitha opened her eyes, looked at Peter and sat up. Peter offered her his hand and helped her to her feet.

“Come in, come in!” he called to all the Joppan believers and widows. With joy, Peter presented them with their dear friend, alive and well.

It did not take long for the news about Tabitha to spread throughout Joppa. Many new people came to believe in Jesus when they heard Tabitha's amazing story. Once more, the Lord had prepared a mighty good work for Peter as a display of the wonderful name of Jesus: powerful to heal, powerful to save.

Our Big Idea is: God's People Do Good Works He Prepared for Them
Our Scripture Verse is: Ephesians 2:10, 6:7-8
“For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do….Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”

The Lord has prepared good works for all of His people. Some might be mighty good works, like the ones the Lord prepared for Peter. Others might be quiet good works, like the ones the Lord prepared for Tabitha. But the important thing isn't really which kind of good works the Lord has prepared for each of His people. It's that He has specially prepared just the right good works for each of them, that they all can be used as a wonderful display of who He is.

What about you and me? Do we want to be God's people and do good works He has prepared? The first
step is for us to turn away from our sins and trust in Jesus as our Savior. When we have done this, God will forgive our sins and make us His people. And we can know that He will have special, custom-made good works prepared for us each and every day—even today! Let’s praise God for giving each of His people just the right good works to do for Him. Let’s ask Him to help us to turn away from our sins and trust Him as our Savior. Let’s ask Him to give us good works to do and help us to do them.
1. When Jesus was crucified, Peter and the other disciples hid in fear that the Jews and the Romans would come arrest and punish them.

2. After Jesus rose from the dead, Jesus appeared to Peter and the others. He told them to go into all the world and tell people about Him. He told them He would send the Holy Spirit to give them the power they needed to obey Him.

3. After the Holy Spirit came to live in them, Peter and the others became very bold. Peter bravely preached to large groups of people about Jesus. He was not scared when he was arrested by the Jews. By the Holy Spirit Peter did mighty good works. The paralyzed, the lame and people with other diseases were healed through him. Many people saw the great works the Lord did through Peter and became believers in Jesus.

4. Peter preached not just in Jerusalem, but began to travel to other places so that the people there could hear about Jesus. He traveled to Samaria and to Lydda, preaching and healing in Jesus’ name.

5. While Peter was doing many great works for the Lord throughout the area, Tabitha was doing many quiet good works for believers in Joppa.

6. She served people however she could, but was especially kind to the widows. She made them coats and clothes to wear.

7. Tabitha got sick and died. The believers in Joppa was very sad about Tabitha’s death. After washing her body, the other believers did not bury her like usual. Instead, they lay her body in an upper room. They did not think that perhaps they had seen the last of Tabitha.

8. When they heard that Peter was only 10 miles away in Lydda, they decided to send to messengers to bring him to see Tabitha.

9. Peter came with the two messengers. He was amazed at all the good things that Tabitha had done for others, esp. the widows.

10. The widows showed him all the clothes she had made for them.

11. Peter called for everyone to leave the room where Tabitha lie. He kneeled and prayed to God.

12. Then he went over to Tabitha and told her to get up. Tabitha opened her eyes and looked at Peter.

13. Peter helped her to her feet and then called in the other believers and presented Tabitha to them.

14. When others heard about what had happened with Tabitha, many came to believe in Jesus, too.
Welcome to The Praise Factory curriculum!
The resources within week of every Big Idea are ordered in exactly the same way:

1. Drama Group Resources

   Plan-a-Play Story Guide
   Act-It-Out Sheet

   *(Speaker Sheets are found in Appendix B: Drama Group)*

2. Games Groups Resources

   Story Review Discussion Questions
   Big Idea Discussion Questions
   Scripture Verse Discussion Questions

   *(Directions to Games are found in Appendix C: Games Groups)*

3. Songs Groups Resources

   Scripture Verse Song Discussion Sheet
   Hymn Discussion Sheet

   *(Lyrics, Music and Sign Language for both songs found Big Idea Music Resources,
   at the front of the curriculum this Big Idea)*

   *(Song Intro Sheet is found in Appendix F: Songs Groups)*

4. Craft Resources

   Craft Instructions and Resources

   *(Presenter Sheets found in Appendix E: Craft Group)*

5. VIPP Resources

   VIPP Prayer Letter

   *(VIPP Clue Cards and Directions for VIPP Games are found in Appendix E: VIPP Group)*
1. Setting (Speakers 2-4)
When? About 2000 years ago
Where? In Lydda and Joppa
What's It Like?
Lydda: lay in the fertile coastal Plain of Sharon
Joppa: sea port next to the Mediterranean Sea

2. Who's in It? (Speaker 5)
Jesus
Peter
Other disciples
Jews & Romans
Sick people
Crowds
Tabitha
Joppa believers
Widows of Joppa
Clothes Tabitha made
Upper room

3. What about the Big Idea? (Speaker 6)
Today's Big Idea is God's People Do Good Works God Has Prepared for Them. Peter did mighty good works that the Lord prepared for him to do as a testimony of who Jesus was. Tabitha did quiet good works that the Lord prepared for her to do as a testimony of Jesus' care for His people.

4. What do we call it? (Speaker 1)
Our Story is called:
A Mighty Good Work Done for a Quiet Good Worker

5. What's it About? (Leader’s Narration Guide)
Beginning:
When Jesus was crucified, Peter and the other disciples hid in fear that the Jews and the Romans would come arrest and punish them. After Jesus rose from the dead, Jesus appeared to Peter and the others. He told them to go into all the world and tell people about Him. He told them He would send the Holy Spirit to give them the power they needed to obey Him. After the Holy Spirit came to live in them, Peter and the others became very bold. Peter bravely preached to large groups of people about Jesus. He was not scared when he was arrested by the Jews. By the Holy Spirit Peter did mighty good works. The paralyzed, the lame and people with other diseases were healed through him. Many people saw the great works the Lord did through Peter and became believers in Jesus. Peter preached not just in Jerusalem, but began to travel to other places so that the people there could hear about Jesus. He traveled to Samaria and to Lydda, preaching and healing in Jesus’ name.

Middle:
While Peter was doing many great works for the Lord throughout the area, Tabitha was doing many quiet good works for believers in Joppa. She served people however she could, but was especially kind to the widows. She made them coats and clothes to wear. Tabitha got sick and died. The believers in Joppa was very sad about Tabitha’s death. After washing her body, the other believers did not bury her like usual. Instead, they lay her body in an upper room. They did not think that perhaps they had seen the last of Tabitha.

End:
When they heard that Peter was only 10 miles away in Lydda, they decided to send to messengers to bring him to see Tabitha. Peter came with the two messengers. He was amazed at all the good things that Tabitha had done for others, esp. the widows. The widows showed him all the clothes she had made for them. Peter called for everyone to leave the room where Tabitha lie. He kneeled and prayed to God. Then he went over to Tabitha and told her to get up. Tabitha opened her eyes and looked at Peter. Peter helped her to her feet and then called in the other believers and presented Tabitha to them. When others heard about what had happened with Tabitha, many came to believe in Jesus, too.
**Beginning:**
When Jesus was crucified, Peter and the other disciples hid in fear that the Jews and the Romans would come to arrest and punish them. After Jesus rose from the dead, Jesus appeared to Peter and the others. He told them to go into all the world and tell people about Him. He told them He would send the Holy Spirit to give them the power they needed to obey Him. After the Holy Spirit came to live in them, Peter and the others became very bold. Peter bravely preached to large groups of people about Jesus. He was not scared when he was arrested by the Jews. By the Holy Spirit Peter did mighty good works. The paralyzed, the lame and people with other diseases were healed through him. Many people saw the great works the Lord did through Peter and became believers in Jesus. Peter preached not just in Jerusalem, but began to travel to other places so that the people there could hear about Jesus. He traveled to Samaria and to Lydda, preaching and healing in Jesus’ name.

**Middle:**
While Peter was doing many great works for the Lord throughout the area, Tabitha was doing many quiet good works for believers in Joppa. She served people however she could, but was especially kind to the widows. She made them coats and clothes to wear. Tabitha got sick and died. The believers in Joppa was very sad about Tabitha’s death. After washing her body, the other believers did not bury her like usual. Instead, they lay her body in an upper room. They did not think that perhaps they had seen the last of Tabitha.

**End:**
When they heard that Peter was only 10 miles away in Lydda, they decided to send to messengers to bring him to see Tabitha. Peter came with the two messengers. He was amazed at all the good things that Tabitha had done for others, esp. the widows. The widows showed him all the clothes she had made for them. Peter called for everyone to leave the room where Tabitha lie. He kneeled and prayed to God. Then he went over to Tabitha and told her to get up. Tabitha opened her eyes and looked at Peter. Peter helped her to her feet and then called in the other believers and presented Tabitha to them. When others heard about what had happened with Tabitha, many came to believe in Jesus, too.
1. What did Peter and the other disciples do at first, after Jesus was crucified? They hid together in a secret place so that they wouldn’t be found by the Jews.

2. What change came over Peter and the others after Jesus rose from the dead and the Holy Spirit came to live in their hearts? Why? Because they could see that Jesus really was the Son of God AND because the Holy Spirit gave them the power of God to live boldly for Him.

3. What did Peter do after the Holy Spirit came into his heart? Preached boldly to large crowds, did mighty healings in Jesus’ name; thought it was an honor to suffer for Jesus.

4. Where did Peter go besides Jerusalem? Why? All around the countryside; Samaria, Lydda, Joppa, etc. because that was Jesus’ command to him and the others.

5. What kind of good works did Tabitha do?

6. What did Tabitha’s good works show others about God? That He loved His people. He gave Tabitha a heart of tender care (like His) for His people who were in need, especially widows.

7. What did the believers in Joppa do with Tabitha’s body after she died? Put it on a table in the upper room of a house.

8. What was unusual about what the believers did with Tabitha’s body? Usually you would bury someone immediately.

9. How did Peter find out about Tabitha? Some believers from Joppa went to tell Peter about her and ask him to come quickly.

10. Why didn’t Peter think the two messengers were ridiculous for him to travel 10 miles to help a dead woman? He knew that the Lord was doing mighty works through him in those early days of the church to be a display of the truth about Jesus. He knew that the Lord might intend to even raise Tabitha from the dead as just such a display.

11. What did the widows do to show Peter what kind of person Tabitha had been? The clothes she had made them.

12. Why did Peter pray? He knew that his mighty works were only done by God through him. It would have to be the Lord who raised Tabitha from the dead.

13. What happened as a result of Tabitha being raised from the dead? Many people in Joppa heard and came to believe in Jesus.

**Big Idea Connections**

What does our story have to do with our Big Idea? Peter did mighty good works that the Lord prepared for him to do as a testimony of who Jesus was. Tabitha did quiet good works that the Lord prepared for her to do as a testimony of Jesus’ care for His people.

**Scripture Verse Connections**

What does our story have to do with the Scripture Verse: **Ephesians 2:10; 6:7-8**

“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…"

The Lord prepared many good works for Peter: to be a bold witness to many about all he had heard and seen about Jesus, even when it meant suffering and even dying to do so. To display the power of Jesus by healing people, and even raising some from the dead, in the name of Jesus. He also prepared many good works for Tabitha: to be a selfless servant to poor widows who had no husband to take care of their needs.
Life Application
1. Why does God give some people great good works and others just quiet ones? God has planned each person’s good works perfectly for them and according to what He knows is best. The most important thing is not what kind of good works you are given to do, but doing whichever ones He gives you well!
2. What kind of good works have you seen God do through His people? Can you name some mighty ones? Some quiet ones? Mighty ones: Telling many people the good news of Jesus and seeing them become Christians; risk their lives to go to dangerous places to tell others about Jesus. Quiet ones: taking care of other believers who are sick or hungry. Sending someone an encouraging card to comfort them with God’s love during a hard time; serving others in ways that few people notice; praying for others.
3. How can we come God’s people? By turning away from our sins and trusting in Jesus as our Savior.

The Gospel
What is the good news of Jesus that Peter and Tabitha believed and shared with others? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

ACTS Questions
1. What is something we can praise God for being that we learned in our story? Praise God for being the Preparer of Mighty and Quiet Works for His people.
2. What is something we can confess as sin that we learned in our story? Confess that we do not want to do quiet works. Many times we like the thought of doing mighty works that others can see and think that we are a big deal.
3. What is something we can thank God for that we learned in our story? We can thank God for working in His people’s hearts in such great ways that they would change from being scared to suffer and tell others about Jesus into people who boldly want to tell others about Jesus.
4. What is something we can ask God for that we learned in our story? We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust in Jesus as our Savior. We can ask God to fill us with His Holy Spirit that we might boldly do whatever He wants us to do. We can ask God to use us to do mighty or quiet good works for His name sake.

Playing the Game: Use the same questions in your story review game as you used in your discussion.
Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
**Balloon Volleyball**

*Story Review Game*

**Materials**
- 20+ balloons
- small strips of paper
- pen
- Masking Tape
- 20+ Story Review Discussion & Quiz Questions and other story review questions

**Preparing the Game**
Supplement the Story Review Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Story Review concepts to their lives.

Write out each Story Review question on a small strip of paper. Roll it up and place it inside of the balloon. Inflate the balloon. Continue this process for each Story Review question. Make a line with masking tape across the middle of the playing area.

**Playing the Game**
Divide the children into 2 teams and have them spread out on each side of the masking tape line. Take one of the balloons and bat it out into the field of play. The children will bat it back and forth without letting it hit the floor. When it hits the floor, play stops and the team on the opposite side scores a point. The balloon is popped, the question is unrolled and read. The team who scored the point gets first try at answering the question. If they get it correctly, they get another point. If not, then the other team can try for a point. Play resumes by the leader batting another balloon out into the court.

Play continues as balloons last, or as time and attention span allow. The team with the most points at the end wins.

**Optional Closing Activity:**
**Make Your Own Quiz Questions for Closing Large Group Time.**
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Understanding the Big Idea

What did God created people to be busy at? Work.
What work does God have for children to do? To obey their parents, love and serve others, learn about God and His world, repent of their sins and trust in Jesus as their Savior, take time to know God and His Word.
What did He have planned for each of His people? When did He plan them? Good works for them to do. He planned them in advance.
What can God’s people do that pleases Him? Do well the work He has given them.
Who are we also serving when we are at work? God.
What does God promise to reward? Whatever good His people do.
Can God’s people do the good works God has prepared for them on their own? No.
Who helps God’s people do the good works God has prepared for them to do? The Holy Spirit working in their hearts.

Big Idea Story Connection Question

What good works did the Lord have prepared for Peter and Tabitha? Peter: to be a bold witness to many about all he had heard and seen about Jesus, even when it meant suffering and even dying to do so. To display the power of Jesus by healing people, and even raising some from the dead, in the name of Jesus. Tabitha: to be a selfless servant to poor widows who had no husband to take care of their needs.

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
Scripture Verse Connection
What does our Big Idea have to do with the Scripture Verse: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
This verse reminds us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

ACTS Questions
1. What is something we can praise God for because of this Big Idea?
Praise God for being the Planner of Good Works for His People.
2. What are sins we can confess to God because of this Big Idea?
Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.
3. What is something we can thank God for because of this Big Idea?
Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.
4. What is something we can ask God for because of this Big Idea?
Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Gospel Question
What is something that God calls all sinners to do, in light of their sins? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Choosing Quiz Question for Closing Large Group Time
Have your small group ask some of the questions used in their discussion and game as their quiz questions for Closing Large Group Time. Or, if time allows, have the children make up their own.
**Circle and Cross**

Big Idea Game

**Materials**
Beanbags, 1 per child  
Masking Tape  
Big Idea Discussion & Quiz Questions

**Preparing the Game**
Supplement the Big Idea Discussion & Quiz Questions to make up 20+ questions. See “A Guide through the Games Activities” in Appendix C at the back of this binder for more help on making up questions that challenge the children to understand and apply the Big Idea Concepts to their lives.

Write the Big Idea questions on small thin strips of paper and put them in the bag/bowl.

Tape a circle about 2’ in diameter on the floor. Tape a large X in the middle of it.

Mark one team’s set of beanbags with a small piece of masking tape or other distinguishing mark.

**Playing the Game**
Divide the children into two teams, giving the members of each team a beanbag of the same color or marking. Have all the children stand outside of the circle, about 6’ back. At your signal, have the children toss their beanbags into the circle, trying to make them land on the taped X. Count up the beanbags for each team that landed on it. That’s how many points their quiz question is worth. Choose a question for each team from the bag/bowl. If a team gets it wrong, the question goes to the other team for 1 point, if they can get the correct answer. Gather up the beanbags and continue play.

Game continues as number of questions, time, and attention span allow.

**Optional Closing Activity**
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
Understanding the Scripture
1. What does “workmanship” mean? Something that is made by someone.
2. Whose workmanship are Christians? God’s.
3. What does it mean that they are “created in Christ Jesus?” Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.
4. What were Christians created to do? Good works which God prepared in advance for them to do.
5. What is a good work? Any thoughts, words, actions done that please God and love and serve others.
6. How are Christians to serve others? Wholeheartedly, as if they were serving the Lord, Himself.
7. What does “wholeheartedly” mean? With your whole heart; in other words, doing your very, very best.
8. What will the Lord reward His people for? Whatever good they do.

Big Idea Connection
What does the verse have to do with our Big Idea? This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

Story Connection
What good works did the Lord have prepared for Peter and Tabitha? Peter: to be a bold witness to many about all he had heard and seen about Jesus, even when it meant suffering and even dying to do so. To display the power of Jesus by healing people, and even raising some from the dead, in the name of Jesus. Tabitha: to be a selfless servant to poor widows who had no husband to take care of their needs.

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? He might have planned for them to use their talents and abilities to serve others.
2. What kind of good work might the Lord have prepared for God’s people that is hard? Helping someone who is unkind to them. Doing jobs that aren’t fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God’s forgiveness. Also, obeying God even when they don’t really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God’s people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn’t appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.
**ACTS Questions**

1. What is something we can praise God for from this Scripture Verse? *Praise God for being the One who works in His people the good works He has prepared for them. They do not have to do them on their own.*

2. What are sins we can confess to God from this Scripture Verse? *That many times we do not want to do the good works that God calls us to do. We want to serve ourselves, not Him. Or, we might do them, but we don’t do them wholeheartedly.*

3. What is something we can thank God for from this Scripture Verse? *We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.*

4. What is something we can ask God for from this Scripture Verse? *We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.*

**Gospel Question**

We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!*

**Preparing the Children for the Scripture Verse Game**

Introduce and Practice Shortened Games version before playing game.

**Choosing Quiz Question for Closing Large Group Time**

Read the Scripture Verse to the Large Group & have your small group ask some of the Scripture verse questions used in discussion time. Or, if time allows, have the children make up their own.
Scripture Verse Game

Materials
Scripture Verse Sign from the Big Idea Folder
1 or more Frisbees (or bean bag)
Masking tape
marker and paper
small container

Preparing the Game
Divide the verse into 5 to 10 sections and place a word/verse section in each section. Write point values on the word/verse section, higher points for a word near the beginning of the verse; lower points for a word closer to the end. Tape these down.

Learning the Verse
Hold up the Scripture Verse sign from the Big Idea Folder for all the children to see. Read it slowly with them reading along with you. Remind them of the meaning of the verse, noting key words that may need explaining. Practice saying the verse with the children until they are fairly confident saying it from memory, probably 4 or 5 times.

Playing the Game
Divide the children into teams and sit down in line. Explain that a child from a team will come up and toss the Frisbee into a word section. The leader/group will say the verse up to that word. The child can then win total point values by completing the verse on his own, or have point values by asking a team member to help him. If they are unsuccessful, the other team will have a chance to complete it for the half point amount.

Game continues until all children get a turn, or as time and attention span allow.

Optional Closing Activity
Make Your Own Quiz Questions for Closing Large Group Time
If you have time left over, you can do the other game; or, you can have the children think up their own Quiz Questions to ask the other children during Closing Large Group Time, instead of using the ones from discussion time and the game.
For We Are God’s Workmanship: Ephesians 2:10; 6:7-8

For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works,
Which God prepared for us in advance to do.
For we are, for we are,
For we are God’s workmanship,
Serve wholeheartedly as if you were serving the Lord,
not men,
The Lord will reward ev’ryone for the good he does.
For we are, for we are,
For we are God’s workmanship,
Created in Christ Jesus to do good works.

Understanding the Scripture
1. What does “workmanship” mean? *Something that is made by someone.*
2. Whose workmanship are Christians? *God’s.*
3. What does it mean that they are “created in Christ Jesus?” *Everything is created by God, but Christians are called new creations. They’ve been made into God’s special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus’ payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God’s special people. That’s why they are said to be created in Christ Jesus.*
4. What were Christians created to do? *Good works which God prepared in advance for them to do.*
5. What is a good work? *Any thoughts, words, actions done that please God and love and serve others.*
6. How are Christians to serve others? *Wholeheartedly, as if they were serving the Lord, Himself.*
7. What does “wholeheartedly” mean? *With your whole heart; in other words, doing your very, very best.*
8. What will the Lord reward His people for? *Whatever good they do.*

Big Idea Connection
What does the verse have to do with our Big Idea? *This verse tells us that God has prepared good works in advance for His people to do. It also tells us that God’s people are God’s workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.*

Story Connection
What good works did the Lord have prepared for Peter and Tabitha? *Peter: to be a bold witness to many about all he had heard and seen about Jesus, even when it meant suffering and even dying to do so. To display the power of Jesus by healing people, and even raising some from the dead, in the name of Jesus. Tabitha: to be a selfless servant to poor widows who had no husband to take care of their needs.*

Life Application Questions
1. What kind of good work might the Lord have prepared for God’s people that they like to do? *He might have planned for them to use their talents and abilities to serve others.*
Life Application Questions, continued
2. What kind of good work might the Lord have prepared for God's people that is hard? Helping someone who is unkind to them. Doing jobs that aren't fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God's forgiveness. Also, obeying God even when they don't really want to; and trusting and taking joy in Him, even during hard times.
3. How does it help God's people to know that the LORD will reward them for whatever good they do? Even if whoever they do the good work for doesn't appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.
4. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.

ACTS Questions
1. What is something we can praise God for from this Scripture Verse? Praise God for being the One who works in His people the good works He has prepared for them. They do not have to do them on their own.
2. What are sins we can confess to God from this Scripture Verse? That many times we do not want to do the good works that God calls us to do. We want to serve ourselves, not Him. Or, we might do them, but we don’t do them wholeheartedly.
3. What is something we can thank God for from this Scripture Verse? We can thank God preparing in advance good works for each of His people. He gives to each of them specific ways to serve Him and gives them the strength to them.
4. What is something we can ask God for from this Scripture Verse? We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to fill us with His Holy Spirit and help us to know and do wholeheartedly the good works He has prepared.

Gospel Question
We are sinners who on our own do not want to serve God wholeheartedly as He deserves. How can we receive God’s forgiveness? How can we change? What is the gospel? God is the good Creator and King of the world. He made people to worship and obey Him. That is the best way to live. Yet all people have chosen to rebel against God. They have chose to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love. He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God promises to forgive them and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people!

Closing Large Group Time
Sign and sing the song.
**Word Take Away**

**Song Game**

**Materials**
None

**Preparing the Game**
None.

**Playing the Game**
After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you’ve learned signs for) and just do the sign in its place.

Have the children help you choose a word to take out.

Sing the song, trying to remember to NOT sing the word and do only the sign.

Continue to take out words until all of the words (with signs) have been taken out.
Understanding the Song
1. What does it mean to ask God to take your life and consecrate it to Him? To consecrate something means to set something apart for a special purpose. Asking God to take your life and consecrating it to Him means to have Him use your life to do something special just for Him.
2. What does it mean to let your hands move at the impulse of God’s love? To do things that display God’s love to others.
3. What kinds of things could we do with our hands that display God’s love? Love to God: lift our hands in praise of God; write down words that praise God; make beautiful things that reflect His glory, etc. Love to others: serve them and take care of their needs; give them hugs; make them encouraging cards; etc.
4. What does it mean for God to make our feet swift and beautiful for God? Swift: To obey quickly whatever God wants us to do; Beautiful: Not have good-looking feet, but to go places and do things that show our love for God and others. In the Bible, people who are willing to go to faraway places to tell others about Jesus are said to have “beautiful feet” because they bring the news of salvation—what people need most of all.
5. What does it mean to have your voice only sing for the King? It doesn’t just mean only sing Christian songs. It means whatever you sing—or even say—it something that pleases God by how it glorifies Him or is an encouragement to others.
6. What does silver and gold mean? Silver and gold means money and all the things that God has given you.
7. What is a mite and why does the songwriter not want to withhold it from the Lord? A mite is a very small amount of something. He is saying that he wants God to use all of his money and things to do good works that honor Him and serve others.
8. What does “ceaseless” mean? How does one let their moments and days “flow” in ceaseless praise? Ceaseless means never to stop. The songwriter is wanting everything he does with his life to be so pleasing to God with its good works and love for Him that it is like he is always praising God.

Big Idea Connection
How does this song relate to our Big Idea: God’s People Do Good Works God Has Prepared for Them? When we offer our lives, our wills, our voices, our hands, our feet, etc. to God’s service, we are seeking for God to help us to do all the good works He has prepared for us.

Story Connection
How does this song relate to today’s story? Peter & Tabitha gave their whole lives to serve the Lord. Peter served by preaching mightily, leading believers, and healing people in Jesus’ name. Tabitha quietly worked to take care of poor widows who had no husband to take care of their needs.
Scripture Verse Connection
How does this song relate to our Scripture Verse: Ephesians 2:10; 6:7-8
“For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do…Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…”
We are all sinners. We are unworthy of God’s forgiveness. But God is faithful and just….and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God’s people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

Life Application Questions
1. How can God’s people be affected by this song? They can praise God for preparing good works for them that they may praise Him with all of their lives. They can ask Him to help them to use every part of their lives to do these good works as best as they can so that they might result in ceaseless praise of Him.
2. How can we become God’s people? By turning away from our sins and trusting in Jesus as our Savior.

ACTS Questions
1. What is something we can praise God for from this hymn? Praise God for being the good King over all of heaven and earth.
2. What are sins we can confess to God from this hymn? That many times we don’t want to use our lips, our hands, our feet, our silver or gold to serve Him but to serve ourselves. We deserve His punishment! We need a Savior!
3. What is something we can thank God for from this hymn? We can thank God that we do not have to do these good works on our own—that would be impossible anyway! But, that we can ask God to take our lives and work in our hearts and help us to do good works of our lips, hands, feet, silver and gold to His glory.
4. What is something we can ask God for from this Scripture Verse? That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask God to take our lives and make everything we do be a good work to His glory.

Gospel Question
What is the best first step God calls all people to take to consecrate their lives to the Lord? Why do they need to take this step? What is the gospel?
God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God’s eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus’ sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Closing Large Group Time
Sign and sing song.
**Materials**
None

**Preparing the Game**
None.

**Playing the Game**
After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you’ve learned signs for) and just do the sign in its place.

Have the children help you choose a word to take out.

Sing the song, trying to remember to NOT sing the word and do only the sign.

Continue to take out words until all of the words (with signs) have been taken out.
1. What Is it? (Presenter 1)
The Clothes Tabitha Made the Widows

2. What Does It Have to Do With the Story? (Presenter 2)
Where? In Joppa,
Who? Many widows
Did What? Showed Peter
With the Big Idea Object? All of the clothes Tabitha had made them
Why? Because they were too poor to buy or make their own clothes.

3. What Does It Have to Do with the Big Idea? (Presenter 3)
Our Big Idea is: God’s People Do Good Works God Has Prepared for Them. Tabitha was known in Joppa for the many quiet good works that she had done among the poor as part of the good works that God had prepared in advance for her to do.

4. What Can It Help Us Remember? (Presenter 4)
All the good works God plans for His people are important, even if they are quiet ones that few people see.
Big Idea Craft Instructions

The Clothes Tabitha Made the Widows

Description
The children will make and decorate tunics made out of burlap and fabric pieces. Optional for older children: Decorating by sewing with yarn and blunt tapestry needles.

Materials
1 yard of 60” wide burlap per FOUR tunics
Fabric scraps cut into various shapes about 1 ½ -2” diameter
Craft glue
Cereal box back or front per child
Optional for older children: Blunt tapestry needles and yarn of various colors
Markers or chalk
Scissors

Preparing the Craft
1. See diagram on next page. Cut out basic tunic shapes by: cutting each yard of 60” burlap into 4  15” (wide) by 36” (long) pieces.
2. Fold each piece of burlap in half along the long side (now is a double folded 15” (wide” by 18: (long) piece.
3. Fold burlap piece again, only this time along the short side (now it is a quadruple folded 7.5” wide by 18” long piece.
4. Cut a quarter circle out of the top side of the folded burlap. This makes a head opening. Unfold the tunic and it is ready to be decorated on the front and back. (Sides will be left open and child will slip tunic over head through head hole.)
5. Cut fabric scraps into pieces and set out along with craft glue.
6. If also sewing, thread the tapestry needles with a 1 yard length of yarn, doubled up and knotted at the end.

Making the Craft
1. Show children your sample.
2. If the children are decorating by sewing as well as fabric scraps, have them sew first. You can show children a basic stitch made by an over and under pattern. If desired, have the children sketch out a SIMPLE pattern to sew with markers or chalk before beginning to sew.
3. Then let the children glue fabric scraps in place, making various patchwork designs. Have the children put their piece of cereal box in the middle of their tunic before gluing. This will keep the back and front from sticking together as the glue dries.
4. If desired, the children can also fringe the edges of their burlap tunic by pulling out the horizontal thread. It is easy, fun, looks good and is often addictive!
1. Cut each yard into four pieces

2. Fold each piece first across the middle of long side

3. Then fold each piece across the middle of short side

4. Cut a quarter circle out of the top corner of the folded side.

4. Open it back up and you have a tunic with a neck hole and open sides

Make sure you cut on the side with the fold!!!!
Dear ______________________________

You are a Very Important Prayer Person!

I decorated this card for you during Praise Factory today. The Big Idea we learned about today was: God's People Do Good Works

God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God planned in advance, special good works for each of His people. God's people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do.

We thought about Ephesians 2:10; 6:7-8: "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…"

I also prayed for you during ACTS prayer time. Maybe they will be helpful for you to pray, too.

A Praise God for being the Planner of Good Works for His People.

C Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

T Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and do the good works God has prepared for them to do.

We thought about Ephesians 2:10; 6:7-8: "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does…"

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S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Yours Sincerely, _______________________________

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God created people to be busy at work. God even has work for children to do. He wants them to obey their parents, love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God planned in advance, special good works for each of His people. God's people please Him when they do well the work He has given them. No matter what the work God has prepared for each of His people, and no matter who He wants them to serve, He wants them to do it as if they are doing it for Him. God promises to reward His people for whatever good they do.

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T Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.

S Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Yours Sincerely, _______________________________
**CRABBIN’ AROUND**
VIPP Game

**Materials**
The VIPP information sheets and clip art for two or more VIPPS, preferably of the same type (such as two deacons, elders, etc)
Tape
Different color construction paper for each picture.

**Preparing the Game**
Fill in the clue sheets for the VIPP you are using. If desired, use a photocopier to reduce down the size of each clue sheet to a smaller size for easier use. Put the clue sheets for the VIPPS in a bag, except for the sheets with the names and pictures. Mix up.

Put the Clue Cards for the VIPPS put in a bag, except for the names and pictures. Mix up.

Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

**Playing the Game**

**Reveal, then Review Version:**

**Reveal:** Tell them about each of the VIPPs you are using in the game, showing them the clues and reading the blurb on the VIPP information sheet for each of them.

**Review:** Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children sit down, with their legs in front of them and their hands propped behind them. Show them how to get in crab position and try moving around. (Moving on hands and feet, with front side facing up). Tell them that you will pull out a clue, tell them what it is and they are to crab-crawl their way to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up.

**Get Clues, Then Guess Version:**

**Get Clues:** Put the clues for the VIPPs in the bag/bowl and mix up. Read them the VIPP information sheets (or to make it even harder, don’t!).

**Guess:** Have children sit down, with their legs in front of them and their hands propped behind them. Show them how to get in crab position and try moving around. (Moving on hands and feet, with the front side facing up). Tell them that you will pull out a clue, tell them what it is and that they are to crab-crawl their way to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. Review the correctly finished profiles of each VIPP and information sheets at the end.